

## Grays Harbor Program Demographic Statistics 1997-2007 (New Program Approved by the HECB in Academic Year 1997/98)

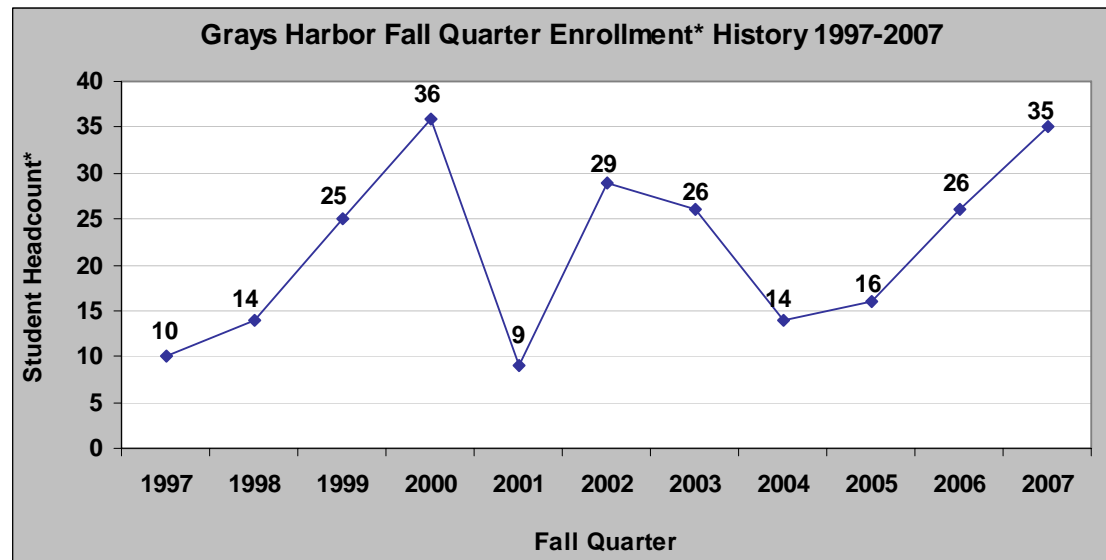
Fall Quarter	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Male</b>	1 10%	3 21%	8 32%	13 36%	3 33%	12 41%	8 31%	5 36%	3 19%	4 15%	6 17%
<b>Female</b>	9 90%	11 79%	17 68%	23 64%	6 67%	17 59%	18 69%	9 64%	13 81%	22 85%	29 83%
<b>African-American</b>	0	0	1 4%	0	0	1 3%	1 4%	0	0	0	0
<b>Asian/Pacific Islander</b>	0	0	1 4%	2 6%	0	2 7%	1 4%	0	0	1 4%	0
<b>Hispanic/Latino</b>	1 10%	0	1 4%	2 6%	1 11%	0	1 4%	0	0	1 4%	0
<b>Native American/Alaskan Native</b>	0	0	3 12%	2 6%	1 11%	3 10%	0	0	0	2 8%	3 9%
<b>White</b>	8 80%	11 79%	18 72%	28 78%	7 78%	21 72%	22 85%	10 71%	13 81%	21 81%	31 89%
<b>Not Indicated/Other</b>	1 10%	3 21%	1 4%	2 6%	0	2 7%	1 4%	4 29%	3 19%	1 4%	1 3%
<b>SUBTOTAL STUDENTS OF COLOR</b>	1 10%	0	6 24%	6 17%	2 22%	6 21%	3 12%	0	0	4 15%	3 9%
<b>TOTAL STUDENT HEADCOUNT*</b>	<b>10</b>	<b>14</b>	<b>25</b>	<b>36</b>	<b>9</b>	<b>29</b>	<b>26</b>	<b>14</b>	<b>16</b>	<b>26</b>	<b>35</b>

\*Based on Enrollment in Grays Harbor curriculum, not student campus code, since students often co-enroll at Oly campus.

Fall 2002 includes 1 TESC waiver; Fall 2003 includes 3 TESC waivers; Fall 2004 included no waiver students; Fall 2005 included 1 TESC waiver; Fall 2006 included 1 State Classified waiver.

