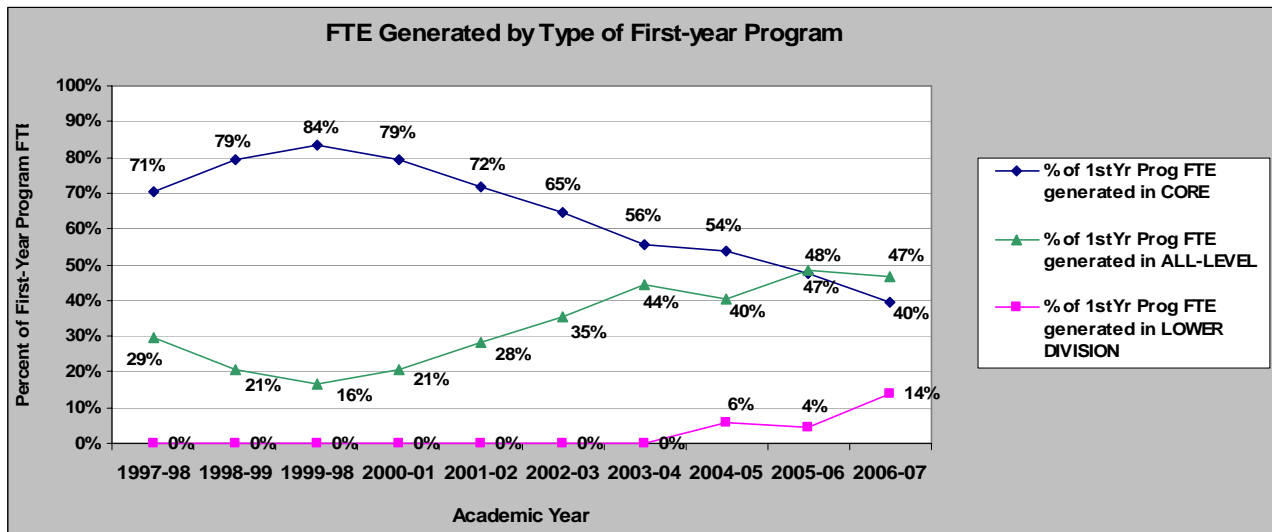


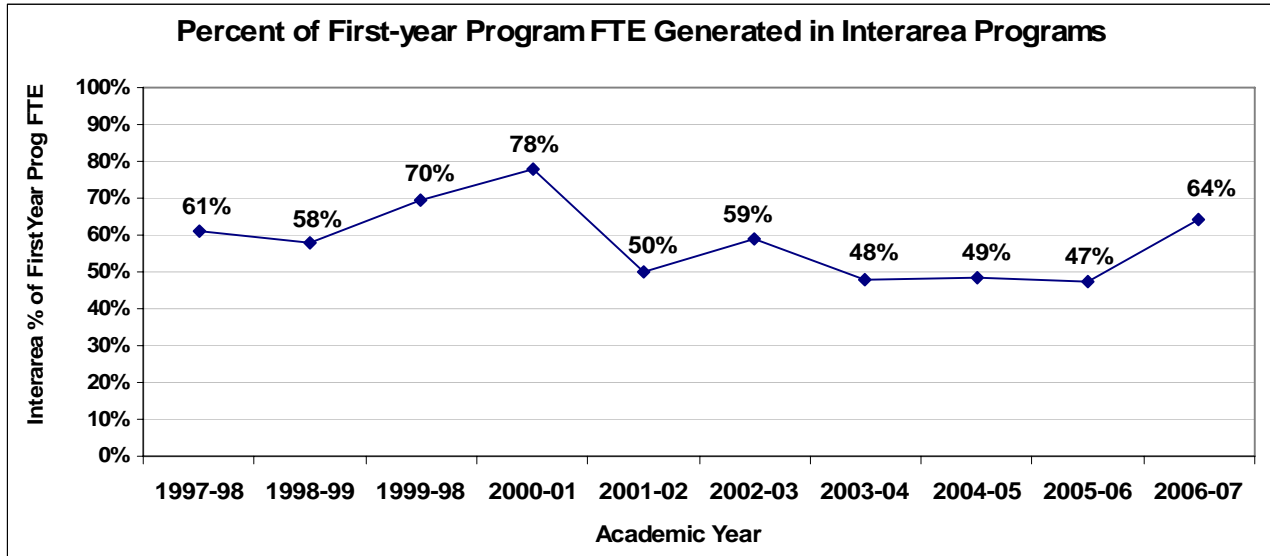
# Curricular Visions: Selected Curriculum Trends 1997-98 to 2005-06 Updated to include 2006-07 for self-study

