Information Technology Literacy in Programs
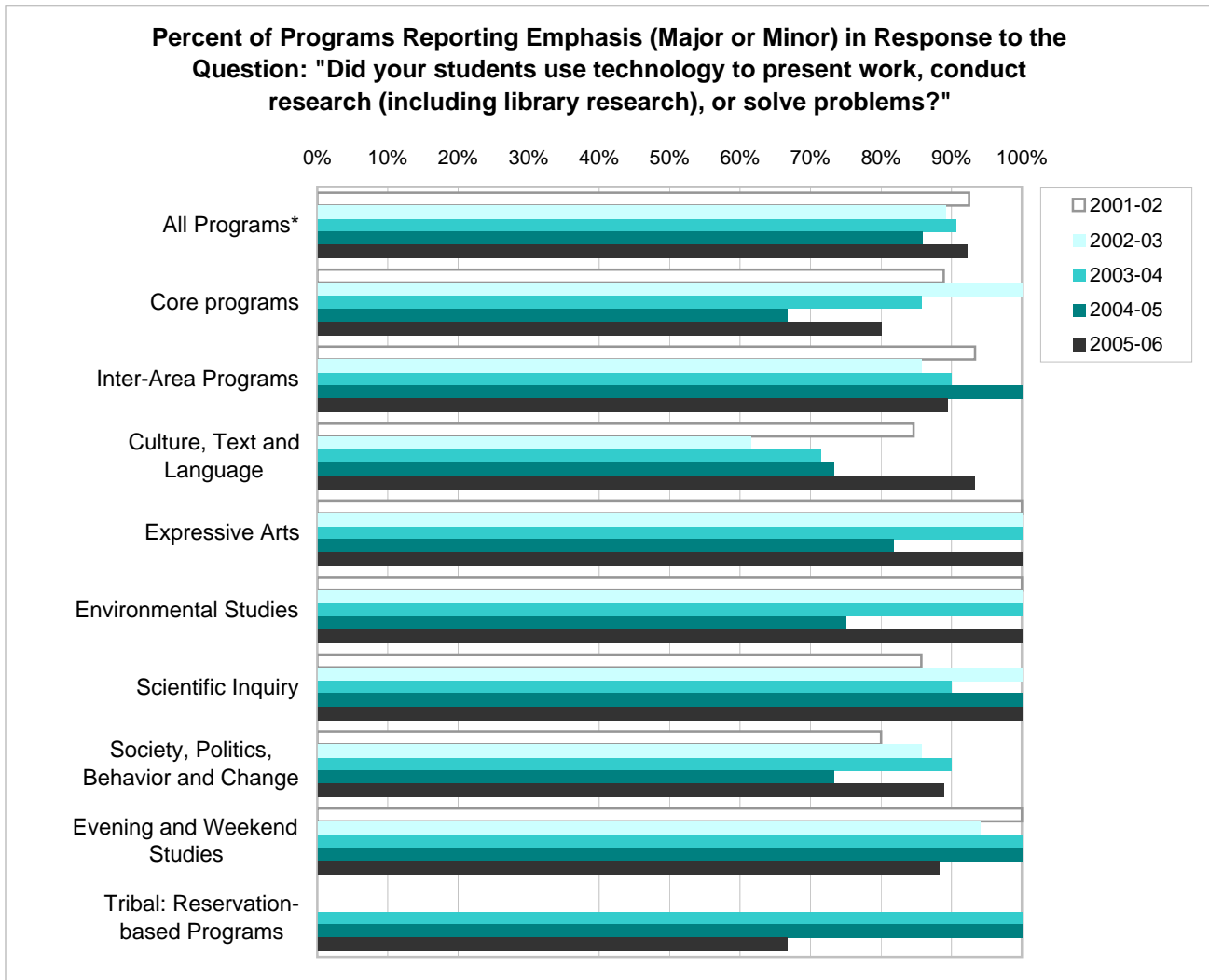## As Reflected on End-of-Program Reviews
Academic Years 2001-02 through 2005-06

Percent of Programs Reporting Emphasis (Major or Minor) in Response to the Question: "Did your students use technology to present work, conduct research (including library research), or solve problems?"

	2001-02	2002-03	2003-04	2004-05	2005-06
All Programs*	93%	89%	91%	86%	92%
Core programs	89%	100%	86%	67%	80%
Inter-Area Programs	93%	86%	90%	100%	89%
Culture, Text and Language	85%	62%	71%	73%	93%
Expressive Arts	100%	100%	100%	82%	100%
Environmental Studies	100%	100%	100%	75%	100%
Scientific Inquiry	86%	100%	90%	100%	100%
Society, Politics, Behavior and Change	80%	86%	90%	73%	89%
Evening and Weekend Studies	100%	94%	100%	100%	88%
Tribal: Reservation-based Programs	NA	NA	100%	100%	67%

* The category "All Programs" includes the Tacoma Program for the years 2001-02 through 2004-05 and Native and World Indigenous Peoples (NAWIP) 2004-05 and 2005-06. Results for the Tacoma Program or for the small number of NAWIP programs are not shown separately in the chart above. Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.