

Academic Organization

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| STUB | academicorganization |
| 2 CATEGORIES | Faculty Handbook 2.200 Governance and Grievance Procedures |
| 1 REFERENCES | Organization of the College |

The art of teaching at Evergreen should be the art of arranging the conditions and moments when the student encounters problems and ideas so that important learning takes place; lives are touched, shaped and changed so that they become responsible, critical and creative life-long learners. The art of administration at Evergreen should be, must be, the art of protecting, stimulating, supporting, and rewarding good teaching.

Because the art of really effective teaching is something we all learn together, and because the art of developing and teaching interdisciplinary programs is something that we will work at for years to come, the more experimental, creative, critical and self-corrective we are, the more successful we will all be.

To ensure this, the faculty has been organized into many temporary, small, autonomous teams and each given a great deal of freedom and a great deal of responsibility, power and authority. The faculty, so organized, will always have access to the deans, the provost and the president. The deans, provost and president will always have immediate access to the faculty.

The academic structure of Evergreen enables faculty members to know and feel their stake in the success of their program--and their stake in the success of the Evergreen idea. When the structure did not support our goals, it was changed, and it will be changed again as need arises.

In December 1985, the faculty adopted the governance structure described in the following pages. It is commonly referred to as the Faculty Governance Document.

ACADEMIC POLICY is the major concern of the faculty. The scope of faculty interest is the curriculum and matters that impact it; faculty working conditions; and the quality of our intellectual lives. The main issues in this area are curricular content and forms of instruction (in all programs, including summer, off-campus, part-time, and graduate programs); faculty hiring, evaluation, retention, and salary scales; matters of budget, space allocation and equipment for teaching; and standards and procedures for student admission, advising, award of credit, retention, and graduation. Ultimately the trustees are the makers of college policy; but given that the faculty is responsible for the academic quality and reputation of the college, it expects its collective recommendations concerning academic policy to be heard, considered, and taken with great seriousness by the deans, the provost, the president and the trustees.

The formal power of the faculty extends to a vote of no confidence in a policy, an administrator, or a governing, planning, or administering body.

The **PROVOST** is expected to bring matters that fall within the scope of the faculty interest before us by bringing them to the attention of the agenda committee on a regular basis.

The **DEANS** are faculty members charged with academic administration. The deans are 'orchestrators' of the curriculum, the hiring, evaluation, and retention process, and the allocation of budgets, space and equipment. They work with the planning unit coordinators and planning units to articulate the curriculum. The structure of the deanery currently consists of two four-year deans and three three-year deans. A principal reason for the three-year positions is to give Evergreen faculty members experience which would

qualify them as candidates for four-year positions. We must develop, encourage, and nurture administrative talent within our own ranks, particularly by agreeing that serving as dean is an important faculty responsibility. Candidates for three-year and four-year dean will be solicited from within the faculty in the fall of the year preceding their term, and a decision on those candidates will be made in December. If a search for a four-year dean generates an inadequate pool or fails, another search will begin in January, to which external candidates may apply. Candidates for three year dean will continue to be selected from among the faculty.

The **FACULTY MEETING** will continue to be a forum for policy discussions. The faculty wishes to have a procedure for ratifying or rejecting major policies, but experience indicates that the faculty meeting is not the best place for writing and revising the details of the policy. We therefore adopt the following procedure: the faculty will hear reports and may accept them in toto; it may remand reports, with advice, to their authors; or it may accept a report in part while remanding portions to the authors for reconsideration. When policies are remanded, the faculty may choose to hear another report from the authors, or it may authorize the agenda committee to accept a final version on its behalf. If it is urgent that there be some policy but the faculty is seriously divided or doubtful about specific options, then a report may be accepted, provisionally, for a specified period while further options are explored. It is assumed that these procedures will cover virtually all cases. Votes of confidence are reserved for extraordinary situations in which regular procedures do not suffice. We warmly invite, indeed we urge, the president, provost and deans to attend faculty meetings regularly in order to be aware of faculty opinion. Particularly, we invite the president to attend faculty meetings as an alternative to holding a separate faculty forum. We feel that a separate forum is inefficient and can cause confusion as to where faculty opinion is best expressed and heard.