## 1. First-Year Fulltime Programs

There has been a shift in terms of where first-year slots are located in the full-time curriculum. Over this period, a growing proportion of first-years enrolled in All-level program seats (programs which enroll freshmen through seniors) compared to Core programs (targeted at freshmen and new first-time, first-year students). In AY 1997-98, 71% of first-year program FTE was generated in Core programs, but by AY 2006-07, only 40% was generated in Core. Lower-division programs (which enroll freshmen and sophomores) began to appear in AY 2004-05. By AY 2006-07, lower-division programs represented 14% of all first-year program FTE.



Has the shift toward more all-level and lower-division first-year programs had implications for the amount of first-year FTE generated in Inter-area programs versus FTE from programs taught within a single planning unit? After a period of less first-year program FTE being generated in Inter-area programs, AY 2006-07 saw a sharp increase. There has been considerable annual variance in terms of the proportion of all-level and Core programs that were taught by inter-area faculty. The level of first-year program FTE generated in Inter-area programs does not seem dependent on the preponderance of Core programs, the variance in faculty teams and the nature of curricular conversations may have more impact on the proportion in Interarea programs in a given year.

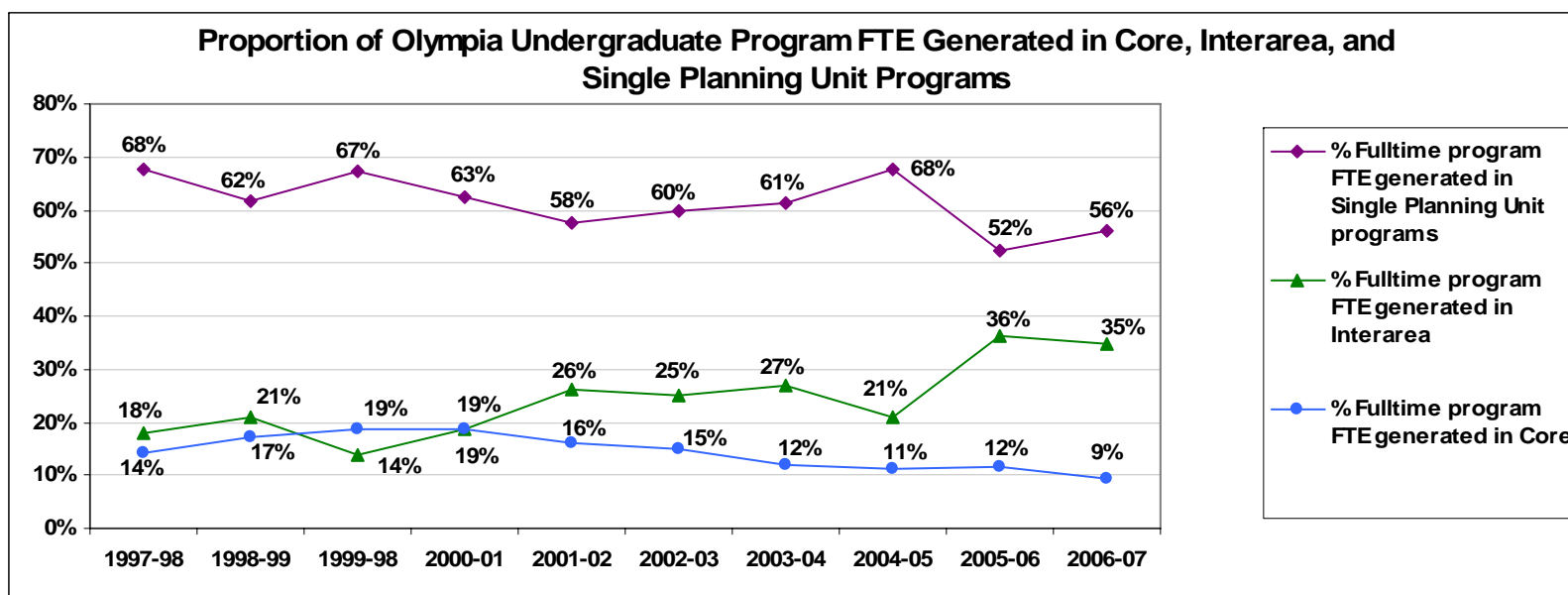


	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07
<i>% of Core/LowDiv FTE that was Inter-area</i>	61.0%	58.9%	80.5%	89.3%	50.5%	69.5%	50.0%	62.6%	32.3%	73.6%
<i>% of First-year All-Level Program FTE that was Inter-area</i>	60.4%	54.1%	14.7%	35.0%	47.8%	39.2%	45.1%	37.3%	59.5%	53.4%
<b>% of ALL First-year Program FTE that was Inter-area</b>	<b>60.8%</b>	<b>57.9%</b>	<b>69.7%</b>	<b>78.0%</b>	<b>49.7%</b>	<b>58.7%</b>	<b>47.9%</b>	<b>48.7%</b>	<b>47.4%</b>	<b>64.2%</b>

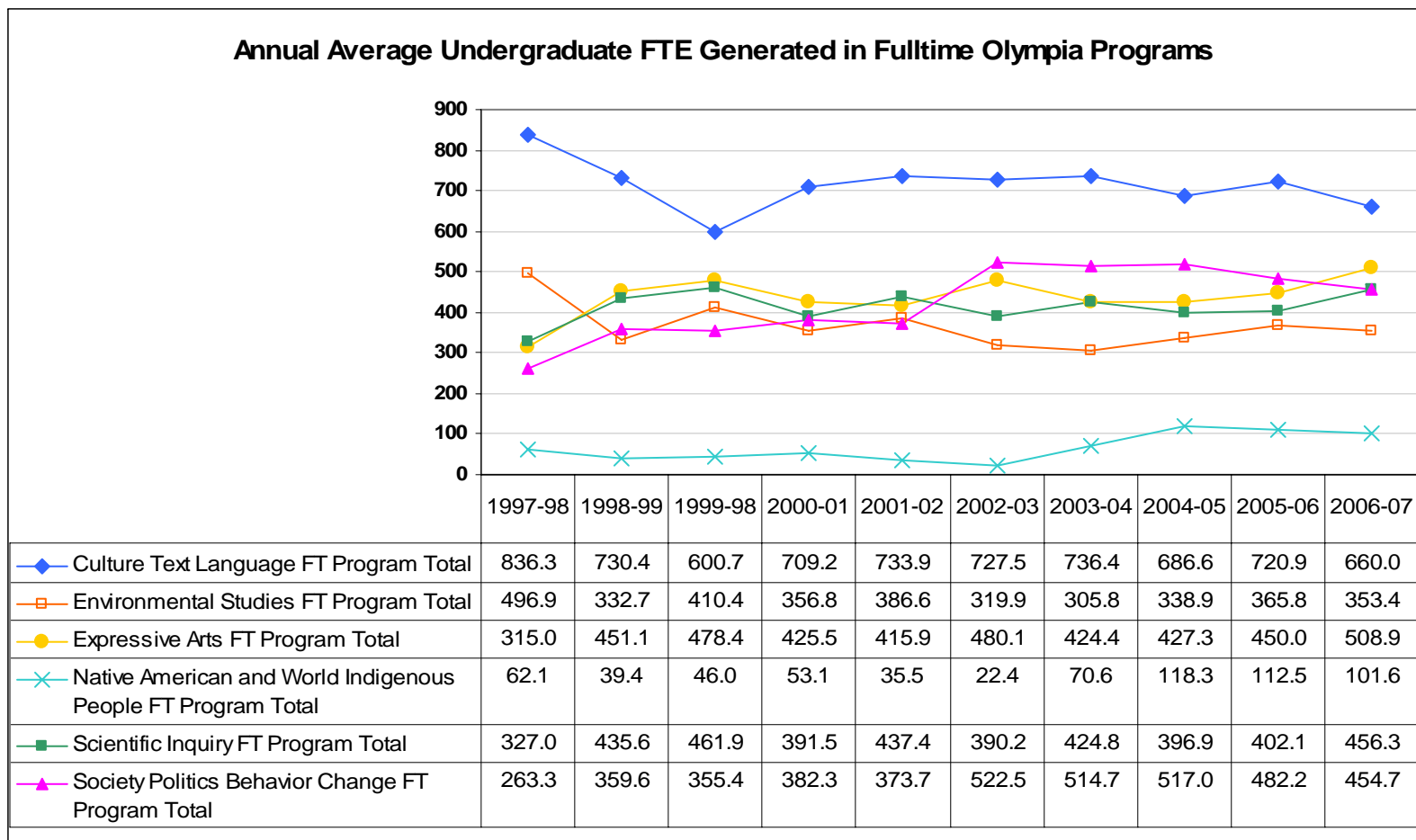
## 2. Olympia Fulltime Program FTE Distribution

