The Evergreen State College Evergreen Student Experience Survey 2006 Responses of Olympia Campus Students

## Primary Area of Study or Concentration by Planning Unit

Students were asked to respond to the question: "What is your primary field of study or concentration at Evergreen?" The open-ended responses to this question were first coded into Classification for Instructional Programs (CIP) 2000 codes. In addition to coding responses into CIP categories, open-ended questions were coded into affiliated Planning Units. The table below shows the number of students who responded with a primary area of study or concentration in each Planning Unit. Many students wrote in more than concentration, so percentages do not add up to 100%.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=363, 23 had other comments not categorizable or did not respond to question)	Number of Olympia Campus Respondents Wrote in Concentration within Planning Unit (N)	Percent of Olympia Campus Respondents Wrote in Concentration within Planning Unit
Society, Politics, Behavior and Change	157	43%
Scientific Inquiry	84	23%
Expressive Arts	80	22%
Culture Text and Language	78	21%
Environmental Studies	51	14%
General/Liberal Arts/Bachelor or Arts	20	6%
Native American and World Indigenous People's Studies	2	1%

## Responses Classified in Combinations of Planning Units (Mutually Exclusive Categories)

The following table (on the next two pages) shows responses in mutually exclusive categories. Each respondent is represented only once within the categories; therefore, the percentages of respondents in categories adds up to 100%. The first set of categories consists of respondents who had concentrations that fit within only one planning unit; categories of responses that fit within two or more planning units follow. Among those categories that consist of two or more planning units, planning units are listed in alphabetical order.

The highest percentage of respondents consisted of responses that fit within only one planning unit or division (75.2% of respondents). Just over 20% of respondents (20.9%) reported concentrations that fell into two planning units. The highest percentage of respondents (26.7%) reported concentrations that fit within Society, Politics, Behavior and Change only. Another 14.6% reported concentrations that fit within Scientific Inquiry only.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=363, 23 had other comments not categorizable or did not respond to question)	Number of Olympia Campus Respondents Wrote in Concentration within Planning Unit (N)	Percent of Olympia Campus Respondents Wrote in Concentration within Planning Unit
Society, Politics, Behavior and Change (SPBC)	97	26.7%
Scientific Inquiry (SI)	53	14.6%
Culture Text and Language (CTL)	42	11.6%
Expressive Arts (EA)	40	11.0%
Environmental Studies (ES)	30	8.3%
General/Liberal Arts/Bachelor or Arts (IA)	11	3.0%
Native American and World Indigenous People's Studies (NAWIP)	0	0.0%
Student Interests in One Planning Unit/Division (N=2)	73, 75.2% of respondent	rs)
CTL, EA	9	2.5%
CTL, SPBC	17	4.7%
CTL, SI	2	0.6%
EA, ES	2	0.6%
EA, IA	3	0.8%
EA, SI	4	1.1%
EA, SPBC	12	3.3%
ES, SI	5	1.4%
ES, SPBC	7	1.9%
IA, NAWIP	1	0.3%
IA, SI	1	0.3%
IA, SPBC	2	0.6%
NAWIP, SPBC	1	0.3%

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=363, 23 had other comments not categorizable or did not respond to question)	Number of Olympia Campus Respondents Wrote in Concentration within Planning Unit (N)	Percent of Olympia Campus Respondents Wrote in Concentration within Planning Unit
SI, SPBC	10	2.8%
Student Interests in Two Planning Units/Divisions (N=	=76, 20.9% of responden	ts)
CTL, EA, SI	1	0.3%
CTL, EA, SPBC	1	0.3%
CTL, SI, SPBC	2	0.6%
EA, IA, SPBC	1	0.3%
EA, ES, SI	1	0.3%
EA, ES, SPBC	2	0.6%
EA, SI, SPBC	1	0.3%
ES, SI, SPBC	1	0.3%
Student Interests in Three Planning Units/Div	isions (N=10, 2.8%)	
CTL, EA, ES, SPBC	1	0.3%
CTL, EA, ES, SI	1	0.3%
CTL, EA, SPBC, SI	1	0.3%
Student Interests in Four Planning Units/Div	isions (N=3, 0.8%)	
CTL, EA, IA, SPBC, SI	1	0.3%
Student Interests in Five Planning Units/Div	isions (N=1, 0.3%)	

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## Primary Area of Study or Concentration by Planning Unit - Individual Level Responses

The following table shows the individual student responses by planning unit category. The first five categories are those with responses that fit within only one planning unit. After responses are columns showing how responses were coded into two-digit Classification of Instructional Program (CIP) 2000 codes. After the single planning unit categories, responses that fit within categories that consist of two Planning Units are listed. The individual responses of students that fit into categories with three or more planning units are not listed, but may be requested. Some of the students' responses were truncated to protect the confidentiality of respondents.