The **AGENDA COMMITTEE** will play a central role in faculty governance. The chair of the faculty will also be chair of the agenda committee. The agenda committee is a representative body. Membership is elected from the faculty on at-large basis.

The agenda committee will consist of eight elected members, plus the chair of the faculty and the faculty representative to the board of trustees.

Terms of the elected members will be two years, and at least four new members will be nominated and elected annually in the late spring. The chair will also be elected annually in late spring. It will be the normal expectation that the previous year's chair will serve as the faculty representative to the Board of Trustees.

The agenda committee has six main functions:

1. To review agenda items, consulting with the deans and provost prior to the faculty meeting to set an appropriate agenda. Issues which the agenda committee agrees are only extensions of existing tradition and policy may be settled by the committee in consultation with the provost and deans and then reported subsequently to the faculty for review. Other issues will be brought to the faculty for discussion (and perhaps for a vote), by means of reports. The agenda committee may both receive and request reports on matters of concern to the faculty from the provost, deans, planning unit coordinators, and other agencies of the college. These groups may also request meetings with and reports from the committee.
2. To decide if an issue is best brought before the faculty in one large body, in smaller discussion groups such as the current governance groups, or in alternative formats (such as a policy hearing). If the faculty meets in smaller groups, a member of the agenda committee would preside.
3. To review with the provost and deans the charges, constitution and membership of all

Disappearing Task Forces (DTF's)*, committees, and planning and governance bodies (of the faculty and college-wide). The agenda committee will review and approve all faculty members recommended to serve on such bodies before they are officially charged. It may also negotiate with expectation of result with the appointing officer the number or proportion of faculty members in the group. Members of the agenda committee may themselves represent the faculty in such important efforts as strategic planning, college-wide governance and the program review committees; or (alternatively) the committee may work with the provost and determine faculty representation. Faculty who are serving on DTF's will inform the agenda committee of the progress of their work, particularly when they need guidance from the committee or faculty, or when they are ready to report. The agenda committee may also charge DTFs.

4. To act on behalf of the faculty when necessary. In situations when it is not possible to convene the faculty, the agenda committee will be available for emergency consultation with the president, provost and deans (e.g., if guidance on the interpretation of the strategic plan or responses to a budget crisis is necessary OVER A BREAK). The agenda committee expects to be called in such events. Members who are available will be on year-round call; and in addition, each member of the agenda committee would agree to be available during one month each summer. They will be compensated on a per diem basis. There would thus be at least three members of the agenda committee available during each of the summer months.

5. The agenda committee shall also be consulted and actively involved in planning the yearly faculty retreats.

6. The agenda committee will report directly to the faculty with results of their meetings by distributing minutes and will publish a quarterly report on progress made in DTFs and on other academic issues.

Guidelines for how Evergreen DTFs Charged by Academics Conduct their Work:

Participatory: engage the faculty body in discussions; engage other affected constituents when necessary, i.e., staff, students.

Educate: play a role in educating those affected about the issues the DTF is working on, including staff, faculty and students.

Facilitate: find creative ways for helping the faculty body discuss issues at faculty meetings, encourage faculty feedback and advice to the DTF, and facilitate effective processes for making faculty decisions on the issues under consideration.

Follow through: Create a final report that identifies those responsible for follow through and distribute to faculty. Work with the agenda committee to take action on faculty decisions regarding the DTF's work, if appropriate. Meet with the agenda committee, deans and Provost if necessary to create action or change. Final reports must be archived in the library and with college policies. If a DTF report or actions before the faculty is delayed or tabled for any reason, send notification of such to the agenda committee and faculty. Notify the agenda committee when a DTF is ready to "disappear."

