

Campus Life DTF Survey Preliminary Results  
 FUTURE CAMPUS SPACES: YOUR VISION

ABOUT YOU

Total respondents = 405

This is 10.2% of all 3990 students enrolled at Olympia campus Winter 2004.

**A. Age:** mean=22.6; median=20

	respondents	% of respondents	% of all Olympia enrolled Winter 04
18 or younger	74	18.3	6.0
19-20	153	37.8	21.7
21-22	59	14.6	23.1
23-29	59	14.6	28.9
30+	49	12.1	20.2
Not Indicated	11	2.7	0.1

**Gender:**

	Respondents	% of respondents	% of all Olympia enrolled Winter 04
Female	213	52.6	55.2
Male	183	45.2	44.8
Missing, neither, or both	9	2.2	0

**B. Do you have children:** No=88.6% (N=359) missing=1.5% (N=6)  
 Yes=9.9% (N=40)  
 if yes, what age(s)? 40.0% (N=16) have at least one child 5 or younger  
 32.5% (N=13) all of their children are 14 or older  
 (see pg. 11 for list of all ages reported)

**C. Are you single?** Yes=69.6% (N=282), No=27.4% (N=111), missing=3.0% (N=12)

**D. Check the appropriate box and provide any requested information.**  
 (note: graduate students are excluded from the following question)

46.9% (N=190) I came to Evergreen directly after graduation from high school.

11.6% (N=47) I delayed higher education and came to Evergreen after \_\_\_ years:

1-2 years=68.1% 6-10 years=10.6%  
 3-5 years=8.5% 11+ years=10.6% missing=2.1%

29.4% (N=119) I transferred to Evergreen after \_\_\_ years of schooling at another college:

1 year=19.3% 4-5 years=6.7%  
 2 years=53.8% 6+ years=3.4%  
 3 years=16.8% 12.1%=Missing

**E. Circle your academic-year status at Evergreen:**

Class standing	Respondents	% of respondents	% of all Olympia enrolled Winter 04
Freshmen	135	<b>33.3</b>	14.1
Sophomore	80	<b>19.8</b>	16.1
Junior	80	<b>19.8</b>	27.3
Senior	61	<b>15.1</b>	30.9
<i>Undergraduate Special</i>	<i>Unknown</i>	<i>unknown</i>	5.2
Graduate student	37	<b>9.1</b>	6.3
Missing	12	<b>3.0</b>	0

**F. Academic year you started at Evergreen:**

Academic Year	N	%
1989-90	1	<b>.2</b>
1993-94	1	<b>.2</b>
1996-97	2	<b>.5</b>
1997-98	1	<b>.2</b>
1998-99	3	<b>.7</b>
1999-00	4	<b>1.0</b>
2000-01	10	<b>2.5</b>
2001-02	40	<b>9.9</b>
2002-03	100	<b>24.7</b>
2003-04	235	<b>58.0*</b>
Missing	8	<b>2.0</b>

\* 39.4% of all students enrolled at Olympia Winter 2004 were in their first year at TESC.

**G. Are you a full-time or part-time student?**

	Respondents	% of respondents	% of all Olympia enrolled Winter 04
Full-time	374	<b>92.3</b>	83.4
Part-time	24	<b>5.9</b>	16.6
Missing	7	<b>1.7</b>	0

**H. Circle what best describes your current academic pursuits:**

- 71.1% single full-time program
- 4.4% single part-time program or single part-time course
- 2.0% single contract
- 0.5% single internship
- 8.9% combination of full-time program and part-time course(s)
- 2.7% combination of full-time program and internship or contract
- 3.7% combination of part-time program or course and contract or internship
- 4.9% multiple part-time courses and/or part-time programs
- 1.5% missing

**I. Circle what best describes the time of day of your classes**

- 63.7% day classes only
- 17.0% day & evening/weekend classes
- 16.8% evening/weekend classes only
- 2.5% missing