Primary Area	(s) of Interest in Society, Politics, Behavior and Ch	ange Only (N=97)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
business	Business, Management, Marketing and Related Support			
Business	Business, Management, Marketing and Related Support			
Business	Business, Management, Marketing and Related Support			
Business	Business, Management, Marketing and Related Support			
Business	Business, Management, Marketing and Related Support			
Business Admin	Business, Management, Marketing and Related Support			
Business emphasis, but right now, social justice classes.	Business, Management, Marketing and Related Support	Social Sciences		
Business, Political Science, International Studies	Business, Management, Marketing and Related Support	Social Sciences	Multi/Interdisciplinary	
HRM, Conflict Management/Resolution	Business, Management, Marketing and Related Support	Communication, Journalism, and Related		
	Services	Programs		
Human Resource Management.	Business, Management, Marketing and Related Support			
Non-profit management and Alternative Media	Business, Management, Marketing and Related Support	Communication, Journalism, and Related		
non-profits businessness/Social Services	Business, Management, Marketing and Related Support	Public Administration and Social Service		
Advertising and Mass Media	Communication, Journalism, and Related Programs			
Journalism	Communication, Journalism, and Related Programs			
Journalism	Communication, Journalism, and Related Programs			
Journalism, communication	Communication, Journalism, and Related Programs			
Social Documentary Studies	Communication, Journalism, and Related Programs			
Contemplative Education	Education			
education	Education			
education	Education			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
education	Education			
Education (MIT) Preparation	Education			
Elementary Education	Education			
I haven't really decided, but I'm leaning towards either education	Education	Business, Management, Marketing and Related		
or business		Support Services		
Indian education	Education			
K-8 Education	Education			
outdoor leadership	Education			
Outdoor Leadership/Outdoor Education	Education			
Secondary Education	Education			
law	Legal Professions and Studies			
Law	Legal Professions and Studies			
pre law	Legal Professions and Studies			
Pre-Law	Legal Professions and Studies			
educational psychology	Psychology			
human development, particularly child development	Psychology			
Human Development, Psychology	Psychology			
Human Development, Psychology	Psychology			
psychology	Psychology			
Psychology	Psychology			
Psychology	Psychology			
Psychology	Psychology			
Psychology	Psychology			
Psychology	Psychology			
Psychology	Psychology			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Psychology	Psychology			
Psychology and Social Justice	Psychology	Social Sciences		
Psychology with a sacred twist	Psychology			
Psychology, Sociology	Psychology	Social Sciences		
psychology/sociology	Psychology	Social Sciences		
psychology/sociology	Psychology	Social Sciences		
Psychotherapy	Psychology			
[Currently studying] YOUTH HOMELESSNESS	Public Administration and Social Service Professions			
community organizing	Public Administration and Social Service Professions			
Political Administration	Public Administration and Social Service Professions			
Public Admin., Business Admin.	Public Administration and Social Service Professions	Business, Management, Marketing and Related Support Services		
Public Administration	Public Administration and Social Service Professions			
Social Work	Public Administration and Social Service Professions			
Social Work Psychology	Public Administration and Social Service Professions	Psychology		
Social workInternational solidarity work	Public Administration and Social Service Professions	Multi/Interdisciplinary Studies		
Anthropology	Social Sciences			
Ecomnomic theory	Social Sciences			
International Relations	Social Sciences			
Political Economy	Social Sciences			
Political Economy	Social Sciences			
Political Economy	Social Sciences			
Political Economy	Social Sciences			
Political Economy	Social Sciences			
political economy social movements	Social Sciences			
Political economy, Peace and Justice Studies.	Social Sciences	Multi/Interdisciplinary Studies		
Political Economy/Political Science	Social Sciences			
political science	Social Sciences			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Political Science	Social Sciences			
Political Science / Social Work	Social Sciences	Public Administration and Social Service Professions		
Political Studies	Social Sciences			
Politics, Social Sciences	Social Sciences			
Social Science	Social Sciences			
social sciences	Social Sciences			
Social Sciences, Education	Social Sciences	Education		
social studies, including political, economic, and social fields at micro and macro level	Social Sciences			
Society, Politics, and [cuts off]	Social Sciences			
sociology	Social Sciences			
sociology	Social Sciences			
Sociology	Social Sciences			
sociology and political science	Social Sciences			
Sociology, Juvenile Justice	Social Sciences			
Sociology, Social sciences	Social Sciences			
Pri	mary Area(s) of Interest in Scientific Inquiry	Only (N=53)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
biology	Biological and Biomedical Sciences			
Biology	Biological and Biomedical Sciences			
Biology	Biological and Biomedical Sciences			
Biology	Biological and Biomedical Sciences			
biology and chemistry	Biological and Biomedical Sciences	Physical Sciences		
