Standard II Criteria B(1b)

From teacheraccred

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A group of MIT students holds a seminar discussion outside the Seminar II building.

Description

The unit has an assessment system that reflects the conceptual framework(s) and state standards and collects and analyzes data on qualifications, candidate and graduate performances, unit operations and program quality.

Evidence

Evidence for this criterion is listed below. Please click on the links to see the documents.

Assessment Plan Description

The Master in Teaching Program at The Evergreen State College utilizes multiple assessments to ensure that qualified applicants enter the program and that graduates are prepared to have a positive impact on student learning. These assessments are informed by Evergreen's core values and mission, MIT's conceptual framework, and state and national standards for content knowledge and pedagogical skill. MIT faculty and staff use the data from these assessments to inform their decisions about program content and structure. The linked tables provide information about alignment with assessments with standards and the assessment schedule. The table that follows these links will take you to two types of information: (1) descriptions of, and forms used for, assessment and (2) data tables and summaries of the data.

First, please read the Alignment of Program Assessments with Learner Expectations, Conceptual Framework and State Standards Table (http://www.evergreen.edu/mit/accred2007/account/alignment2.doc).

Next, see the Major Program Assessment Schedule (http://www.evergreen.edu/mit/accred2007/account/schedule.doc).

Assessments and Data

Application to Program

Assessments	Purposes	Links
	To provide assessment tool	Review Form (2009 Cohort) (http://www.evergreen.edu/mit/accred2007/account/admissions/candidaterev Review Form (2008 Cohort)

Comprehensive Applicant Reviews	for admissions committee to evaluate all admissions criteria	(http://www.evergreen.edu/mit/accred2007/account/admissions/candidaterev Review Form (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/admissions/candidaterev Review Form (2006 Cohort) (http://www.evergreen.edu/mit/accred2007/account/admissions/candidaterev
Experiences in public schools prior to entering the MIT program	To help ensure that applicants are aware of: (1) ways children/youth act in school settings as compared to out-of-school behaviors (2) teachers' responsibilities and (3) school cultures To assess experience with diverse populations	Application Requirements (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/applicationinstructions.htm) Admissions Criteria (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/admissionscriteria.htm)
West-B	To comply with state regulations and to provide some indication of applicants' basic skills in reading, writing, and math	West-B Requirement for Admission (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/entrancetests.htm) Information Session Document: Testing Requirements (http://www.evergreen.edu/mit/accred2007/account/admissions/teachertests. B Test Score Analysis (http://www.evergreen.edu/mit/accred2007/account/tests/westbanalysis.doc) Test Scores (http://www.evergreen.edu/mit/accred2007/account/tests/west_b
West-E	To comply with state regulations and to provide some assurance of applicants' endorsement area knowledge	West-E Requirement for Admission (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/entrancetests.htm) Information Session Document: Testing Requirements (http://www.evergreen.edu/mit/accred2007/account/admissions/teachertests. E Test Score Analysis (http://www.evergreen.edu/mit/accred2007/account/tests/westeanalysis.doc) Test Scores for Elementary (http://www.evergreen.edu/mit/accred2007/account/tests/west_e_elemed.xls Test Scores for English and Social Studies (http://www.evergreen.edu/mit/accred2007/account/tests/west_e_engss.xls) l Test Scores for Math (http://www.evergreen.edu/mit/accred2007/account/tests/west_e_math.xls) N Test Scores for Sciences (http://www.evergreen.edu/mit/accred2007/account/tests/west_e_sciences.xl Test Scores for Special Education (http://www.evergreen.edu/mit/accred2007/account/tests/west_e_sped.xls) N