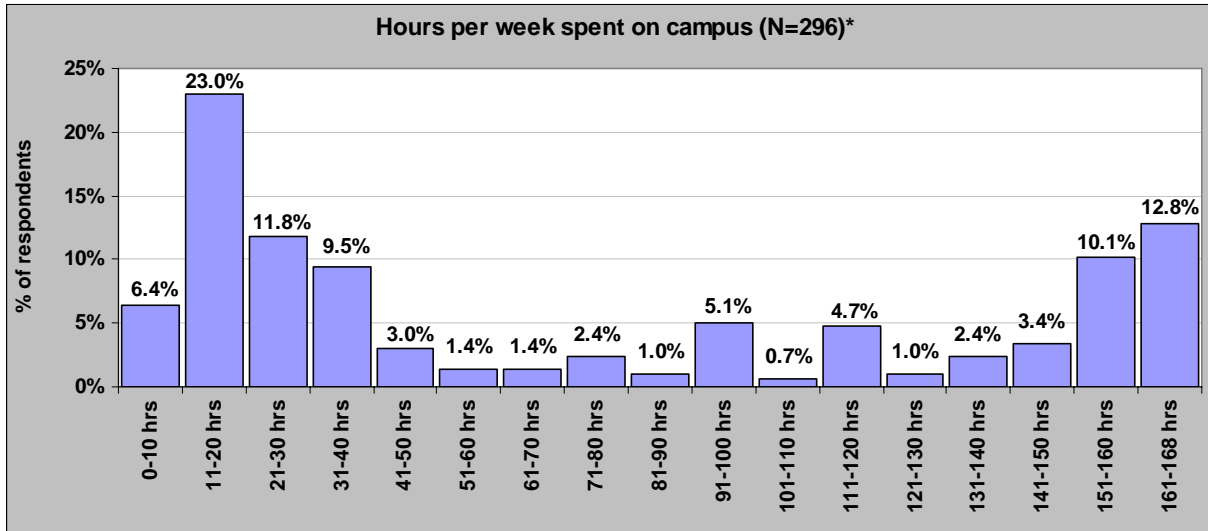
**J. Circle which of the following best describes where you live:**

- 68.1% TESC Housing  
*Note: 18.3% of all enrolled Olympia students Winter 04 lived on campus; 276 of the 730 students living in housing completed this survey, which is a Housing response rate of 37.8%.*
- 1.0% campus fringe(i.e., Cooper's Glen)
- 18.8% Olympia-Lacey-Tumwater
- 1.0% rural Thurston County
- 1.0% Lewis County
- 1.0% Grays Harbor County
- 2.0% Mason County
- 3.2% Pierce County
- 1.7% King County
- 0.7% Other (please write in):\_Clallam Co.(1), Pacific Co.(1), homeless(1)
- 1.5% missing

**K. Circle the days of the week you are on campus during a typical week:**

- Sunday 61.0% yes
- Monday 75.8% yes
- Tuesday 92.6% yes
- Wednesday 84.9% yes
- Thursday 81.2% yes
- Friday 66.2% yes
- Saturday 66.2% yes

**L. In total, approximately how many hours a week do you spend on campus during a typical week:** mean=75.8 hours, median=40 hours



\* 109 students (26.9% of all surveys) skipped this question; percentages in the chart above reflect only those students who answered this question. Furthermore, data entry assistants noted that many housing residents appeared to over-interpret this question to mean hours spent on "upper campus" and some wrote in a clarifying note regarding this over-interpretation.