Biology but I take a lot of Chemistry too.	Biological and Biomedical Sciences	Physical Sciences		
Field biology	Biological and Biomedical Sciences			
Field Biology, Natural History, Ornithology	Biological and Biomedical Sciences			
Hopefully Animal Behavior	Biological and Biomedical Sciences			
Marine Biology	Biological and Biomedical Sciences			
Marine Science	Biological and Biomedical Sciences			
Marine Science	Biological and Biomedical Sciences			
natural sciences	Biological and Biomedical Sciences			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Zoology	Biological and Biomedical Sciences			
Zoology, Biology, Ornithology	Biological and Biomedical Sciences			
Computer Science	Computer and Information Sciences and Support Services			
Computer Science	Computer and Information Sciences and Support Services			
Computer Science	Computer and Information Sciences and Support Services			
Computer Science - Network Security	Computer and Information Sciences and Support Services			
Computers	Computer and Information Sciences and Support Services			
Community Health? [question mark written by student, not a question of handwriting]	Health Professions and Related Clinical Sciences			
health sciences	Health Professions and Related Clinical Sciences			
Health Sciences (biochemistry, organic chemistry, etc.)	Health Professions and Related Clinical Sciences			
Multicultural Counseling	Health Professions and Related Clinical Sciences			
Music therapy	Health Professions and Related Clinical Sciences			
pre med- anatomy, midwifery	Health Professions and Related Clinical Sciences	Biological and Biomedical Sciences		
Pre med, Micro biology	Health Professions and Related Clinical Sciences	Biological and Biomedical Sciences		
Pre-Med, Sciences	Health Professions and Related Clinical Sciences	Multi/Interdisciplinary Studies		
Pre-med: Alternative/herbal medicine	Health Professions and Related Clinical Sciences			
public health	Health Professions and Related Clinical Sciences			
Public Health	Health Professions and Related Clinical Sciences			
Yoga	Health Professions and Related Clinical Sciences			
Math and Computer Science	Mathematics and Statistics	Computer and Information Sciences and Support Services	1	
mathematics	Mathematics and Statistics			
Mathematics	Mathematics and Statistics			
mathematics, biochemistry	Mathematics and Statistics	Biological and Biomedical Sciences		
Bachelor in Science	Multi/Interdisciplinary Studies			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Courses to receive BS	Multi/Interdisciplinary Studies			
Science	Multi/Interdisciplinary Studies			
Science, BS in Life Science or Laboratory Science	Multi/Interdisciplinary Studies	Biological and Biomedical Sciences		
Science, Pre-med	Multi/Interdisciplinary Studies	Health Professions and Related Clinical Sciences		
Science.	Multi/Interdisciplinary Studies			
Scienceschemistry/biology	Multi/Interdisciplinary Studies	Physical Sciences	Biological and Biomedical Sciences	
Scientific Inquiry	Multi/Interdisciplinary Studies			
Chemistry	Physical Sciences			
Chemistry	Physical Sciences			
Chemistry	Physical Sciences			
Chemistry and Physics	Physical Sciences			
Chemistry, Biology	Physical Sciences	Biological and Biomedical Sciences		
Organic chemistry/molecular biology	Physical Sciences	Biological and Biomedical Sciences		
Physics	Physical Sciences			
research analysis-energy related studies/electricity transmission	Physical Sciences			
soil science	Physical Sciences			
Primary A	Area(s) of Interest in Culture, Text, and Language	e Only (N=42)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
african culture/literature	Area, Ethnic, Cultural, and Gender Studies			
Cultural and Ethnic Studies, African American Studies	Area, Ethnic, Cultural, and Gender Studies			
Cultural Studies	Area, Ethnic, Cultural, and Gender Studies			
Cultural Studies	Area, Ethnic, Cultural, and Gender Studies			
Latin American Studies, Spanish	Area, Ethnic, Cultural, and Gender Studies	Foreign Languages, Literature, and Linguistics		
Women's Studies	Area, Ethnic, Cultural, and Gender Studies			
Been getting standard english/history credits through the programs.	English Language and Literature/Letters	History		
Creative Writing	English Language and Literature/Letters			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Creative Writing & Literature	English Language and Literature/Letters			
Creative Writing, American Studies	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies		
English	English Language and Literature/Letters			
English	English Language and Literature/Letters			
English and French literature	English Language and Literature/Letters	Foreign Languages, Literature, and Linguistics		
English and History	English Language and Literature/Letters	History		
English, Creative Writing	English Language and Literature/Letters			
English/Writing	English Language and Literature/Letters			
Language and Literature	English Language and Literature/Letters			
Language Arts	English Language and Literature/Letters			
Literature	English Language and Literature/Letters			
Literature	English Language and Literature/Letters			
literature and cultural studies	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies		
literature and philosophy	English Language and Literature/Letters	Philosophy and Religious Studies		
Literature and writing	English Language and Literature/Letters			
Writing	English Language and Literature/Letters			
Writing and American Sign Language	English Language and Literature/Letters	Foreign Languages, Literature, and Linguistics		
Writingcreative, poetry	English Language and Literature/Letters			
