The Evergreen State College

Evergreen New Student Survey 2005

How would you rate your level of skill in the following?

New students were asked to rate their level of skill in a series of skill areas. The tables below show skill areas sorted by the highest mean (average) response to the lowest. The responses of first-time, first-year students are shown separately from the responses of transfer students. The areas with the highest mean reported level of skill for first-time, first year students were: understanding and appreciating the arts; learning independently; expressing yourself in creative, dramatic, and/or artistic ways; working cooperatively in a group; and writing effectively. The skill areas with the highest mean reported level of skill for transfer students were: learning independently; working cooperatively in a group; functioning as a responsible member of a diverse community; participating in class discussion; and understanding and appreciating the arts. Both groups had the lowest mean level of skill in: giving effective presentations; readiness for a career; understanding and applying scientific principles and methods; managing your time effectively; and understanding and applying quantitative principles and methods.

First time, First-year Students (N=417)

How would you rate your level of skill in the following?

	No Skill	Low	Moderate	High	Very High	
Mean	(0)	(1)	(2)	(3)	(4)	Missing
3.24	0.7%	2.9%	16.1%	31.5%	48.7%	8
3.04	0.0%	4.6%	18.8%	44.7%	31.8%	8
3.00	2.2%	5.1%	23.4%	29.7%	39.7%	6
2.96	0.0%	2.5%	25.7%	44.9%	27.0%	9
2.93	0.5%	2.4%	26.8%	44.0%	26.3%	6
2.93	0.2%	4.1%	25.4%	42.7%	27.6%	7
2.90	0.5%	4.4%	26.8%	41.7%	26.6%	7
2.81	0.7%	4.9%	29.6%	42.3%	22.5%	8
2.77	1.0%	5.7%	30.5%	40.8%	22.1%	10
2.75	0.2%	7.1%	31.9%	38.9%	21.9%	6
2.72	0.2%	11.0%	31.1%	32.0%	25.7%	8
2.68	0.0%	5.9%	38.8%	37.3%	18.0%	7
2.66	0.2%	5.4%	38.6%	39.6%	16.1%	13
2.60	0.5%	10.0%	36.9%	34.5%	18.1%	8
2.59	0.2%	4.2%	45.5%	36.7%	13.4%	8
2.58	0.7%	5.6%	41.4%	39.4%	12.9%	6
2.51	1.2%	13.1%	38.0%	29.2%	18.5%	6
2.48	0.5%	11.4%	39.9%	36.0%	12.2%	6
	3.24 3.04 3.00 2.96 2.93 2.93 2.90 2.81 2.77 2.75 2.72 2.68 2.66 2.60 2.59 2.58 2.51	Mean(0)3.240.7%3.040.0%3.002.2%2.960.0%2.930.5%2.930.2%2.900.5%2.810.7%2.771.0%2.750.2%2.680.0%2.660.2%2.590.2%2.580.7%2.511.2%	Mean(0)(1)3.240.7%2.9%3.040.0%4.6%3.002.2%5.1%2.960.0%2.5%2.930.5%2.4%2.930.2%4.1%2.900.5%4.4%2.810.7%4.9%2.750.2%7.1%2.750.2%7.1%2.680.0%5.9%2.660.2%5.4%2.590.2%4.2%2.580.7%5.6%2.511.2%13.1%	Mean(0)(1)(2)3.240.7%2.9%16.1%3.040.0%4.6%18.8%3.002.2%5.1%23.4%2.960.0%2.5%25.7%2.930.5%2.4%26.8%2.900.5%4.1%25.4%2.810.7%4.9%29.6%2.771.0%5.7%30.5%2.750.2%7.1%31.9%2.760.2%5.4%38.8%2.660.2%5.4%38.6%2.590.2%4.2%45.5%2.580.7%5.6%41.4%2.511.2%13.1%38.0%	Mean(0)(1)(2) (3) 3.24 0.7% 2.9% 16.1% 31.5% 3.04 0.0% 4.6% 18.8% 44.7% 3.00 2.2% 5.1% 23.4% 29.7% 2.96 0.0% 2.5% 25.7% 44.9% 2.93 0.5% 2.4% 26.8% 44.0% 2.93 0.2% 4.1% 25.4% 42.7% 2.90 0.5% 4.4% 26.8% 41.7% 2.81 0.7% 4.9% 29.6% 42.3% 2.77 1.0% 5.7% 30.5% 40.8% 2.75 0.2% 7.1% 31.9% 38.9% 2.72 0.2% 11.0% 31.1% 32.0% 2.66 0.2% 5.4% 38.6% 39.6% 2.60 0.5% 10.0% 36.9% 34.5% 2.59 0.2% 4.2% 45.5% 36.7% 2.58 0.7% 5.6% 41.4% 39.4% 2.51 1.2% 13.1% 38.0% 29.2%	Mean(0)(1)(2)(3)(4)3.240.7%2.9%16.1%31.5%48.7%3.040.0%4.6%18.8%44.7%31.8%3.002.2%5.1%23.4%29.7%39.7%2.960.0%2.5%25.7%44.9%27.0%2.930.5%2.4%26.8%44.0%26.3%2.930.2%4.1%25.4%42.7%27.6%2.900.5%4.4%26.8%41.7%26.6%2.810.7%4.9%29.6%42.3%22.5%2.771.0%5.7%30.5%40.8%22.1%2.750.2%7.1%31.9%38.9%21.9%2.720.2%11.0%31.1%32.0%25.7%2.660.2%5.4%38.6%39.6%16.1%2.600.5%10.0%36.9%34.5%18.1%2.590.2%4.2%45.5%36.7%13.4%2.580.7%5.6%41.4%39.4%12.9%2.511.2%13.1%38.0%29.2%18.5%

(Continued) First time, First-year Students (N=417)

How would you rate your level of skill in the following?

Skills Listed from Highest to Lowest Means		No Skill	Low	Moderate	High	Very High	
Scale: 0=No Skill, 1=Low, 2=Moderate, 3=High, 4=Very High	Mean	(0)	(1)	(2)	(3)	(4)	Missing
Readiness for a career	2.08	2.9%	24.3%	42.0%	22.9%	7.9%	10
Understanding and applying scientific principles and methods	2.08	2.0%	24.9%	42.8%	23.5%	6.8%	8
Managing your time effectively	2.00	5.6%	25.1%	41.2%	19.5%	8.5%	7
Understanding and applying quantitative principles and methods (e.g.							
mathematics, statistics)	1.78	6.1%	34.8%	38.7%	15.8%	4.6%	6