M. WHERE AND HOW you spend time on campus?	Percent who spend time at each of the following	Average hours spent per week
1. Longhouse for class or pursuing academics	20.0	2.7
2. Longhouse socializing	5.2	3.5
3. Lab buildings for class or pursuing academics	38.3	7.5
4. Lab buildings socializing	6.9	1.8
5. at an office or service in the Lab buildings as a student employee	2.2	12.2
<b>6. Library Building for class or pursuing academics</b> (Not including the Evergreen Library or Media Services)	<b>66.2</b>	7.9
7. Library Building socializing (not including the Evergreen Library or Media Services)	24.4	2.2
<b>8. actual Library pursuing academics</b>	<b>56.0</b>	3.6
9. Media Services pursuing academics	14.1	3.7
10. Media Services socializing	2.2	2.8
11. at an office or service in Library Building as a student employee	5.9	13.5
12. Seminar building	27.9	3.3
13. at an office or service in Seminar as a student employee	2.0	7.6
14. Art Annex in class or pursuing academics	6.7	9.0
15. Art Annex socializing	3.0	2.1
16. Lecture Hall in class or pursuing academics	38.8	4.7
17. Comm Building for class or pursuing academics	15.3	8.2
18. Comm Building socializing	11.6	2.5
19. Comm Building as a student employee	2.7	10.2
<b>20. CAB eating</b>	<b>67.2</b>	3.9
21. CAB 1 <sup>st</sup> or 2 <sup>nd</sup> or 3 <sup>rd</sup> floor socializing (not as part of a Student Activity group)	28.6	2.9
22. CAB involved in a student activity	17.5	4.5
23. CAB as a student employee	3.0	9.2
24. CAB pursuing academics	23.2	6.4
25. CRC working out or leisure recreation	41.7	3.7
26. CRC pursuing an organized sport	7.7	5.9
27. CRC socializing	8.6	2.3
28. CRC taking a class	8.1	4.5
29. CRC as a student employee	7.7	11.3
<b>30. in a Housing dorm room/unit socializing</b>	<b>59.8</b>	33.9
31. in a Housing dorm room/unit pursuing academics	47.7	19.3
32. Housing Community Center pursuing academics	4.4	2.6
33. Housing Community Center socializing	31.1	3.3
34. Housing as a student employee	4.4	10.5
35. Pavilion	6.4	2.5
36. Edge (in A-dorm) socializing or pursuing academics	7.4	2.0
37. Red Square	43.7	2.8
38. Evergreen Forest	43.2	3.9
39. Evergreen Beach	39.3	2.8
40. Organic Farm pursuing academics	5.2	3.8
41. Organic Farm socializing	4.2	1.9
42. Another building/campus area as a student employee. Please specify: <ul style="list-style-type: none"> <li>• Bus stops (1)</li> <li>• Campus childcare center (1)</li> <li>• Field trips (1)</li> <li>• Graduate Study Lounge (1)</li> <li>• HCC, CRC, CAB (1)</li> <li>• Parking Office/Police Services (1)</li> <li>• The Nest (1)</li> </ul>	2.0	9.6

**N. What other places on campus do you spend significant amounts of time?**  
*Please list along with the amount of time you spend there each week.*

*(see pg. 12 for list of all other campus locations mentioned by respondents)*

# WHAT'S YOUR OPINION

This section concerns your thoughts and ideas out spaces and services on campus. Remembering Evergreen's limited resources, please, circle what best captures your opinion or fill in the blank.

**1 Evergreen needs more spaces/areas on campus for studying alone.**

16.5% strongly agree  
**29.6% mostly agree**  
31.6% uncertain  
16.8% mostly disagree  
3.0% strongly disagree      missing: 2.5%

**2 Evergreen needs more spaces/areas on campus for studying with others.**

13.6% strongly agree  
**34.6% mostly agree**  
30.4% uncertain  
17.0% mostly disagree  
1.7% strongly disagree      missing: 2.7%

**3 Those spaces/areas for studying would fit my needs if they were located in**

*(circle as many as apply)*

<b>61.7%</b> Library Building	10.6%	Seminar
11.6% Lab I	<b>33.3%</b>	<b>CAB</b>
10.9% Lab II	9.6%	Seminar II
6.2% Art Annex	8.9%	CRC
9.4% Long House	10.6%	Communications Building
5.9% Lecture Hall	<b>42.2%</b>	<b>Housing</b>

**4 Evergreen needs more spaces / areas on campus for quietly visiting / socializing with friends.**

10.4% strongly agree  
26.7% mostly agree  
**35.1% uncertain**  
20.7% mostly disagree  
3.0% strongly disagree      missing: 4.2%

**5 I think that Evergreen's limited resources should be spent on ensuring that study and social spaces are furnished with comfortable furniture and adequate lighting.**

20.7% strongly agree  
**42.2% mostly agree**  
19.0% uncertain  
12.8% mostly disagree  
2.5% strongly disagree      missing: 2.7%

**6 Those spaces/areas must provide the necessary means for students to use technological equipment and connect to the Internet.**

32.6% strongly agree  
**43.7% mostly agree**  
15.1% uncertain  
5.4% mostly disagree  
0.5% strongly disagree      missing: 2.7%

**7 I think Evergreen needs a student union building (a building dedicated to socializing, relaxing, eating, participating in clubs or organizations, etc).**