Another way of exploring curricular trends is to look at the distribution of FTE generated in fulltime programs in terms of whether the programs were specifically Core programs (targeted at new freshmen), Interarea programs (taught by faculty from different planning units), or programs taught by faculty within a single planning unit.

Generally speaking, more FTE is generated in single planning unit programs than in Core programs or non-Core Interarea programs. However, looking across the past ten years, the proportion of FTE generated in Inter-area programs has been growing. The two most recent academic years were the high point during this decade with over one-third of all full-time Olympia program FTE generated in non-Core Interarea programs.



In looking across fulltime program FTE generated by each planning unit, a few general trends emerge. Culture, Text, and Language and Environmental Studies are generating less fulltime program FTE than they were at the beginning of this period. Society, Politics, Behavior, and Change and the Native American World Indigenous Peoples planning units are generating substantially more fulltime program FTE, although the peak for SPBC was in 2002-03 with a gradual decline since that year. Expressive Arts and Scientific Inquiry emerged from a low point in 1997-98 to a new higher level which continued over the next nine years. Expressive Arts fulltime program FTE ends this period at an all-new high point in 2006-07.



## Olympia Undergraduate Fulltime Program FTE Distribution by Planning Unit

Data notes: These data exclude courses, part-time programs, contracts, and internships taught by members of the unit; only full-time programs are explored in this analysis. Core, Interarea, and Lower Division program FTE is divided proportionally between the planning units of the faculty who taught in the program each quarter. Lower Division programs were specified for freshmen and sophomore students beginning in 2004-05, and their FTE's are included with Core enrollment in 2004-05 through 2006-07. "All Other FTE program FTE" thus includes all-level and upper-division fulltime FT programs taught within a single planning unit.