Wrting and Queer Theory/Studies	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies		
Classical Studies	Foreign Languages, Literature, and Linguistics			
Classical Studies, Latin, Philosophy of Law	Foreign Languages, Literature, and Linguistics	Philosophy and Religious Studies		
Classics	Foreign Languages, Literature, and Linguistics			
Language, Text and Culture: Spanish/Latin American Culture	Foreign Languages, Literature, and Linguistics	Area, Ethnic, Cultural, and Gender Studies		
Linguistics	Foreign Languages, Literature, and Linguistics			
American History	History			
History	History			
History	History			
History, French & English, Cultural	History	Foreign Languages, Literature, and Linguistics	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
History, Literature, and Linguistics	History	English Language and Literature/Letters	Foreign Languages, Literature, and Linguistics	
Information Science (librarian studies)	Library Science			
Ancient and Modern Philosophy, Latin, Ancient Greek	Philosophy and Religious Studies	Foreign Languages, Literature, and Linguistics		
Ethics	Philosophy and Religious Studies			
integral post-metaphysics	Philosophy and Religious Studies			
political philosophy	Philosophy and Religious Studies			
	Primary Area(s) of Interest in Expressive	Arts Only (N=40)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Animation and art	Communication Technologies/Technicians and Support Services	Visual and Performing Arts		
music technology	Communication Technologies/Technicians and Support Services			
art	Visual and Performing Arts			
art	Visual and Performing Arts			
art	Visual and Performing Arts			
Art	Visual and Performing Arts			
Art	Visual and Performing Arts			
Art and Art History	Visual and Performing Arts			
Art History	Visual and Performing Arts			
art history and photography	Visual and Performing Arts			
Art, Photography	Visual and Performing Arts			
arts, drawing	Visual and Performing Arts			
film	Visual and Performing Arts			
Film	Visual and Performing Arts			
Film and music.	Visual and Performing Arts			
Film, Electronic Music	Visual and Performing Arts			
Film, Video, Photography	Visual and Performing Arts			
Filmmaking	Visual and Performing Arts			
Filmmaking	Visual and Performing Arts			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
fine art	Visual and Performing Arts			
fine arts	Visual and Performing Arts			
Fine Arts	Visual and Performing Arts			
Fine Arts, Painting and Drawing	Visual and Performing Arts			
fine arts/ painting	Visual and Performing Arts			
Graphic Design	Visual and Performing Arts			
Japanese Ceramic Art	Visual and Performing Arts			
Multimedia Fine Arts	Visual and Performing Arts			
Music, Multimedia Art	Visual and Performing Arts			
photography	Visual and Performing Arts			
photography	Visual and Performing Arts			
Photography	Visual and Performing Arts			
Photography, Arts and Crafts	Visual and Performing Arts			
Realistic and Public Art, namely sculpture (bronze).	Visual and Performing Arts			
theater	Visual and Performing Arts			
Theater	Visual and Performing Arts			
Theater & Music	Visual and Performing Arts			
Video Production (Narrative Filmmaking)	Visual and Performing Arts			
Visual Art	Visual and Performing Arts			
Visual Art and Art History	Visual and Performing Arts			
Visual Arts	Visual and Performing Arts			
	Primary Area(s) of Interest in Envir	onmental Studies Only (N=30)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Sustainable agriculture	Agriculture, Agricultural Operations, and Rela	ated Sciences		
Sustainable Agriculture	Agriculture, Agricultural Operations, and Rela	ated Sciences		
Sustainable Design	Architecture and Related Services			
Sustainable Design	Architecture and Related Services			
sustainable design and sustainable agriculture	Architecture and Related Services	Agriculture, Agricultural Operations, and		
		Related Sciences		
Ecological studies	Natural Resources and Conservation			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Ecology	Natural Resources and Conservation	5 3	<u> </u>	<u> </u>
Ecology	Natural Resources and Conservation			
Ecology/Environmental Studies	Natural Resources and Conservation			
Environmental science	Natural Resources and Conservation			
Environmental Science	Natural Resources and Conservation			
Environmental Science	Natural Resources and Conservation			
Environmental Science	Natural Resources and Conservation			
Environmental Science	Natural Resources and Conservation			
Environmental Sciences	Natural Resources and Conservation			
Environmental Sciences	Natural Resources and Conservation			
Environmental Sciences	Natural Resources and Conservation			
Environmental studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies	Natural Resources and Conservation			
Environmental Studies with a focus in land use, urban studies,	Natural Resources and Conservation	Architecture and Related Services		
and planning				
Evolutionary ecology	Natural Resources and Conservation			
Practical skills for sustainable living	Natural Resources and Conservation			
Riparian ecology, through the Environmental Studies program.	Natural Resources and Conservation			
sustainable living	Natural Resources and Conservation			
-	Primary Area(s) of Interest in General/Liberal Arts/I	Bachelor or Arts Only (N=11)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Completion of BA	Liberal arts and sciences	·		
Finish bachelor's degree as per upside down degree.	Liberal arts and sciences			
General education	Liberal arts and sciences			
General Studies	Liberal arts and sciences			