28.1% strongly agree  
**34.8% mostly agree**  
20.0% uncertain  
9.9% mostly disagree  
4.0% strongly disagree      missing: 3.2%

<b>8 When I think of a building like a student union, I think it should contain</b>	<b>% strongly agree</b>	<b>% mostly agree</b>	<b>% uncertain</b>	<b>% mostly disagree</b>	<b>% strongly disagree</b>	<b>% missing</b>
a. lounges with comfortable furniture	<b>57.5</b>	28.4	6.9	3.5	0.5	3.2
b. game rooms	<b>29.4</b>	27.7	24.9	8.9	4.9	4.2
c. rooms for group meetings	<b>43.2</b>	37.5	12.3	2.0	1.0	4.0
d. offices for student organizations	<b>40.5</b>	32.6	16.8	4.7	0.7	4.7
e. spaces designated for doing crafts and artwork	29.4	<b>31.1</b>	24.4	8.1	1.7	5.2
f. sound-proof rooms for such things as music playing/practice	<b>36.0</b>	26.7	22.0	8.1	2.0	5.2
g. lockers for commuter students	24.7	<b>36.0</b>	28.1	5.2	1.7	4.2
h. room for meditation or worship	17.3	20.2	<b>35.3</b>	11.9	9.6	5.7
i. art and architecture that reflect diverse cultures	<b>40.2</b>	29.9	19.3	4.4	2.2	4.0
j. spaces where different cultural groups can gather	<b>35.1</b>	30.4	22.5	4.2	3.0	4.9
k. mini mart	<b>31.9</b>	30.6	18.8	7.4	6.4	4.9
l. postal, UPS, Fed Ex, etc., services	<b>45.4</b>	31.6	13.3	3.7	2.2	3.7
m. pharmacy / drug store	<b>27.9</b>	24.2	27.7	8.4	6.9	4.9
n. outdoor patios with seating	<b>48.6</b>	31.6	11.6	3.2	0.7	4.2
o. rain-protected outdoor areas with space heating	<b>42.0</b>	22.7	19.3	6.2	5.9	4.0
p. recreational spaces	<b>34.6</b>	32.8	24.4	2.5	1.2	4.4
q. performance space for poetry reading, music, dance, etc.	<b>45.2</b>	31.1	15.3	3.7	1.5	3.2

Summary table of what should be in a student union	Total % agree	Total % disagree
lounges with comfortable furniture	<b>85.9</b>	<b>4.0</b>
rooms for group meetings	<b>80.7</b>	<b>3.0</b>
outdoor patios with seating	<b>80.2</b>	<b>3.9</b>
postal, UPS, Fed Ex, etc., services	<b>77.0</b>	<b>5.9</b>
performance space for poetry reading, music, dance, etc.	<b>76.3</b>	<b>5.2</b>
offices for student organizations	<b>73.1</b>	<b>5.4</b>
art and architecture that reflect diverse cultures	<b>70.1</b>	<b>6.6</b>
recreational spaces	<b>67.4</b>	<b>3.7</b>
spaces where different cultural groups can gather	<b>65.5</b>	<b>7.2</b>
rain-protected outdoor areas with space heating	<b>64.7</b>	<b>12.1</b>
sound-proof rooms for such things as music playing/practice	<b>62.7</b>	<b>10.1</b>
mini mart	<b>62.5</b>	<b>13.8</b>
lockers for commuter students	<b>60.7</b>	<b>6.9</b>
spaces designated for doing crafts and artwork	<b>60.5</b>	<b>9.8</b>
game rooms	<b>57.1</b>	<b>13.8</b>
pharmacy / drug store	<b>52.1</b>	<b>15.3</b>
room for meditation or worship	<b>37.5</b>	<b>21.5</b>

**9. What else do you think should be in such a building?**

(see pg. 13 for list of written comments from respondents)

**10 Such a building should be: (circle one)**

- 11.9% the CAB
- 15.8% near the CAB
- 22.5% adjacent to or part of Housing
- 17.5% connected CAB-CRC combo
- missing: 32.3%**