		Scores for Other Endorsements (http://www.evergreen.edu/mit/accred2007/account/tests/west_e_misc.xls)
Application Essays	To assess candidates' (1) dispositions toward professionalism, teaching, children, and youth (2) maturity (3) experiences with children/youth (4) knowledge of, interest in, and commitment to MIT's conceptual framework (5) cultural competence (6) ability to craft a thesis-based, expository essay; to write at a graduate-level	Essay Descriptions (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/applicationinstructions.htm#Essa
College Transcripts	To assess: (1) likelihood that applicant has the academic skills and background knowledge to be successful in a graduate program (2) competence in writing, math, and social studies (3) depth and breadth of content area knowledge for endorsement areas	Transcript Description (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/applicationinstructions.htm#Tran
	To determine applicants' dispositions	

| Letters of Recommendation | toward teaching and collaboration, academic competencies, experiences with children and youth, background experiences | Recommendations Description (Posted on Website and in Catalog) (http://www.evergreen.edu/mit/application/applicationinstructions.htm#Refe |

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Major Formative and Summative Assessments

Note: Please see Feedback Samples for examples of assessment of candidates' work.

Assessments	Purposes	Links
Use of Portfolios for Assessment	Portfolios as assessment tools in general	General Description of Portfolios (http://academic.evergreen.edu/curricular/mit2007/fall2005/fall_hand
Advancement to Candidacy Portfolio	EALR self-assessment; assessment of self as learner, teacher, community member	Portfolio Description (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/portfolios/advca Portfolio Description (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/fall2005/fall_hand Portfolio Description (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/Fall/port03candida Cohort) (http://www.evergreen.edu/mit/accred2007/samples/portfolic *samples in evidence room.*
Advancement to Student Teaching Portfolio	To demonstrate candidate's ability to create lesson plans that can positively impact student learning. The portfolio includes Curriculum Development Project with feedback, lesson plans, classroom management plan, cultural encapsulation statement, mini-EALR project	Portfolio Description (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/portfolios/advstp Portfolio Description (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/portfolios/advan Description (2006 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/portfolios/studen Description (2005 Cohort) (http://academic.evergreen.edu/curricular/ *Also, please see samples in evidence room.*
	Includes: (1) lesson plans that demonstrate impact on student learning (EALR project), (2) MIT student	Portfolio Description (http://academic.evergreen.edu/curricular/mit2(

Presentation Portfolio (end of 1st student teaching quarter)	teaching rubric and State Pedagogy Assessment to evaluate strengths and weaknesses in planning, implementation, and interactions with children and youth and (3) reflective pieces, self-evaluation	EALRs Project Description (http://academic.evergreen.edu/curricular Sample EALR Evaluations (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/ealrprojects/ealr Evaluations (2005 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/ealrprojects/ealr *portfolios in evidence room.*
Professional Portfolio (end of 2nd student teaching quarter)	Includes: (1) Lesson plans (2) MIT student teaching rubric (3) State Pedagogy Assessment (4) Short version statement of philosophy of education and classroom management and (5) Reflection on cultural encapsulation and impact on students. These documents are used to assess candidates' readiness for initial certification.	Portfolio Description (http://academic.evergreen.edu/curricular/mit2(*Also, please see sample portfolios in evidence room.*
Assessment of Professional Dispositions (Survey initiated in Fall of 2006.)	To assess and plan for improvement if needed: (1) professional habits necessary for effective teaching (2) valuing effective communication through use of clear and effective oral and written language, effective listening skills, language appropriate for contexts (3) commitment to teaching other people's children (4) meaningful purposes for creating effective learning interactions with children and	Disposition Survey Description (http://www.evergreen.edu/mit/accred2007/account/dispositionsurvey Disposition Survey Sample (http://www.evergreen.edu/mit/accred2007/account/dispositionsurvey Disposition Survey Sample Results (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/account/dispositionsurvey **Survey Pre-assessment (2009 Cohort)**