	1997-98	1998-99	1999-98	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
CTL Core/LowDiv Program FTE	143.3	140.2	116.1	134.4	167.7	127.7	137.8	90.7	102.8	113.0
CTL Interarea Program FTE	187.6	153.1	62.1	145.4	145.0	213.5	108.0	210.2	216.0	210.2
All Other CTL FT program FTE	505.4	437.1	422.5	429.4	421.2	386.3	490.6	385.7	402.1	336.8
<b>Culture Text Language FT Program Total</b>	<b>836.3</b>	<b>730.4</b>	<b>600.7</b>	<b>709.2</b>	<b>733.9</b>	<b>727.5</b>	<b>736.4</b>	<b>686.6</b>	<b>720.9</b>	<b>660.0</b>
ES Core/LowDiv Program FTE	102.7	46.7	74.9	73.8	101.7	54.9	27.0	36.9	57.2	135.8
ES Interarea Program FTE	100.7	61.4	50.3	58.9	44.3	46.6	29.2	41.0	88.6	95.8
All Other ES FT program FTE	293.5	224.6	285.2	224.1	240.6	218.4	249.6	261.0	220.0	121.8
<b>Environmental Studies FT Program Total</b>	<b>496.9</b>	<b>332.7</b>	<b>410.4</b>	<b>356.8</b>	<b>386.6</b>	<b>319.9</b>	<b>305.8</b>	<b>338.9</b>	<b>365.8</b>	<b>353.4</b>
EA Core/LowDiv Program FTE	37.2	102.6	119.5	80.9	48.4	60.6	61.7	102.0	42.0	42.7
EA Interarea Program FTE	65.8	106.9	50.9	74.9	151.9	119.8	145.1	76.8	193.1	173.6
All Other EA FT program FTE	212.0	241.6	308.0	269.7	215.6	299.7	217.6	248.5	214.9	292.6
<b>Expressive Arts FT Program Total</b>	<b>315.0</b>	<b>451.1</b>	<b>478.4</b>	<b>425.5</b>	<b>415.9</b>	<b>480.1</b>	<b>424.4</b>	<b>427.3</b>	<b>450.0</b>	<b>508.9</b>
NAWIP Core/LowDiv Program FTE	0.0	0.0	0.0	12.7	7.6	0.0	0.0	0.0	6.5	0.0
NAWIP Interarea Program FTE	0.0	0.0	0.0	0.0	27.9	22.4	60.2	25.6	95.1	90.9
All Other NAWIP FT program FTE	62.1	39.4	46.0	40.4	0.0	0.0	10.4	92.7	10.9	10.7
<b>Native American and World Indigenous Peoples FT Program Total</b>	<b>62.1</b>	<b>39.4</b>	<b>46.0</b>	<b>53.1</b>	<b>35.5</b>	<b>22.4</b>	<b>70.6</b>	<b>118.3</b>	<b>112.5</b>	<b>101.6</b>
SI Core/LowDiv Program FTE	17.6	62.8	50.1	39.1	27.4	34.8	39.4	7.1	38.1	63.3
SI Interarea Program FTE	41.9	61.1	97.2	61.1	124.2	57.9	86.7	52.4	75.3	112.2
All Other SI FT program FTE	267.5	311.7	314.6	291.3	285.8	297.5	298.7	337.4	288.7	280.8
<b>Scientific Inquiry FT Program Total</b>	<b>327.0</b>	<b>435.6</b>	<b>461.9</b>	<b>391.5</b>	<b>437.4</b>	<b>390.2</b>	<b>424.8</b>	<b>396.9</b>	<b>402.1</b>	<b>456.3</b>
SPBC Core/LowDiv Program FTE	29.2	55.4	81.3	95.2	30.0	91.7	28.6	88.5	88.3	62.9
SPBC Interarea Program FTE	21.1	106.6	66.5	91.0	134.5	159.8	234.8	118.5	213.9	198.3
All Other SPBC FT program FTE	213.0	197.6	207.6	196.1	209.2	271.0	251.3	310.0	180.0	193.5
<b>Society Politics Behavior Change FT Program Total</b>	<b>263.3</b>	<b>359.6</b>	<b>355.4</b>	<b>382.3</b>	<b>373.7</b>	<b>522.5</b>	<b>514.7</b>	<b>517.0</b>	<b>482.2</b>	<b>454.7</b>
<b>TOTAL OLY FT PROGRAM FTE</b>	<b>2300.6</b>	<b>2348.8</b>	<b>2352.8</b>	<b>2318.4</b>	<b>2383.0</b>	<b>2462.6</b>	<b>2476.7</b>	<b>2485.0</b>	<b>2533.5</b>	<b>2534.9</b>