11. Knowing my habits, I would regularly use such a building on these days between	6 a.m. & 9 a.m.	9 a.m. & 1 p.m.	1 p.m. & 5 p.m.	5 p.m. & 10 p.m.	10 p.m. & 2 a.m.	2 a.m. & 6 a.m.	would not use
MONDAY	N=31 7.7%	N=87 21.5%	N=140 <b>34.6%</b>	N=174 <b>43.0%</b>	N=85 21.0%	N=35 8.6%	N=25 6.2%
TUESDAY	N=32 7.9%	N=93 23.0%	N=147 <b>36.3%</b>	N=186 <b>45.9%</b>	N=80 19.8%	N=33 8.1%	N=23 5.7%
WEDNESDAY	N=31 7.7%	N=98 24.2%	N=170 <b>42.0%</b>	N=175 <b>43.2%</b>	N=83 20.5%	N=35 8.6%	N=20 4.9%
THURSDAY	N=30 7.4%	N=92 22.7%	N=134 <b>33.1%</b>	N=173 <b>42.7%</b>	N=85 21.0%	N=41 10.1%	N=32 7.9%
FRIDAY	N=24 5.9%	N=82 20.2%	N=122 <b>30.1%</b>	N=156 <b>38.5%</b>	N=104 25.7%	N=52 12.8%	N=36 8.9%
SATURDAY	N=20 4.9%	N=90 22.2%	N=130 <b>32.1%</b>	N=135 <b>33.3%</b>	N=115 28.4%	N=54 13.3%	N=43 10.6%
SUNDAY	N=19 4.7%	N=83 20.5%	N=125 <b>30.9%</b>	N=144 <b>35.6%</b>	N=102 25.2%	N=44 10.9%	N=41 10.1%

12. Rate each according to your preferences	% strongly agree	% mostly agree	% uncertain	% mostly disagree	% strongly disagree	% missing
a. Upper campus needs covered outdoor areas with seating and tables	29.1	33.1	22.2	9.1	2.7	3.7
b. Housing needs covered outdoor areas with seating and tables	22.2	28.1	31.6	9.6	2.5	5.9
c. Housing needs spaces/areas outside of dorm rooms where students can study or be with friends.	27.9	32.3	26.4	6.7	1.5	5.2
d. Those spaces outside of dorm rooms should accommodate computers and other personal equipment	20.2	27.9	32.1	10.1	3.7	5.9
e. Those spaces outside of dorm rooms should be comfortably furnished with living-room like furniture	25.4	29.6	29.1	7.4	3.0	5.4
f. Housing needs meeting rooms	18.0	28.9	41.6	8.2	3.2	6.9
g. The campus needs well-outfitted game rooms	19.8	21.7	32.8	12.3	8.6	4.7

Summary table of campus needs	Total % agree	Total % disagree
a. Upper campus needs covered outdoor areas with seating and tables	<b>62.2</b>	<b>11.8</b>
c. Housing needs spaces/areas outside of dorm rooms where students can study or be with friends.	<b>60.2</b>	<b>8.2</b>
e. Those spaces outside of dorm rooms should be comfortably furnished with living-room like furniture	<b>55.0</b>	<b>10.4</b>
b. Housing needs covered outdoor areas with seating and tables	<b>50.3</b>	<b>12.1</b>
d. Those spaces outside of dorm rooms should accommodate computers and other personal equipment	<b>48.1</b>	<b>13.8</b>
f. Housing needs meeting rooms	<b>46.9</b>	<b>11.4</b>
g. The campus needs well-outfitted game rooms	<b>41.5</b>	<b>20.9</b>

**13 The current availability of food and beverage on campus meets my needs.**

2.5% strongly agree  
 15.1% mostly agree  
 10.1% uncertain  
**35.8% mostly disagree**  
 30.9% strongly disagree      missing=5.7%

**14 When I think about food service, the most important considerations for me are:  
 pick your top four (4) and number them in order of your preference, with 1 being the most important to you.**

Food service considerations	TOTAL number of votes	TOTAL weighted score
<b>food quality</b>	<b>272</b>	<b>795</b>
<b>cost of food</b>	<b>279</b>	<b>759</b>
<b>hours food and beverage available</b>	<b>221</b>	<b>557</b>
<b>health-promoting food</b>	<b>142</b>	<b>402</b>
student operated	53	127
variety of vendors	56	121
variety of dinner choices	52	115
location on campus	63	115
ethnic food choices	47	100
corporate connections of food vendor	34	87
variety of lunch choices	40	85
fairly paid student jobs	39	73
take out	33	54
well-managed facility	25	36
Variety of breakfast choices	14	33
<b>Furnishings &amp; dining atmosphere</b>	<b>17</b>	<b>24</b>
<b>Friendly, service-dedicated vendor</b>	<b>13</b>	<b>22</b>