Fall Quarter	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Average Age</b>	44	43	42	39	39	39	34	32	38	34	41
<b>Full-time at Evergreen (12 or more credits)</b>	1 10%	4 29%	3 12%	17 47%	6 67%	23 79%	18 69%	12 86%	11 69%	18 69%	30 86%
<b>Part-time at Evergreen (11 or fewer credits)</b>	9 90%	10 71%	22 88%	19 53%	3 33%	6 21%	8 31%	2 14%	5 31%	8 31%	5 14%
<b>Washington Residents</b>	10	14	25	35	8	28	26	13	15	23	34
<b>Non-residents</b>	0	0	0	1	1	1	0	1	1	3	1
<b>Low Income (below federal poverty level)</b>					4 44%	8 28%	8 31%	4 29%	6 38%	11 42%	12 34%
<b>First Generation (per FAFSA or application</b>					4 44%	7 24%	7 27%	4 29%	1 6%	10 38%	21 60%

<b>Disability (reported)</b>					0	1 3%	1 4%	1 7%	1 6%	1 4%	4 11%
<b>Disability (documented)</b>					0	1 3%	1 4%	1 7%	1 6%	1 4%	3 9%
<b>Regular (degree-seeking)</b>	10 100%	14 100%	23 92%	34 94%	7 78%	23 79%	18 69%	13 93%	13 81%	24 92%	35 100%
<b>Special</b>	0	0	2 8%	2 6%	2 22%	6 21%	8 31%	1 7%	3 19%	2 8%	0



\*Unduplicated headcount actually enrolled at Grays Harbor as of 10<sup>th</sup> day – not based on student's campus code.

<b>Fall-to-Fall Retention*</b>	<b>F97- F98</b>	<b>F98- F99</b>	<b>F99- F00</b>	<b>F00- F01</b>	<b>F01- F02</b>	<b>F02- F03</b>	<b>F03- F04</b>	<b>F04- F05</b>	<b>F05- F06</b>	<b>F06- 07</b>
Degree-seeking Undergraduates	90%	86%	74%	88%	86%	78%	83%	62%	69%	79%
Students of Color	0%	N/A	100%	100%	100%	100%	67%	N/A	N/A	75%

\*retention adjusted for graduation; students were retained to Evergreen, not necessarily GRH program.

<b>Academic Year</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>
<b># of Bachelor's Degree Recipients*</b>	2	4	3	6	6	8	4	6	0	1

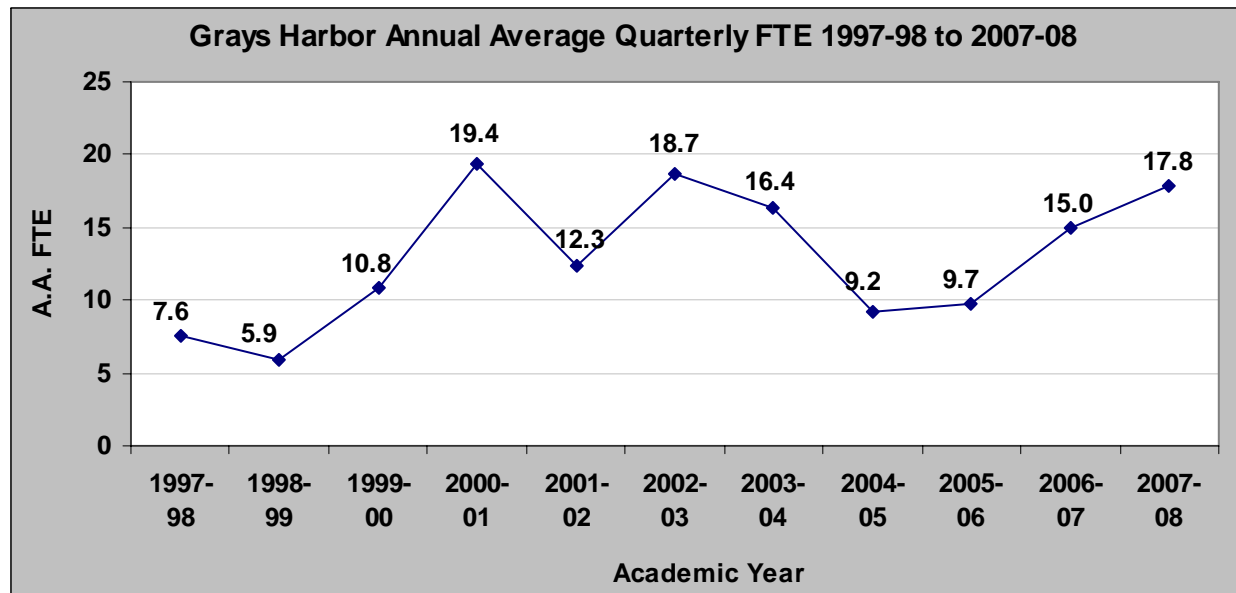
\*Number of GRH bachelor's degrees awarded (AW only) fall through summer of each academic year, run as of 5/15/2008.

Note: degrees for GRH students who finished their academic work at the Olympia campus would not be included above.