### Proportion of Each Planning Unit's Total Fulltime Program FTE by Type of Program

	1997-98	1998-99	1999-98	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
CTL Core/LowDiv Program FTE	17.1%	19.2%	19.3%	19.0%	22.9%	17.6%	18.7%	13.2%	14.3%	17.1%
CTL Interarea Program FTE	22.4%	21.0%	10.3%	20.5%	19.8%	29.3%	14.7%	30.6%	30.0%	31.8%
All Other CTL FT program FTE	60.4%	59.8%	70.3%	60.5%	57.4%	53.1%	66.6%	56.2%	55.8%	51.0%
ES Core/LowDiv Program FTE	20.7%	14.0%	18.3%	20.7%	26.3%	17.2%	8.8%	10.9%	15.6%	38.4%
ES Interarea Program FTE	20.3%	18.5%	12.3%	16.5%	11.5%	14.6%	9.5%	12.1%	24.2%	27.1%
All Other ES FT program FTE	59.1%	67.5%	69.5%	62.8%	62.2%	68.3%	81.6%	77.0%	60.1%	34.5%
EA Core/LowDiv Program FTE	11.8%	22.7%	25.0%	19.0%	11.6%	12.6%	14.5%	23.9%	9.3%	8.4%
EA Interarea Program FTE	20.9%	23.7%	10.6%	17.6%	36.5%	25.0%	34.2%	18.0%	42.9%	34.1%
All Other EA FT program FTE	67.3%	53.6%	64.4%	63.4%	51.8%	62.4%	51.3%	58.2%	47.8%	57.5%
NAWIP Core/LowDiv Program FTE	0.0%	0.0%	0.0%	23.9%	21.4%	0.0%	0.0%	0.0%	5.8%	0.0%
NAWIP Interarea Program FTE	0.0%	0.0%	0.0%	0.0%	78.6%	100.0%	85.3%	21.6%	84.5%	89.5%
All Other NAWIP FT program FTE	100.0%	100.0%	100.0%	76.1%	0.0%	0.0%	14.7%	78.4%	9.7%	10.5%
SI Core/LowDiv Program FTE	5.4%	14.4%	10.8%	10.0%	6.3%	8.9%	9.3%	1.8%	9.5%	13.9%
SI Interarea Program FTE	12.8%	14.0%	21.0%	15.6%	28.4%	14.8%	20.4%	13.2%	18.7%	24.6%
All Other SI FT program FTE	81.8%	71.6%	68.1%	74.4%	65.3%	76.2%	70.3%	85.0%	71.8%	61.5%
SPBC Core/LowDiv Program FTE	11.1%	15.4%	22.9%	24.9%	8.0%	17.6%	5.6%	17.1%	18.3%	13.8%
SPBC Interarea Program FTE	8.0%	29.6%	18.7%	23.8%	36.0%	30.6%	45.6%	22.9%	44.4%	43.6%
All Other SPBC FT program FTE	80.9%	54.9%	58.4%	51.3%	56.0%	51.9%	48.8%	60.0%	37.3%	42.6%
TOTAL Core/LowDiv Program FTE	14.3%	17.4%	18.8%	18.8%	16.1%	15.0%	11.9%	13.1%	13.2%	16.5%
TOTAL Interarea Program FTE	18.1%	20.8%	13.9%	18.6%	26.3%	25.2%	26.8%	21.1%	34.8%	34.8%
TOTAL Single Planning Unit All-level & Upper-division Fulltime Program FTE	67.5%	61.8%	67.3%	62.6%	57.6%	59.8%	61.3%	65.8%	52.0%	48.8%
<b>TOTAL OLY FT PROGRAM FTE</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>