

Institutional Research and Assessment

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Evergreen Overview

[Evergreen Fact Page](#)

[Common Data Set](#)

[Glossary](#)

[Peer Comparisons](#)

Students and Alumni

[New Student Profiles/Admission Trends](#)

[Enrollment Counts & Demographics](#)

[Data Maps/GIS](#)

[Diversity at Evergreen](#)

[Retention & Graduation](#)

[Surveys of Alumni](#)

[Surveys of Students](#)

Teaching and Learning Assessment

[Assessment Reports](#)

[Accreditation Accountability](#)
[End-of-program Review Assessment](#)

End-of-program Review Assessment

The End-of-program Review (EPR) was created by Evergreen's Assessment Study Group to improve cross-curricular general education, and to help the college recognize and articulate curricular offerings. In academic year 2001-2002, the Office of Institutional Research and Assessment began surveying faculty at the end of each program. Faculty were asked how they integrated the four divisions of the Liberal Arts and about other emphasizes and practices in their programs.

End-of-program Review 2006-07

The End-of-program Review results from Academic Year 2006-07 are the most recent results available. [View a copy of the 2006-07 survey](#). You can review results of the survey by selecting from the table below. Select overviews or results by Planning Unit. PDF documents will open in a new window. Please note that the 2006-07 End-of-program Review survey was substantially changed as a results of a collaborative process in an [End-of-program Review Workshop](#).

| | Overview | Responses by Planning Unit | | | | | | | | |
|---|----------------------|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | | Core | CTL | EA | ES | EWS | IA | SI | SPBC | TRI |
| Art | View | View | View | View | View | View | View | View | View | View |
| Natural and Physical Sciences | View | View | View | View | View | View | View | View | View | View |
| Humanities | View | View | View | View | View | View | View | View | View | View |
| Social Sciences | View | View | View | View | View | View | View | View | View | View |
| Math | View | View | View | View | View | View | View | View | View | View |
| Writing | View | View | View | View | View | View | View | View | View | View |
| Information Technology Literacy | View | View | View | View | View | View | View | View | View | View |
| Critical Thinking | View | View | View | View | View | View | View | View | View | View |
| Diversity, Difference, Privilege, Oppression | View | View | View | View | View | View | View | View | View | View |
| Community-based projects/service | View | View | View | View | View | View | View | View | View | View |

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[About Evergreen](#)

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[Links to Related Sites](#)

Institutional Research

Location:

Seminar II,
D3105

Phone: (360) 867-6676

Fax: (360) 867-6745

Hours: 9 am to 5 pm,
Monday - Friday

Director of Institutional Research and Assessment:
[Laura Coghlan](#)

[All Staff Contacts/Project](#)

Faculty
Assessment of
Teaching &
Learning

Teaching &
Learning Report
Update

Research Resources

Examples of
Consent
Agreements

Link to Human
Subjects Review
at Evergreen

Data & Research
Resources

| learning | | | | | | | | | | | | |
|---|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Compelling Intellectual Experiences and Successful Pedagogical Practices | <i>Browse by Planning Unit</i> | View | View | View | View | View | View | View | View | View | View | View |

Summaries of End-of-program Review Results Academic Year 2001-02 through AY 2005-06

As noted above, the End-of-program review was altered substantially for Academic Year 2006-07. You can review a [copy of the survey from Academic Year 2005-06](#), to review questions associated with the first five years of this assessment.

The following are summaries of trends in Evergreen programs as reflected in the End-of-program Review results from Academic Year 2001-02 through AY 2005-06. The charts show the percentage of programs reporting an emphasis in various areas over time. They also show emphases and trends by **Planning Unit**.

All documents are in PDF format and will open in a new window.

- [Art](#)
- [Science and Math](#)
- [Humanities](#)
- [Social Sciences](#)
- [Quantitative Reasoning](#)
- [Writing](#)
- [Information Technology](#)
- [Critical Thinking](#)
- [Addressing Diversity and Oppression](#)
- [Advanced Work](#)
- [Summary of Response Rates to the End-of-program Review](#)

End-of-program Review Workshop

In addition to the charts above, there are also reflective pieces written by participants in a workshop on the End-of-program Review.

In August 2006, a group of faculty, staff, and students came together to review and summarize the first five years' results from this EPR. [Workshop Participants](#) worked in teams to compose

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summaries (below) of EPR responses (farther below).

All documents below are in PDF format and will open in a new window.

- [Advanced Work Across the Curriculum](#)
- [Advanced Work, A Supplement](#)
- [Advising Across the Curriculum](#)
- [Art Across the Curriculum](#)
- [Art, A Supplement](#)
- [Critical Thinking Across the Curriculum](#)
- [Humanities Across the Curriculum](#)
- [Information Technology Across the Curriculum](#)
- [Addressing Oppression Across the Curriculum](#)
- [Quantitative Reasoning Across the Curriculum](#)
- [Quantitative Reasoning, A Supplement](#)
- [Science and Math Across the Curriculum](#)
- [Science and Math Across the Curriculum, A Supplement](#)
- [Social Science Across the Curriculum](#)
- [Writing Across the Curriculum - by Jeanne Hahn](#)
- [Writing Across the Curriculum - by Sandy Yannone and Brooke McLane-Higginson](#)

The following documents were analyzed by EPR Assessment Workshop participants in preparing the summaries listed above:

- [Opportunities for Advanced Work in Programs](#)
- [Faculty Approaches to Advising](#)
- [Art Emphasis in Programs](#)
- [Critical Thinking Emphasis in Programs](#)
- [Humanities Emphasis in Programs](#)
- [Information Technology Literacy Emphasis in Programs](#)
- [Programs' Efforts to Address Oppression](#)

- [Quantitative Reasoning Emphasis in Programs](#)
- [Science Emphasis in Programs](#)
- [Social Science Emphasis in Programs](#)

Individual Program Responses

Interested in finding the responses of a particular program? See this document: [Individual Program Responses to the EPR \(2001-02 to 2005-06\)](#)