**Grays Harbor Program  
Quarterly and Annual Average Quarterly FTE 1997-98 through 2006-07**

Academic Year	Fall FTE	Winter FTE	Spring FTE	Annual Average Quarterly FTE
1997-98	5.3	7.5	10.1	7.6
1998-99	7.5	5.9	4.3	5.9
1999-00	13.3	11.7	7.5	10.8
2000-01	22.9	20.0	15.2	19.4
2001-02	6.4	11.5	18.9	12.3
2002-03	20.6	19.4	16.0	18.7
2003-04	16.5	19.0	13.6	16.4
2004-05	10.4	7.2	10.1	9.2
2005-06	10.7	8.3	10.1	9.7
2006-07	16.1	15.5	13.2	15.0
2007-08	20.0	15.2	18.1	17.8

Note: FTE is based on actual 10<sup>th</sup> day enrollment in Grays Harbor curriculum. State waiver enrollment excluded.



## Grays Harbor Enrollment Detail

[Note: State waiver enrollment is not excluded from this 10<sup>th</sup> day curriculum detail so that this summary can be used for faculty/student load determinations.]

Academic Year	Program/Course Title	Faculty	Fall Headcount	Winter Headcount	Spring Headcount	Fall FTE	Winter FTE	Spring FTE
1997-98	Leadership through Time and Place	Marge Mohoric	10	14		5.3	7.5	
1997-98	Writing from Place	Nancy Parkes Turner			19			10.1
1998-99	Shaping Community	Char Simons	14	11		7.5	5.9	
1998-99	Politics of Community	Howard Schwartz			8			4.3
1999-00	Management in the 21 <sup>st</sup> Century	Brian McMorrow	25	22		13.3	11.7	
1999-00	Dilemmas in Management	Howard Schwartz			14			7.5
2000-01	Managing People in Dynamic Environment	Marge Mohoric	35	30		18.7	16.0	
2000-01	Shakespeare and Management (course)	Lynn Lerych (GRH)	16			4.3		
2000-01	Organizational Communication (course)	Chris Portmann (GRH)		15			4.0	
2000-01	Quantitative Methods for Effective Mgmt.	Neil Delisanti			19			10.1
2000-01	Management Inform. Systems (course)	Doug Jones (GRH)			19			5.1
2001-02	Good Organization	Joe Tougas	9	16		6.4	11.5	
2001-02	Case Studies in Management	Marge Mohoric			27			20.0
2002-03	Leadership and the Big Picture	Fall/Winter: Marge Mohoric & Don Foran Spr: Emily Lardner & Chris Portmann (GRH)	29	29	25	21.1	20.5	16.5
2003-04	Government and the Economy	Howard Schwartz & Tomas Mosquera	26			18.1		
2003-04	Visions of Justice	Howard Schwartz & Marla Elliott		27			19.5	
2003-04	Justice and the Community	Arleen Sandifer & Tomas Mosquera			20			13.6
2004-05	New Tools for Community Transformation	Fall: Joe Tougas, Arlen Speights/ Winter: Allen Mauney, Arlen Speights	14	10		10.4	7.2	
2004-05	Market, Forum, and Village	Stephen Beck, Simona Sharoni			15			10.7
2005-06	Public Service Management	Thuy Vu, Jane Wood	16	11		11.2	8.3	
2005-06	Managers as Leaders	Van den Bosch			14			10.1

Academic Year	Program/Course Title	Faculty	Fall Headcount	Winter Headcount	Spring Headcount	Fall FTE	Winter FTE	Spring FTE
2006-07	Developing Minds, Nurturing Communities	Fall: Vogler, Wood, Tougas, Diamant Winter: Vogler, Sharoni, McKinnon, SeabertOlsen Spring: Vogler, Sharoni, McKinnon, Wood	22	19	17	15.5	13.6	12.0
2006-07	Developmental Theories (course)	Joe Tougas	2			0.3		
2006-07	Infancy and Early Attachment (course)	Candace Vogler	2			0.3		
2006-07	Early Childhood Development (course)	Hirsh Diamant	3			0.4		
2006-07	Adolescent Transitions (course)	Jane Wood	1			0.1		
2006-07	Family Systems (course)	Candace Vogler		5			0.7	
2006-07	Transforming Relationships (course)	Simona Sharoni		4			0.5	
2006-07	Multidimensional Mind (course)	Rick McKinnon		2			0.3	
2006-07	Transition and Change (course)	Andrea Seabert Olsen		4			0.5	
2006-07	Individuals, Families, and the Communities in Which They Live (course)	Candace Vogler			4			0.5
2006-07	Community-based Organizations (course)	Simona Sharoni			1			0.1
2006-07	Serving Families & Communities (course)	Jane Wood			3			0.4
2006-07	Nature of Service (course)	Rick McKinnon			7			0.9