* **DISAPPEARING TASK FORCE (DTF)** is a short-term ad hoc committee for the purpose of gathering information, preparing position papers, proposing policy, offering advice, or making hiring recommendations. During the college's first year, DTF's were initiated to avoid the usual patterns of extensive standing committees and governing councils. DTF's have traditionally been consultative and collaborative in nature and have a diverse, broadly based membership.

BUILDING COMMUNITY is a major goal of this proposal. This model does not, however, purport to solve all of the college's communication problems; rather, it authorizes further experimentation to improve communications. The chair of the faculty, assisted by the agenda committee, provost and deans, is charged with developing and maintaining an information structure which brings all important issues of academic policy before the faculty, so that the faculty can be sure they are involved in community affairs and are being heard.

CLARITY AND CLOSURE are two further objectives of this model. It builds mechanisms for broad consultation with the faculty, and it allows the academic side of the college to reach and communicate a clear position on issues of academic policy. A corollary is that it provides a means of reaching and respecting closure on important issues. The decisions of the faculty on academic policy are binding upon faculty members, deans and the agenda committee when they represent the views of the faculty to other agencies or bodies. Since one of the functions of the strengthened faculty meeting is to reach collaborative conclusions regarding policy issues, members of the faculty who disagree with these conclusions should be encouraged by the deans, provost and president to take their concerns to the agenda committee and the faculty meeting, rather than to try to negotiate ad hoc exceptions to their colleagues' views.

REPRESENTATION will be achieved through the governance groups. The agenda committee will consist of eight elected members, plus the chair of the faculty (who will preside), and the faculty representative to the board of trustees. Terms of the elected members will two years, and four new members will be nominated and elected annually in the late spring. The chair will also be elected annually in the late spring. It will be the normal expectation that the previous year's chair will serve as the faculty representative to the Board of Trustees.

Faculty Meeting

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| STUB | facultymeeting |
| 1 CATEGORY | Faculty Handbook 2.210 |
| 2 REVISIONS | Revised at the faculty meeting Section 6. c revised at the faculty meeting |

Believing that the faculty of The Evergreen State College has both the right and the responsibility to be involved in establishing academic policy and in decision-making which affects instruction, the faculty as a whole is hereby organized as a consultative body. This is in keeping with the spirit of the Social Contract and the Faculty Governance Document.

By-laws for the Faculty Meeting:

1. The voting membership of the faculty meeting shall be comprised of all members of the faculty *currently contracted for a given quarter*. This includes: regular (*term and continuing*), *visiting, adjunct, library, post-retirement, administrative (LRC directors)* and administrators with faculty rank (*president, provost, deans, directors*). *Emeritus and resource faculty members are excluded. Quarterly membership will be calculated prior to each quarter by the appropriate member of the provost's staff and given to the appropriate dean and faculty agenda chair.*
2. The faculty meeting shall be chaired by a person elected by majority vote of the faculty participating in a meeting designated for such election each spring quarter.
3. The Agenda Committee will meet prior to each faculty meeting to set an appropriate agenda for the meeting and at such other times as may be necessary.
4. Minutes of the faculty meeting will be recorded and distributed to the faculty by a staff member appointed by the provost.
5. The rules of order for faculty meetings, other than the voting procedures listed below, will be determined by the Agenda Committee.
6. Voting:
 - a) For major issues, two discussions must precede the vote; for minor issues, a vote can be taken at the same meeting.
 - b) For major issues, a quorum is defined as 25 percent of the total number of faculty lines in a given quarter (one line is equivalent to one faculty member who teaches full time for the given quarter).
 - c) For major issues, 66 percent of those faculty present must vote affirmatively for passage of any motion.
 - d) Proxies and absentee paper ballots are not allowed for voting on minor and major issues as defined above. Faculty members must vote in person at the faculty meetings. The only exceptions is when an issue is deemed so important (i.e., "super-majority" issue such a vote to strike) that much fuller participation of the faculty is required. Determination of what constitutes a super-major item will be by the agenda committee. In order to promote fuller participation in these cases, voting through absentee paper ballots can be authorized if a quorum (defined as 25 percent of the faculty lines) of the faculty is present at the meeting and votes affirmatively. Ratification of the paper ballot vote is dependent on a simple majority of the faculty voting affirmatively.