	youth and (5) value of working both independently and collaboratively	
Teacher Candidate Survey of Elements of Effective Teaching (Survey initiated in Fall of 2006. This survey will be revised when new Standard V goes into effect.)	To assess candidates' perceptions about preparation for teaching, to determine application, and to set goals for improvement	Survey Form (http://www.evergreen.edu/mit/accred2007/account/sttc Fall 2006/Spring 2007 Comparative Analysis (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/surve Results (http://www.evergreen.edu/mit/accred2007/account/sttchsurv Summary of Fall Results (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/novs Results (http://www.evergreen.edu/mit/accred2007/account/sttchsurv Results (http://www.evergreen.edu/mit/accred2007/account/sttchsurv Comments (http://www.evergreen.edu/mit/accred2007/account/sttchs Fall Survey Comments (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/novn
Philosophy of Education/TLS Paper and Presentation	To assess candidates' abilities to articulate theories of learning, explain the relationship of theories of learning to educational practices, and to connect to teaching choices within school contexts	Philosophy Paper Description (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/papers/philpaper TLS Paper Description (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/fall2005/fall_hand Rubric (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/fall2005/fall_hand TLS Paper Presentation (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/winter2006/tls_wi Presentation (2005 Cohort) (http://academic.evergreen.edu/curricular TLS Presentation Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/Winter/PowerPoin Description (2004 Cohort) (http://www.evergreen.edu/mit/accred200
Curriculum Development Unit	To assess candidates' planning abilities; pedagogical knowledge and skills; content knowledge and skills; knowledge of EALRs, GLEs, and Frameworks	Curriculum Project Guidelines (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/curriculum/cdpg Curriculum Project Lessons (2008 Cohort) (http://www2.evergreen.e title=MIT_2006-2008) Curriculum Project Syllabus (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/curriculum/curr_ Project Description (2006 Cohort) (http://academic.evergreen.edu/curricular/mit2006/Handouts05Spring Project Lessons (2006 Cohort) (http://academic.evergreen.edu/curricular/mit2006/StudentCurriculum Project Plan (2005 Cohort) (http://academic.evergreen.edu/curricular Project Description & Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/Spring/Curriculum Plan (2005 Cohort) (http://academic.evergreen.edu/curricular/mit200 Project Description and Rubric (2004 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/curriculum/curr
	To assess candidates' technology/information literacy (Please note	Website Rubric (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Fall06handouts/W Website Rubric (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/fall2005/computer

Website Development	that Evergreen removes student web pages upon graduation. Samples are available only from the 2008 cohort.)	Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2(Website Expectations (2002 Cohort) (http://192.211.16.13/curricular/ Website Feedback (2002 Cohort) (http://192.211.16.13/curricular/mit Samples: Seth's Website (http://academic.evergreen.edu/v/vanset17/) (http://academic.evergreen.edu/h/hulche04/) Kacie's Website (http://a Justin's Website (http://academic.evergreen.edu/b/becjus07/) Heather (http://academic.evergreen.edu/s/schhea17/)
Masters Paper/Conference Paper and Presentation	To assess candidates' abilities to identify a question helpful to one's growth as a teacher, read and critique educational research, and organize and present complex information that informs teaching practices	Conference Paper Guidelines (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Winter06handouts Conference Paper Research (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Fall06handouts/Re Description and Rubric (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/winter2006/resear Paper Guidelines (2005 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/masterspaper/mi Guidelines (2004 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/masterspaper/mi *sample Masters papers and presentations in evidence room.*
MIT Student Teaching Rubric (Fall & Spring)	To assess ability to demonstrate content knowledge, pedagogical skills, and positive impact on student learning and to offer formative steps for continued growth	MIT Teaching Rubric Results (Compiled 2004-07) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/evals Results (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/evals Student Results (2006 Cohort) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/evals Student Results (2005 Cohort) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/evals Student Results (2004 Cohort) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/evals
Pedagogy Assessment (Fall & Spring)	To assess content knowledge, pedagogical skills, and positive impact on student learning	State Pedagogy Assessment Results (Compiled 2005-07) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/state Student Results (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/state Results (2006 Cohort) (http://www.evergreen.edu/mit/accred2007/account/sttchsurvey/table
Sample Professional Growth Plan	To demonstrate knowledge of Washington's on-going professional development sequence and ability to identify areas of needed growth	Samples: A's Self-Evaluation (http://www.evergreen.edu/mit/accred2 Professional Growth Plan (http://www.evergreen.edu/mit/accred2007 Evaluation (http://www.evergreen.edu/mit/accred2007/samples/pgps/ Plan (http://www.evergreen.edu/mit/accred2007/samples/pgps/jpgp.p (http://www.evergreen.edu/mit/accred2007/samples/pgps/seval.pdf) S (http://www.evergreen.edu/mit/accred2007/samples/pgps/spgp.pdf) H (http://www.evergreen.edu/mit/accred2007/samples/pgps/heval.html) (http://www.evergreen.edu/mit/accred2007/samples/pgps/hpgp.html) (http://www.evergreen.edu/mit/accred2007/samples/pgps/reval.pdf) H (http://www.evergreen.edu/mit/accred2007/samples/pgps/rpgp.pdf)

