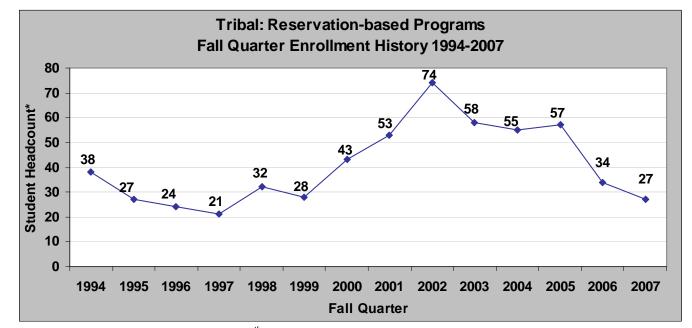
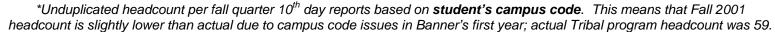
Tribal: Reservation-based Program Demographic Statistics 1994-2007 [Evergreen enrollment only – Northwest Indian College, Grays Harbor Bridge Program, and UCNPS-Tulalip students are not included]

| Fall Quarter | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|--|------------------|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|
| Male | 7 | 8 | 6 | 5 | 6 | 8 | 11 | 14 | 19 | 10 | 16 | 17 | 7 | 6 |
| | <u>18%</u> 31 | <u>30%</u> 19 | 25% 18 | 24% 16 | 19% 26 | 29% 20 | 26% 32 | 26% 39 | 26% 55 | 17% 48 | 29% 39 | 30% 40 | 21% 27 | 22% 21 |
| Female | 82% | 70% | 75% | 76% | 81% | 20 71% | 74% | 39 74% | 74% | 40 83% | 71% | 70% | 79% | 78% |
| African-American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 2% | 1 2% | 0 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 1 4% | 0 | 0 | 0 | 1 2% | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 4% | 3 5% | 2 6% | 2 7% |
| Native American/Alaskan Native | 36 95% | 24 89% | 18 75% | 17 81% | 31 97% | 26 93% | 37 86% | 50 94% | 73 99% | 57 98% | 52 95% | 50 88% | 30 88% | 24 89% |
| White | 2 5% | 3 11% | 4 17% | 3 14% | 1 3% | 2 7% | 5 12% | 2 4% | 1 1% | 0 | 0 | 4 7% | 2 6% | 1 4% |
| Not Indicated/Other | 0 | 0 | 1 4% | 1 5% | 0 | 0 | 0 | 1 2% | 0 | 0 | 0 | 0 | 0 | 0 |
| SUBTOTAL STUDENTS OF COLOR | 36 95% | 24 89% | 19 79% | 17 81% | 31 97% | 26 93% | 38 88% | 50 94% | 73 99% | 57 98% | 55 100% | 53 93% | 32 94% | 26 96% |
| TOTAL STUDENT HEADCOUNT | 38 | 27 | 24 | 21 | 32 | 28 | 43 | 53 | 74 | 58 | 55 | 57 | 34 | 27 |
| | | | | | 1000 | | | | | | | | | |
| Fall Quarter | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average Age | 39 | 37 | 40 | 38 | 41 | 39 | 40 | 39 | 41 | 39 | 39 | 36 | 38 | 42 |
| Full-time (12 or more credits) | 28 74% | 23 85% | 21 87% | 18 86% | 31 97% | 26 93% | 32 74% | 40 75% | 56 76% | 46 79% | 38 69% | 44 77% | 29 85% | 20 74% |
| Part-time (11 or fewer credits) | 10 26% | 4 15% | 3 13% | 3 14% | 1 3% | 2 7% | 11 26% | 13 25% | 18 24% | 12 21% | 17 31% | 13 23% | 5 15% | 7 26% |
| Washington Residents | 30 | 26 | 24 | 21 | 31 | 26 | 43 | 53 | 74 | 58 | 55 | 56 | 32 | 27 |
| Non-residents | 8 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| Low Income (below federal poverty level) | | | | | | | | 21 40% | 32 43% | 28 48% | 22 40% | 21 37% | 13 38% | 15 56% |
| First Generation (per FAFSA or application) | | | | | | | | 13 25% | 25 34% | 17 29% | 19 35% | 23 40% | 12 35% | 8 30% |
| Disability (reported) | | | | | | | | 0 | 2 3% | 0 | 1 2% | 3 5% | 3 9% | 1 4% |
| Disability (documented) | | | | | | | | 0 | 2 3% | 0 | 1 2% | 2 4% | 3 9% | 1 4% |