7. All resolutions brought to a vote at a faculty meeting will contain an implementation statement.

Deans' Work, Deans' Desk Assignments, and Deans' Groups

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| STUB | deansworkdeskassignmentsanddeansgroups |
| 1 CATEGORY | Faculty Handbook 2.300 |
| 1 RELATED DOCUMENT | Faculty Reappointment Listed as "4.300: Faculty Reappointment" in Faculty Handbook |

The deans are faculty members charged with academic administration. The deans are 'orchestrators' of the curriculum, the hiring, evaluation, and retention process, and the allocation of budgets, space and equipment. They work with the planning unit coordinators and planning units to articulate the curriculum. The structure of the deanery currently consists of two four-year deans and three three-year deans. A principal reason for the three-year positions is to give Evergreen faculty members experience which would qualify them as candidates for four-year positions. We must develop, encourage, and nurture administrative talent within our own ranks, particularly by agreeing that serving as dean is an important faculty responsibility. Candidates for three-year and four-year dean will be solicited from within the faculty in the fall of the year preceding their term, and a decision on those candidates will be made in December. If a search for a four-year dean generates an inadequate pool or fails, another search will begin in January, to which external candidates may apply. Candidates for three year dean will continue to be selected from among the faculty.

The Deans' Work:

1. For effective coordination and clear understanding, each deans' team should draw up and publicize a covenant, along the lines of the covenants required of a program faculty, indicating individual responsibilities, shared responsibilities, methods of decision-making and consultation, and methods of resolving differences.
2. To foster continuity in principles and policies, deans should regard their several "desk assignments" as involving not only current decisions and supervision but also the maintenance of the history of that "desk" at Evergreen--how policies have developed and changed, and why--so that a new dean can take over that desk with a minimum of wasted energy and disruption.
3. Although one dean should bear the ultimate responsibility for the development of the curriculum, each dean should bear specific responsibility for several curricular areas and make recommendations to the team as a whole and the curriculum dean in particular relating to the strength of these areas.
4. While retaining responsibility for the development and implementation of major policies, curricular decisions, faculty assignments and faculty evaluation, the deans should delegate to planning units, coordinated studies teams within those groups and individual faculty members the carrying out of specific projects--whenever possible--using groups of faculty members and students already working together, rather than proliferating new groupings and diffusing energy.
5. In the evaluations of the performance of individual deans--by themselves, their teammates, the faculty members sharing evaluations with them, and the provost--all concerned should pay attention to how well each dean has lived up to the team's covenant, has carried out desk assignments and maintained the continuity of work in those areas, has helped new deans to develop administrative skill, and has helped faculty members to develop as teachers as well as to improve their abilities to take administrative initiative.

Deans' (or Governance) Groups:

1. The administration of faculty affairs is organized into five interdisciplinary deans' groups, each administered by one of the academic deans. The groups will always be interdisciplinary. Each academic year, each group will be constituted of coordinated studies programs, and group and individual contract faculty and library faculty. Programs will be assigned to each of the groups to ensure disciplinary variety.
2. Each dean will be responsible for the general administration of his or her assigned group and will be expected to delegate the authority and responsibility needed by the coordinators and teams of the group to fulfill their program responsibilities. Each dean will conduct evaluations of the faculty in his or her group according to the policies and procedures of Section 4.300 in the Faculty Handbook.
3. Each year the membership of each dean's group is listed at the beginning of the academic calendar for that year.
4. Recognizing the administrative usefulness and the psychological value of encouraging a sense of identification and team spirit with the deans' groups, but wishing to avoid the creation of permanent and potentially self-perpetuating units within the faculty:
 - a. At the end of each academic year, the groups will be reorganized in such a way that no coordinated studies program, if repeated, will be under the direction of the same dean for two consecutive years.
 - b. New coordinated studies programs will, insofar as possible, be staffed in such a way as to encourage mixing of the faculty among the various deans' groups.
 - c. A coordinated studies program, if repeated, will have a new coordinator and at least some new staff appointed for the second year.
 - d. Faculty members in both coordinated and contracted studies, insofar as is practical, will not serve for more than two years with the same dean.
5. Exceptions to these will be treated as special cases for which special arguments will be required of the deans and provost.

