Q1. How should the classroom aspect of CIRAL be structured and conducted to best achieve its goals such as community learning, leadership development, decision-making, and research.

- More time for 4 credit
- Focus on specific issues in-depth
- Integrating vocabulary with practice and lectures
- Culture of civic intelligence in CIRAL
  - Pattern language as a place to start
- Class time for small group activities and practice
  - Time for meta-cognition after
- Integrate all class in work
- Support system from experienced members (12 cr option)
- Classroom-> campus-> the world
• Q2. What strategic capacity should CIRAL be developing and what steps should we be taking to do so?

• Strategic approach to scope of CIRAL activities
• Platform for communication and building group cohesion
• Public space for spreading ideas from the classroom
• How do we know everyone’s goals?
• How can we help each other?
• Strengthen class interpersonal relationships
• CIRAL community building
  ○ Potluck
  ○ Nametags
  ○ Group problem solving
  ○ World café
  ○ Extended interaction and discussion
  ○ Collective Goals
  ○ Strategic planning
  ○ Using pattern cards together
  ○ Create a structure for supporting new students
Q3. What relationships outside the CIRAL classroom should be explored that would help us begin working and build a foundation for more work

- Exploring the campus
- CCBLA as bridge to community
- CIRAL as database for CCBLA
  - CCBLA already connected with community
  - CIRAL as internship engine
  - How to improve internship process
- Try not to duplicate work outside organizations are doing
- View organizations as resource to us
- Networking campus and beyond
- **Connecting with faculty** +
  - Bringing other classroom work into the commons
- Integrating multiple programs
- Collect the collective product of many evergreen students
- CIRAL fair to involve campus
- What specific things can CIRAL offer to organizations they might not have (aside from warm bodies)
- **Database** for collecting case studies of organizational problem solving
- Support institutions with something other than daily operation