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
humanities	Liberal arts and sciences			
Humanities	Liberal arts and sciences			
Humanities	Liberal arts and sciences			
liberal arts	Liberal arts and sciences			
Liberal Arts	Liberal arts and sciences			
Liberal Arts	Liberal arts and sciences			
liberal arts/humanities	Liberal arts and sciences			
Prin	nary Area(s) of Interest in Culture, Text and Lan	guage and Expressive Arts (N=9)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
culture studies/film	Area, Ethnic, Cultural, and Gender Studies	Visual and Performing Arts		
Japanese language study and film	Foreign Languages, Literature, and Linguistics	Visual and Performing Arts		
art/art history concentration or languages.	Visual and Performing Arts	Foreign Languages, Literature, and Linguistics		
Film, Writing, Visual Arts	Visual and Performing Arts	English Language and Literature/Letters		
Fine Art, Creative Writing	Visual and Performing Arts	English Language and Literature/Letters		
Graphic Arts, Writing	Visual and Performing Arts	English Language and Literature/Letters		
music, literature	Visual and Performing Arts	English Language and Literature/Letters		
photography and writing	Visual and Performing Arts	English Language and Literature/Letters		
theatre arts, linguistics	Visual and Performing Arts	Foreign Languages, Literature, and Linguistics		
Primary Area(s)	_ of Interest in Culture, Text and Language and So	ociety, Politics, Behavior, and Change (N=17)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
cultural studies, human development	Area, Ethnic, Cultural, and Gender Studies	Psychology		
education and Spanish language	Education	Foreign Languages, Literature, and Linguistics		
Student Leadership and Development. The programs I	Education	Area, Ethnic, Cultural, and Gender Studies	Social Sciences	
completed were based on social issues, culture and leadership.				
Writing, Women's studies, Psychology	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies	Psychology	
Foreign Languages, Childhood Development/Teaching	Foreign Languages, Literature, and Linguistics	Education		
Japanese and Foreign Relations	Foreign Languages, Literature, and Linguistics	Social Sciences		
philosophy, sociology	Philosophy and Religious Studies	Social Sciences		
Child psychology and gender studies.	Psychology	Area, Ethnic, Cultural, and Gender Studies		