| Fall-to-Fall Retention* | F94- F95 | F95- F96 | F96- F97 | F97- F98 | F98- F99 | F99- F00 | F00- F01 | F01- F02 | F02- F03 | F03- F04 | F04- F05 | F05- 06 | F06- 07 |
|------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|------------|
| Degree-seeking Undergraduates | 61% | 67% | 81% | 78% | 74% | 78% | 90% | 93% | 86% | 80% | 83% | 74% | 87% |
| Students of Color | 62% | 63% | 76% | 73% | 72% | 81% | 93% | 92% | 86% | 80% | 83% | 74% | 89% |
| *rotantian adjusted for graduation | | | | | | | | | | | | | |

*retention adjusted for graduation

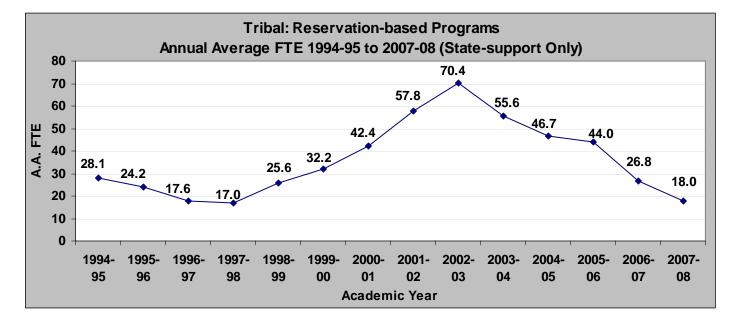
| Academic Year | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
|------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| # of Bachelor's Degree Recipients* | 6 | 10 | 8 | 2 | 8 | 4 | 7 | 11 | 15 | 20 | 14 | 10 | 9 |

*Number of TRI bachelor's degrees awarded (AW only) fall through summer of each academic year, run as of 5/15/08. Note: TRI students who completed their degrees at the Olympia campus may not show up in the above degree count.

| Academic Year | Fall FTE | Winter FTE | Spring FTE | Annual Average Quarterly FTE |
|---------------|----------|------------|------------|------------------------------------|
| 1994-95 | 28.9 | 27.9 | 27.6 | 28.1 |
| 1995-96 | 24.0 | 24.3 | 24.3 | 24.2 |
| 1996-97 | 20.3 | 14.7 | 17.7 | 17.6 |
| 1997-98 | 18.3 | 16.3 | 16.5 | 17.0 |
| 1998-99 | 29.7 | 24.9 | 22.2 | 25.6 |
| 1999-00 | 27.9 | 35.9 | 32.7 | 32.2 |
| 2000-01 | 41.5 | 44.0 | 41.7 | 42.4 |
| 2001-02 | 55.3 | 57.4 | 60.7 | 57.8 |
| 2002-03 | 69.1 | 68.2 | 73.9 | 70.4 |
| 2003-04 | 56.5 | 51.8 | 58.6 | 55.6 |
| 2004-05 | 45.6 | 50.1 | 44.5 | 46.7 |
| 2005-06 | 48.9 | 44.5 | 38.6 | 44.0 |
| 2006-07 | 29.3 | 27.2 | 23.8 | 26.8 |
| 2007-08 | 20.3 | 19.2 | 14.5 | 18.0 |

Tribal: Reservation-based Programs Quarterly and Annual Average Quarterly FTE 1994-95 through 2006-07

Note: FTE Is based on actual 10th day enrollment in Tribal: Reservation-based curriculum, including programs, contracts, and internships. When applicable, <u>state waiver enrollment excluded.</u>



Tribal Site Program Enrollment Detail

Port Gamble and Skokomish were proposed as separate "new" off-site programs in the New Program Proposal to the HECB in March 1995. In that proposal, Evergreen stated that it already had similar programs at Quinault (Taholah) and Makah reservations.

However, a separate "State of the Program Report" (Minugh and Fox, February 1994) reviewed the history of the Tribal Reservation-based Community Determined Program. It cited Tribal-based program enrollments beginning in 1989-90 at Taholah and subsequent programs as follows: 90-91 Taholah; 91-92 Taholah, Skokomish, and Salish-Kootenai; 92-93 Taholah, Skokomish, Salish-Kootenai, Neah Bay (Makah), and Queets; 93-94 Taholah, Skokomish, Salish-Kootenai, Neah Bay, and Port Gamble. This document referenced two inter-college agreements with Northwest Indian College (NWIC) and Salish-Kootenai College. In these early years, it appears that the Tribal programs were offered as part of the Environmental Studies Specialty Area.