**15 After 7 p.m. on all days there should be a cart or space on the upper campus that at least offers cold and hot drinks and something hot to eat.**

**55.3% strongly agree**  
 28.4% mostly agree  
 12.3% uncertain  
 1.0% mostly disagree  
 1.0% strongly disagree      missing=2.0%

**16 If it were up to me, in the evenings I would have a cart or space that dispenses cold and hot food/snacks and beverages in the (circle the one you would use most often)**

<b>21.0% Library Building</b>	0.2% Seminar
1.7% Lab I	<b>20.5% CAB</b>
0% Lab II	4.4% CRC
1.0% Art Annex	1.2% Comm Building
0% Long House	<b>36.0% Housing</b>
0.2% Lecture Hall	13.6% missing



17 When I think about recreation and leisure, the following would be most important to me: pick your top four (4) and number them in order of your preference, with 1 being the most important to you.

Activity	TOTAL number of votes	TOTAL weighted score
weight room	74	197
Swimming pool	61	179
nature/interpretive trails	66	165
bowling alley	60	156
Gardens	65	154
indoor jacuzzi	55	147
massage center	62	147
cardio room	47	138
Recording studio	51	135
cardio rooms with TV	41	122
Multipurpose space for painting, weaving, etc	44	120
outdoor jacuzzi	45	116
Other	37	107
yoga spaces	44	107
frisbee golf area	36	97
pottery studio	36	96
steam room	46	95
multi-purpose space with kitchen	39	93
gym for basketball, volleyball, etc	32	86
workout rooms with piped-in music	30	78
Enhanced beachfront	35	77
dance studio	30	76
fitness trails	30	71
indoor walking/jogging track	28	67
picnic/potluck shelters	32	61
climbing gym	27	60
water slide	30	59
golf driving range	25	58
baseball field	22	56
computer center for online gaming	19	54
Skateboarding facilities	23	54
indoor tennis courts	18	48
drop in childcare	21	48
Equipment rental center	21	47
roller-skating track	18	45
outdoor track	20	43
children's play area	12	27
BMX Track	9	22
store that sells recreation items	7	14
Racquetball courts	6	13
lawn bowling area	2	7
outdoor tennis courts	5	7

OTHER: \_\_\_(see pg. 14 for list of written comments from respondents)\_\_\_

**18 Evergreen should encourage the development of services and amenities within walking distance of the campus.**

- 36.5% strongly agree
- 22.0% mostly agree
- 18.0% uncertain
- 6.4% mostly disagree
- 12.8% strongly disagree      missing=4.2%

**19 When I think about what services and amenities I would like to see developed within walking distance of the campus, these are what are most important to me:**  
*pick your top four (4) and number them in order of your preference, with 1 being the most important to you.*

close-to-campus development	TOTAL number of votes	TOTAL weighted score
<b>small grocery/convenience store</b>	<b>218</b>	<b>672</b>
<b>coffee house</b>	<b>183</b>	<b>510</b>
<b>restaurant with bar</b>	<b>137</b>	<b>349</b>
<b>Park</b>	<b>132</b>	<b>318</b>
Restaurant	107	243
movie theater	95	213
movie/game rental	78	160
music store	57	130
Other	51	149
Laundromat	50	119
children's playground	45	117
dance club	43	102
clothing store	19	44
hotel/motel	9	19
gift shop	8	14

OTHER: \_\_\_\_\_ (see pg. 15 for list of written comments from respondents)\_\_\_\_\_