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Psychology and Cultural Studies	Psychology	Area, Ethnic, Cultural, and Gender Studies		
Community & Cultural Studies (Culture, Text & Language)	Public Administration and Social Service Professions	Area, Ethnic, Cultural, and Gender Studies		
Anthropology, Spanish, Early Childhood Education	Social Sciences	Foreign Languages, Literature, and Linguistics	Education	
Anthropology/Mythology	Social Sciences	Philosophy and Religious Studies		
political economics (and latin america)	Social Sciences	Area, Ethnic, Cultural, and Gender Studies		
Politics and American Studies right now, but I'm planning on taking all psychology and behavioral sciences from now on.	Social Sciences	Area, Ethnic, Cultural, and Gender Studies	Psychology	
Social Sciences, Anthropology, Family History, Philosophy	Social Sciences	Area, Ethnic, Cultural, and Gender Studies	Philosophy and Religiou	؛د
Sociology and Religious History.	Social Sciences	Philosophy and Religious Studies		
Sociology, Cultural studies, history, & maybe accounting	Social Sciences	Area, Ethnic, Cultural, and Gender Studies	History	Business, Management, M
Prim	nary Area(s) of Interest in Culture, Text and Langu	age and Scientific Inquiry (N=2)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
American sign language and sciences	Foreign Languages, Literature, and Linguistics	Multi/Interdisciplinary Studies		
I am torn between sciences and something to do with language.	Multi/Interdisciplinary Studies	Foreign Languages, Literature, and Linguis	tic	
F	Primary Area(s) of Interest in Expressive Arts and	Environmental Studies (N=2)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
AGRICULTURE, WOODWORKING	Agriculture, Agricultural Operations, and Related	ScieVisual and Performing Arts		
arts and ecology	Visual and Performing Arts	Natural Resources and Conservation		
Primary	Area(s) of Interest in Expressive Arts and General	/Liberal Arts/Bachelor or Arts (N=3)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Humanities, Dance	Liberal arts and sciences	Visual and Performing Arts		
humanities, visual arts	Liberal arts and sciences	Visual and Performing Arts		
Consciousness studies performance art.	Multi/Interdisciplinary Studies	Visual and Performing Arts		
	Primary Area(s) of Interest in Expressive Arts ar	nd Scientific Inquiry (N=4)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Biology, Music	Biological and Biomedical Sciences	Visual and Performing Arts		
Mathematics; links between math and art	Mathematics and Statistics	Visual and Performing Arts		
Art, Graphic Desgin, Marine Biology	Visual and Performing Arts	Biological and Biomedical Sciences		