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Sample Cohort Formative Assessments and Rubrics

Note: Please see Feedback Samples for examples of assessment of candidates' work.

Assessments	Purposes	Links
Paper Rubrics	To evaluate content knowledge and ability to work effectively with expository essays To provide formative and summative feedback to candidates	Integration Paper Rubric (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Fall06handouts/6%20Tra Second Integration Paper Rubric (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Fall06handouts/Integratio Paper Rubric (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/fall2005/fall_handouts/ru Seminar Paper Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/Fall/paperrubric.htm) Ser Cohort) (http://www.evergreen.edu/mit/accred2007/samples/papers/semrubr
Masters Paper/Conference Paper Rubric	To evaluate candidates' abilities to identify questions relevant to the profession, summarize and critique professional research, and draw accurate and supportable conclusions to enhance teaching effectiveness To provide formative and summative feedback to candidates	Conference Paper Guidelines (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Winter06handouts/ConfP Masters Paper Description and Rubric (2007 Cohort) (http://academic.evergreen.edu/curricular/mit2007/winter2006/research_met Paper Research Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/Fall/ThePaper/researchru Guidelines (2005 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/masterspaper/mit_proj_ Paper Guidelines (2004 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/masterspaper/mit_proj_
	To assess candidates' abilities to create organized, coherent, interdisciplinary units of study that demonstrate knowledge of content, ability to set clear goals and objectives,	Curriculum Teaching Evaluation Form (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/curriculum/curr_rubric0

Curriculum Project Feedback Forms	knowledge of effective pedagogy and use of EALRs, GLEs and Frameworks, and ability to create useful assessments that demonstrate positive impact on student learning To provide summative feedback to candidates	Curriculum Project Feedback Form (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/curriculum/unitfeedbacl Checklist (2006 Cohort) (http://academic.evergreen.edu/curricular/mit2006/Handouts05Spring/Check Feedback Form (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/Spring/CurriculumProjec Project Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2
Portfolio Feedback Forms	To assess candidates' abilities to demonstrate required elements in each portfolio To ascertain continuance in program at three points in time	Feedback for portfolios tends to be written directly on rubric feedback sheet: candidates. The following are samples. Advancement to Candidacy Form (http://www.evergreen.edu/mit/accred2007/samples/portfolios/advcandform (http://www.evergreen.edu/mit/accred2007/samples/portfolios/pa_checklist.
Assessment of Knowledge of Abuse and Mandatory Reporting	To ensure that candidates' know signals of abuse and their responsibilities concerning reporting of abuse	Abuse Assessment (http://www.evergreen.edu/mit/accred2007/account/asses
Assessment of Knowledge of School Law	To ensure that candidates understand the Washington State Professional Code of Conduce To ensure that candidates understand	School Law Assessment (http://www.evergreen.edu/mit/accred2007/account/assessments/schoollawa Special Education Law Assessment (http://academic.evergreen.edu/curricular/mit2005/Spring/spedassess.htm)