## Appendix of Comments

### Detail for “Age(s) of children”

Age(s) of children	frequency	% of those with children (N=40)
1	1	2.5%
2	4	10.0%
3	2	5.0%
14	1	2.5%
16	1	2.5%
17	1	2.5%
24	2	5.0%
1,4	1	2.5%
1,6,8	1	2.5%
11,13	1	2.5%
11,13,15,17,19,20,21,24	1	2.5%
11,14	2	5.0%
11,15	1	2.5%
15,17	2	5.0%
15,21	1	2.5%
15,26,27	1	2.5%
18,21	1	2.5%
19,20,26	1	2.5%
2,4	1	2.5%
22,25	1	2.5%
27,28,29	1	2.5%
3,6	1	2.5%
3,7	1	2.5%
3,8	2	5.0%
5,8	1	2.5%
5,9,10	1	2.5%
6,10,13	1	2.5%
7,8,12,14	1	2.5%
7,9,13	1	2.5%
Missing	3	7.5%
Total	40	100.0%

**What other places on campus do you spend significant amounts of time?  
(N=45 students who wrote in a comment)**

bus stop
bus stop, 1 hr; CAL 5 hrs
child care facility, 1 hr/week
Colour darkroom and photography studio 30 hours per week
counselling health centre-1 hr
Dayoba with youa
Faculty offices for MIT 2004 cycle (located on Seminar 4th floor)
GCC, 2 hrs
graduate students' lounge, 15; back field, 7.5; bus stop
Graduate studies lounge, the bathroom
HCC Corner Store: 2 hours
I spend a fair amount in library building in computer center and media labs-24 hour suites
my car
Parking lot
parking lot, .5 hrs
parking lot, 1
Paved pathways (for running) = 2.5 hours per week
police services, health centre
pool table
random rooms in the library building where the rooms are small with a worktable and a door to shut
roofs and other sunny places
soccer fields-4 hrs per week when sunny
Soccer fields - 2 hours per week
the back field-leisure-3 hrs per week
the field-2.5 hours per week
the field-2.5 hrs/week for football
the field-4 hrs a week
the field
the field
the field
the field
the field
The field in the sun when it is sunny
the field, 5 hrs per week
the field, other sunny spots
the fields-2hrs
Thorn Field of Ballyway
U.S.S. Enterprise NCC 1701-D Moya
Various bathrooms - 7.5 hours per week
walking around campus
walking around campus, including the forest
Walking quickly from point 'A' to point 'B' to avoid the cold and rain
walking to class from the bus; I walk from the dorms
we need more open gym time! more basketball court time! I'm sick of getting kicked out for hs volley
wherever people aren't. places with enough space and peace to study (library is too stuffy!)

**What else do you think should be in a student union? (N=71 students who made comments)**

Places to watch films or access to other media ( radio, magazines, newspapers) ... ( ALL FREE )
( smoke free ) Pool Tables!
24 hr food
A 'painting room' where the floors can get dirty. Theatre space, and practice rooms with adequate resources.
A BAR
a giant slide from the top floor to the bottom or a pole like in firehouses
A student run coffee shop and eatery like the one that was taken over by Bon Appetite near the soccer field
Access to student help and assistance
An open bar and a hot tub
Areas where the students can decorate
Big message board
Bowling alley!
Brains! Paistries! Toasters!
Budget files room, office supply storage space, offices with doors
Bulletin board for community discussions/art projects/poetry
Cafe- student run, coffee shop
Cafe open late - 1 or 2 am... that is comfy and inviting place to hang out
Cafeteria and bookstore
Coffee
Coffee shop, BAR
Community kitchens, indoor gardens,and greenhouse.
Computer lab! pay phones!
Computers, phones
CRC needs new lockers, not just repainted, new weights, 45lbs dumbbells have been lost for a long time. Better supervision of High School kids using it
Expanded general "customer service" hours where evening /weekend students can access registration, cashier, financial aid services while on campus
Fast food or affordable food
Food
Food
Food court type venue with subs and pizza and stir fry—fresh food
Foosball
Fresh and hot food at all hours
Good food
Good food
Guitars that crie like double guitars
Hmm...seems like qu.7 will discount my opinion since you already have your own plan to make one
Hot tubs
Hot tubs and bar
I would just like to reiterate the want for another performance space.
Internet access
Internet connection extension of the CAI-a place to find a computer when a class ties up the gcc &cai
Lots of windows - no florescent lights
MORE ATMS
More laundry facilities
More pool tables in the building, coffee shop that is open late that serves food and is comfortable environment , open mic spaces
Movie theatre for screen events etc., Pub or similar eating space (cozy, casual, lounging with food)
Music/ DVD system
Musical instruments
no fluorescent lights!
no smoking in or near
One or two food service options other than Bon Appetit
Open gym!
Opportunity for student employment
Photolab and arts spaces
Pianos
Places to nap! and someway to keep people respecting that ??? shouldn't sleep there
Plants, plants, and more plants

