

Institutional Research and Assessment

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Faculty Assessment of Teaching and Learning

Faculty at Evergreen are encouraged to reflect on their practices and engage in the assessment of teaching and learning. The Office of Institutional Research and Assessment supports faculty assessment by participating in faculty development institutes and workshops and has awarded [mini-grants for faculty assessment](#) in the past. Many of the projects listed below were funded by Institutional Research.



Faculty members discuss their work at an End-of-program Review celebration. Stephen Beck and Susan Preciso were participants in a mini-grant program sponsored by the Office of Institutional Research and Assessment.

Faculty Research and Assessment Projects

- [Approaches and Practices That Encourage Interdisciplinary Teaching](#) By Susan Aurand and Dharshi Bopegedera ([Published Article](#) and [Sample Assignments](#))
- [Bodies of Knowledge: Teaching, Learning, Impairments, and Social Disablement](#) By Joli Sandoz
- [Conducting a "Career Week" for chemistry students in the "Atoms, Molecules and Research" Program](#) By Dharshi Bopegedera

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Institutional Research

Location: Seminar II, D3105

Phone: (360) 867-6676

Fax: (360) 867-6745

Hours: 9 am to 5 pm,
Monday - Friday

Director of Institutional Research and Assessment:

[Laura Coghlan](#)

[All Staff Contacts/Projects](#)

Examples of Consent
Agreements

Link to Human Subjects
Review at Evergreen

Data & Research
Resources

- [Critical Review Essay and Panel Presentations](#)
By Jeanne Hahn
- [Examining Media Literacy in Way of Seeing](#)
By Carl Waluconis and Gilda Sheppard
- [Faculty Support of Student Self Evaluations](#)
By Stephen Beck
- [Research Projects - Preliminary Statement, Research Prospectus, and Evaluation](#)
By Jeanne Hahn
- [Reflections on The Age of Irony: Active and Collaborative Learning in an American Studies Program](#)
By Sarah Ryan and Susan Preciso
- [Rubric for Re-thinking about Thinking](#)
Developed by David B. Marshall in collaboration with Evergreen faculty
- [Self-Presentation in Inquiry-Based Writing, or "Who Am I to Tell Her How She Should Write This Essay?" \(Appendix A\)](#)
By Joli Sandoz
- [Strategies of Collaborative Knowledge Making in Student-Written Paper Responses](#)
By Joli Sandoz

Another rich collection of faculty classroom strategies was developed by the Office of Institutional Research and Assessment from faculty responses to the end-of-program survey. Through this survey, faculty have shared strategies for incorporating the four divisions of the liberal arts (the Arts, the Sciences, the Humanities, and the Social Sciences) and four key skill areas (Critical Thinking, Information Technology Literacy, Quantitative Reasoning, and Writing). This compilation is available on the [End-of-Program Review Assessment](#) page.

The Washington Center for Improving the Quality of Undergraduate Education also provides resources to faculty on the [Scholarship of Teaching and Learning](#).

Contact the Site Manager

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