Academic Program Coordinators, Planning Unit Coordinators, Directors and Chairpersons

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STUB academiccoordinators

1 CATEGORY [Faculty Handbook](#) 2.400

1 REFERENCES [Curricular Areas](#)

2.401. Academic Program Coordinators of academic programs are selected by each program team and appointed by the academic deans to serve for the duration of that program. Program coordinators are responsible for: the quality and integrity of their academic programs; developing a program covenant with the other members of the faculty team and the students; reporting that covenant to the deans and monitoring its effectiveness; acculturation of new and/or inexperienced faculty to the methods of Evergreen; monitoring of student enrollment and Action-Needed lists from the office of Registration and Records and maintaining accurate accounts of the faculty responsible for each student evaluation; ensuring that all student evaluations are submitted within two weeks of the end of the program; monitoring and authorizing budgetary expenditures for the program. The program coordinator therefore is the principal liaison between the academic program and the administrative officers of the college. The role of the program coordinator is one of the regularly expected roles for members of the faculty of the college.

2.402. Planning Unit Coordinators are nominated by the members of each planning unit and selected by the deans and provost. The current planning units are Culture Text and Language; Expressive Arts; Environmental Studies; Scientific Inquiry; Society, Politics, Behavior and Change. The planning unit coordinators are usually selected by June, and will normally serve a two-year term, once renewable. The coordinator is responsible for calling regular meetings of the planning unit, maintaining accurate affiliated faculty membership lists, leading the affiliated faculty in curricular planning for the area and for the inter-area offerings, and delivering catalog copy to the curriculum dean. Working with the planning unit, the coordinator designs a planning unit covenant, plans for student affiliation and advising, represents the group at all-campus functions like Preview Day and Freshman Orientation, organizes program review and area self-studies, and performs other duties as appropriate to the area. Working together, the planning unit coordinators will develop first-year, intermediate, and advanced inter-group offerings. The coordinators will develop and edit catalog copy. Coordinators are given one quarter release time each year (usually spring quarter) to develop curriculum and the catalog, but they serve with no extra pay. They are evaluated annually on both their teaching and administrative responsibilities.

2.403. Directors are appointed by the provost for the graduate programs, and the college's Tacoma campus. Directors are given variable amounts of release time (including summer), but they serve with no extra pay. They are evaluated annually on the basis of their job description for both their teaching and administrative responsibilities.

Directors also serve the TESC public service centers. Currently there are four of these centers reporting to Academic Affairs: The Evergreen Center for Educational Improvement; The Labor Center; The Longhouse Education Center; The Washington Center for Undergraduate Education. The public service center directors are non-faculty administrative appointments. All report to the provost and are evaluated annually in accordance with the major accountabilities in their job description. In addition, there is the Washington State Institute for Public Policy which reports to the president.

2.404 Chairpersons of committees and DTFs will be appointed by the person calling the group together or will be selected by the group at its first meeting in consultation with the agenda committee. Duties of the chairperson will vary with the nature of the group but, in general, will include calling meetings, leading

the work of the group, presenting periodic updates of the group's work to the agenda committee and presenting a final report to the person who called the group together originally. Chairing such a group is an important contribution to the governance responsibilities expected of all members of the academic community of the college.