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
BA Music, Computer Science	Visual and Performing Arts	Computer and Information Sciences and		
		Support Services		
	Primary Area(s) of Interest in Expressive Arts and Society, Po	litics, Behavior and Change (N=12)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Business Management and Performing Arts	Business, Management, Marketing and Related	Visual and Performing Arts		
	Support Services			
business, expressive arts, communication	Business, Management, Marketing and Related	Visual and Performing Arts	Communication, Jour	
	Support Services			
Psychology, Fine Arts	Psychology	Visual and Performing Arts		
Psychology, Photography	Psychology	Visual and Performing Arts		
Youth outreach, Expressive arts	Public Administration and Social Service Professions	Visual and Performing Arts		
Sociology/communications, minor in Dance	Social Sciences	Communication, Journalism, and Related	Visual and Performing	
		Programs		
Art, Education	Visual and Performing Arts	Education		
Art, research, social science.	Visual and Performing Arts	Social Sciences		
film and media	Visual and Performing Arts	Communication, Journalism, and Related		
		Programs		
Film and Media production	Visual and Performing Arts	Communication, Journalism, and Related		
		Programs		
Music Business & Poli-Sci	Visual and Performing Arts	Social Sciences		
Music Business or education	Visual and Performing Arts	Education		
	Primary Area(s) of Interest in Environmental Studies a	and Scientific Inquiry (N=5)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Marine Science, Environmental Studies	Biological and Biomedical Sciences	Natural Resources and Conservation		
Ecology, Biology	Natural Resources and Conservation	Biological and Biomedical Sciences		
Enviromental Studies, Habitat, vetebrate biology	Natural Resources and Conservation	Biological and Biomedical Sciences		
Environmental Science - Geology/Hydrology	Natural Resources and Conservation	Physical Sciences		
Sort of, vaguely, Environment/Botany	Natural Resources and Conservation	Biological and Biomedical Sciences		
	Primary Area(s) of Interest in Environmental Studies and Society	, Politics, Behavior and Change (N=7)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
ecological design and community studies	Architecture and Related Services	Public Administration and Social Service		
		Professions		
Environmental, Sociology [sic.]	Natural Resources and Conservation	Social Sciences		
Natural Resources and Public Administration	Natural Resources and Conservation	Public Administration and Social Service		
		Professions		
Psychology, Communications, Sustainable Design	Psychology	Communication, Journalism, and Related	Architecture and Rela	1
		Programs		
Public administration, urban studies, community development, sustainability	Public Administration and Social Service Professions	Architecture and Related Services	Natural Resources and	
economics, business, natural resource policy, etc.	Social Sciences	Business, Management, Marketing and	Natural Resources and	, ,
		Related Support Services		
Social Justice, Environmental Studies	Social Sciences	Natural Resources and Conservation		
Primary Area(s) of Inte	rest in General/Liberal Arts/Bachelor or Arts and Native	American and World Indigenous and Peop	les (N=1)	
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
BA Liberal Arts in Native American Sciences	Liberal arts and sciences	Area, Ethnic, Cultural, and Gender Studies		
Prima	ry Area(s) of Interest in General/Liberal Arts/Bachelor of	or Arts and Scientific Inquiry (N=1)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Science/Consciousness Studies	Multi/Interdisciplinary Studies			
Primary Area(s) o	of Interest in General/Liberal Arts/Bachelor or Arts and	Society, Politics, Behavior, and Change (N=	:2)	
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Humanities; focus on communication	Liberal arts and sciences	Communication, Journalism, and Related		
		Programs		
Psychology, Liberal Arts	Psychology	Liberal arts and sciences		
Primary Area(s) of Into	erest in Native American and World Indigenous Peoples'	and Society, Politics, Behavior, and Chang	e (N=1)	
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Native American/Anthropological	Area, Ethnic, Cultural, and Gender Studies	Social Sciences		
Primary	Area(s) of Interest in Scientific Inquiry and Society, Po	olitics, Behavior, and Change (N=10)		
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Computer Sciences, Social and Manangement Services	Computer and Information Sciences and Support	Public Administration and Social Service		
	Services	Professions		

Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
The sciences (computer/natural/social)	Computer and Information Sciences and Support	Biological and Biomedical Sciences	Social Sciences	
	Services			
BABS education and earth sciences	Education	Physical Sciences		
chemical dependency Pyscholigy	Health Professions and Related Clinical Sciences	Psychology		
Counseling and Psychology	Health Professions and Related Clinical Sciences	Psychology		
Counseling and Social Justice	Health Professions and Related Clinical Sciences	Social Sciences		
Dietetics, Social Sciences	Health Professions and Related Clinical Sciences	Social Sciences		
Science, Political Economy	Multi/Interdisciplinary Studies	Social Sciences		
Psychology and Counseling	Psychology	Health Professions and Related Clinical		
		Sciences		
Social sciences and Chemistry.	Social Sciences	Physical Sciences		