

Q1. How should the classroom aspect of CIRAL be structured and conducted to best achieve its goals such as community learning, leadership development, decision-making, and research.

- More time for 4 credit
- Focus on specific issues in-depth
- Integrating vocabulary with practice and lectures
- Culture of civic intelligence in CIRAL
 - Pattern language as a place to start
- class time for small group activities and practice
 - time for meta-cognition after
- integrate all class in work
 - support system from experienced members (12 cr option)
- Classroom-> campus-> the world

- Q2. What strategic capacity should CIRAL be developing and what steps should we be taking to do so?

- Strategic approach to scope of CIRAL activities
- Platform for communication and building group cohesion
- Public space for spreading ideas from the classroom
- How do we know everyone's goals?
- How can we help each other?
- Strengthen class interpersonal relationships
- CIRAL community building
 - Potluck
 - Nametags
 - Group problem solving
 - World café
 - Extended interaction and discussion
 - Collective Goals
 - Strategic planning
 - Using pattern cards together
 - Create a structure for supporting new students

○ Q3. What relationships outside the CIRAL classroom should be explored that would help us begin working and build a foundation for more work

- Exploring the campus
- CCBLA as bridge to community
- CIRAL as database for CCBLA
 - CCBLA already connected with community
 - CIRAL as internship engine
 - How to improve internship process
- Try not to duplicate work outside organizations are doing
- View organizations as resource to us
- Networking campus and beyond
- **Connecting with faculty** +
 - Bringing other classroom work into the commons
- Integrating multiple programs
- Collect the collective product of many evergreen students
- CIRAL fair to involve campus
- What specific things can CIRAL offer to organizations they might not have (aside from warm bodies)
- **Database** for collecting case studies of organizational problem solving
- Support institutions with something other than daily operation