	student and teacher rights and responsibilities	
Sample Grade-Band (Methods Workshops) Assessments and Rubrics	To evaluate knowledge and competence in endorsement areas	Secondary Lesson Plan Rubric (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/lessoneval2008. Secondary Lesson Plan Feedback (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/lessonfeedback2 Summative Assessment (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/sumself2008.do Cohort) (http://www.evergreen.edu/mit/accred2007/samples/reading/reading and the Artistic Brain Portfolio (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/syllabi/arts_07.doc#por Paper (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/syl Secondary Literacy Syllabus (2007 Cohort) (http://academic.evergreen.edu/f/fordter/winter06/contentlit.htm) Elementary (http://www.evergreen.edu/mit/accred2007/samples/gradeband/elem_art_rub (2005 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/reading/r Request Reading Method for Secondary Content Literacy (http://www.evergreen.edu/mit/accred2007/samples/reading/request.doc) Fo Content Literacy (http://www.evergreen.edu/mit/accred2007/samples/readin
Sample Lesson Plan Rubrics	To evaluate ability to plan research-based learning experiences for children and youth To provide candidates with formative and summative feedback	Lesson Plan Rubric (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/lessoneval2008. Lesson Plan Feedback Form (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/lessonfeedback2 Checklist Form (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/sa Models of Teaching Rubric (2008 Cohort) (http://academic.evergreen.edu/curricular/mit2008/Fall06handouts/ModelsO Models of Teaching Peer Evaluation Form (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/modelsteaching/peereva (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/e Description (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/microteach2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/microev Rubric (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/modelsteaching/models Lesson Plan Rubric (2005 Cohort) (http://academic.evergreen.edu/curricular/mit2005/2Winter/WebProject/rubr Lesson Plan Rubric (2005 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/syllabi/elem_art_05.doc Components (2004 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/lessons/lessonplan2004. (2004 Cohort) (http://academic.evergreen.edu/curricular/mit2004/fall_teaching/Fall2syllma Models of Teaching Initial Feedback (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/samples/modelsteaching/models Teaching Feedback (2007 Cohort)

| | | (http://www.evergreen.edu/mit/accred2007/samples/modelsteaching/models: |

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Surveys and EBI Data

Surveys	Purposes	Links
EBI Survey Results	To gather feedback about program strengths and areas that need improvement	Restricted Access - see binders in Evidence Room.
Alumni Surveys After Completion of Program	To gather feedback for program improvement	Summary and Compilation of Results (http://www.evergreen.edu/mit/accred2007/account/alumsurvey/gradsurvey.doc) Sur Form (http://www.evergreen.edu/mit/survey)
Alumni Surveys After Thee Years of Teaching	To gather feedback for program improvement	Summary of Results (http://www.evergreen.edu/mit/accred2007/account/alumsurvey/3yrsummary.doc) Compilation of Results (http://www.evergreen.edu/mit/accred2007/account/alumsurvey/3yralumsurvey.doc) Form (http://www.evergreen.edu/mit/threeyearsurvey)
Surveys of Mentor Teachers	To gather feedback about teachers' perceptions of the student teaching experience, collaboration with college supervisors, and advice for ways to improve the student teaching experience	Summary of Teacher Feedback (http://www.evergreen.edu/mit/accred2007/account/tchsurvey/cooptcherfb.doc)
	To ascertain PEAB members' evaluations of strengths of the MIT program and	

PEAB Member Surveys	PEAB collaborations To determine ways to improve collaboration between PEAB and MIT program	PEAB Member Survey (http://www.evergreen.edu/mit/accred2007/peab/peabsurvey Newsletter Article about the PEAB and Survey (http://www.evergreen.edu/mit/accred2007/peab/peabspring07.doc) (This is the first we've gathered this data. We intend to continue using this survey in the future.)
Within Cohort Surveys (Year 1)	To determine candidates' perceptions about strengths and weaknesses of the program (texts, workshops, interactions, etc.)	Book Survey (2008 Cohort) (http://www.evergreen.edu/mit/accred2007/account/yr1feedback/bookeval08.xls) Program Activity Survey Results for Spring 2006 (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/yr1feedback/spring06eval.xls) P Activity Survey Comments for Spring 2006 (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/yr1feedback/spring06evalcomm Program Activity Survey Results for Fall 2005 (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/yr1feedback/fall05eval.xls) Prog Activity Survey Comments for Fall 2005 (2007 Cohort) (http://www.evergreen.edu/mit/accred2007/account/yr1feedback/fall05evalcomment Summary Evaluation of Program Activities (2004 Cohort) (http://www.evergreen.edu/mit/accred2007/account/yr1feedback/feedback04.doc) (F within the cohorts is ongoing; these are just samples of surveys.)

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