It is not clear per records available in Institutional Research when the off-campus programs separated from the Environmental Studies planning unit and/or became distinct off-site academic programs according to the HECB. Thus, this summary for current growth planning discussions begins with AY 1994-95, when the Tribal programs began to appear as a separate subset in the quarterly 10th day enrollment reports. Beginning this analysis with 94-95 does <u>not</u> appear to coincide with the beginning of off-campus Tribal: Reservation-based Community-determined programs, however, it is the first year for which distinct student demographic and enrollment data exists for these programs so that they can be summarized for college planning efforts. The partnership with University Center of North Puget Sound for the new Tulalip tribal program enrolled its first students in winter quarter 2008. Tulalip program FTE and headcounts are excluded from all data in this summary, since enrollments belong to UCNPS and are not attributable toward Evergreen enrollment goals.

| Fall Quarter Program Headcount | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|---|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Lower Elwha | | | | | | | | | | | | | 6 | 4 |
| Makah | ? | 2 | 1 | 6 | 7 | 0* | | | | | | | | |
| Muckleshoot | | | | | 14 | 8 | 18 | 29 | 29 | 23 | 17 | 14 | 8 | 9 |
| Nisqually | | | | | | | | 5 | 9 | 10 | 6 | 14 | 8 | 2 |
| Port Gamble/S'Klallam | | 10 | 9 | 4 | 2 | 3 | 3 | 9 | 15 | 9 | 10 | 10 | 2 | 3 |
| Quinault | ? | 7 | 9 | 6 | 7 | 10 | 12 | 12 | 13 | 12 | 15 | 13 | 8 | 8 |
| Skokomish | | 8 | 5 | 5 | 2 | 7 | 11 | 4 | 8 | 4 | 3 | 5 | 2 | |
| Salish-Kootenai | 9 | | | | | | | | | | | | | |
| Program: Creative Reasoning: site(s) unidentified | 29 | | | | | | | | | | | | | |
| Weekend Strand(s) Only | | | | | | | | | | | | | | 1 |
| TOTAL Tribal: Reservation-based Headcount | 38 | 27 | 24 | 21 | 32 | 28 | 44 | 59 | 74 | 58 | 51 | 56 | 34 | 27 |

Note: Headcount in this table is actual 10th day enrollment in Tribal: Reservation-based programs, not based on students' campus codes. *Despite no students enrolled at Makah in Fall 1999, 1 student was enrolled winter and spring, that's why FTE was generated. Headcount & Ann.Ave. FTE by site do not include contracts and internships, since the student's site is unknown.

| Annual Average Program FTE | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Lower Elwha | | | | | | | | | | | | | 4.9 | 2.2 |
| Makah | ? | 2.4 | 1.6 | 4.5 | 0.7 | 0.7 | | | | | | | | |
| Muckleshoot | | | | | 10.5 | 9.7 | 17.6 | 26.9 | 22.7 | 19.8 | 12.9 | 9.9 | 7.1 | 6.5 |
| Nisqually | | | | | | | | 4.5 | 9.5 | 10.8 | 5.3 | 12.1 | 4.9 | 0.9 |
| Port Gamble/S'Klallam | | 7.8 | 6.0 | 3.2 | 1.8 | 3.6 | 2.7 | 8.5 | 15.4 | 8.2 | 10.8 | 6.7 | 1.7 | 1.7 |
| Quinault | ? | 5.4 | 4.6 | 3.8 | 6.9 | 9.6 | 12.7 | 12.3 | 13.6 | 11.5 | 12.5 | 10.2 | 6.1 | 6.7 |
| Skokomish | | 8.5 | 4.8 | 5.6 | 5.7 | 8.6 | 9.4 | 5.5 | 7.8 | 4.0 | 3.8 | 4.4 | 1.4 | |
| Salish-Kootenai | 1.1 | | | | | | | | | | | | | |
| Program: Creative Reasoning: site(s) unidentified | 27.0 | | | | | | | | | | | | | |
| Weekend Strand(s) Only | | | | | | | | | | | | | | 0.1 |
| TOTAL Tribal Program A.A. FTE | 28.0 | 24.2 | 17.1 | 17.0 | 25.6 | 32.2 | 42.4 | 57.8 | 69.0 | 54.4 | 45.3 | 43.3 | 26.1 | 18.0 |