**What else do you think should be in a student union? Continued...**

Pool tables, ping pong, football, shuffleboard
Restaurants like a sandwich place and pizza place and so on....
Smoking section
Some place I can sleep cause I probably won't get any work done
Student Union Bldg.- Take a look at the U of Montanas' University Centre, Fine facility model
Student Union Office
Such a building should replace the CAB
Sun room
Telephones, atm, health services, healthy lo carb lo fat sources of nutrition 24hrs!
Television
Television
There is a growing student gov't; needs space that is readily available to students
This would definitely not be my first priority for spending money for upgrades
Wireless networking
You are describing the CAB. I think the CAB is perfect and meets the students' needs. we don't need another building. spend the money on the curriculum

**Other important recreation/leisure: (N=38 students who wrote in a comment)**

a bar
archery area
Artificial Reef Dive (SCUBA) Area
bachí ball
bar/tavern
basketball hoop on Red Square
batting cage
better soccer nets!
boat launch on beach
Community Hookah
dojo--hard floors with removable mats for various martial arts
Fencing, SCA, Martial Arts
Food shope w/ delicious foods open till fairly late and accepts food cards
Fountains
Hammocks
hot tubs!
improved resnet connection for online gaming
indoor soccer field
martial arts area
more than one pool table
movie theatre
My room
outdoor barbeques
Photography/Film (movie making)
pool / billiards
pool tables
Pool Tables!
Rock climbing gym and more woods, open space, less houses and buildings
rugby pitch
Soccer field
Softball field
Someplace to sit out of the rain but outside in the sun
Space for thrown weapons and/or martial arts
Studio art space
two pool tables
Up to date equipment in the weight training rooms
Video arcade
what evergreen needs most is street signs--I followed the map and couldn't find anything I expected

**Other close-to-campus development: (N=57 students who wrote in other comments)**

"no f—amenities around campus"
24 hr food
affordable grocery store
affordable housing other than dorms
Bar
bar, 24 hour restaurant/coffee house
Bookstore
Bowling alley
BRING THE SANDWICH SHOP BACK!
Brothel
cell phone tower
cell phone tower
Conference center (like a hotel/motel, but better...)
Entertainment after 9pm
ethnic hair care
frisbee golf
Game retail store
gas station
gas station
Hair Salon
Head shop
Health Food Store
I'm a commuter, so it doesn't matter to me
I don't think this area should be more developed
I like campus away from these things!
I like the woods around campus and would not like to see them cut down for any of the above
Ice Skating Rink; NO CORPORATE DEVELOPMENT
indoor jacuzzi
keep it green; keep it in the family
KEEP THE FORESTS
Kinkos
more woods
NONE- I like Evergreen's seclusion
NONE-do not destroy the rural character of the school
None
NONE
none! Maybe a park to block development! this area needs to retain the Green Buffer zone and not...
None, we have forest
None, would mean cutting down trees and ruining secluded atmosphere that brought me here!
not much
Nothing
Nothing!!!
old folks
ORGANIC small grocery or convenience store
paintball!
park with barbeques
Pharmacy
PLEASE DO NOT DEVELOP OUR BEAUTIFUL CAMPUS!!!
Porn store / BDSM dungeon
post office
post office
Post Office
Starbucks
student-run co-op
sweat lodge/retreat, hair salon, tattoo parlour
The point of building in this area is to be secluded from all the noise etc that is what DT is for.
U.S.S. Enterprise NCC 1701-D

**Additional comments written onto survey forms that were not associated with particular write-in questions:  
(N=15 students who wrote other comments onto the back or front of their survey forms)**

Another thing that would be good to develop near campus is anywhere people can socialize that feels "away" from school
Dorms need better carpeting; library needs better air circulation
Forest and beach are not accessible from the academic center (upper campus). They might as well not exist-- I've only heard about them in rumours
I would like to have HEAT on the weekends--campus is COLD!!!
I would love to have a student-run coffee shop on campus!
Important food consideration: quantity, fairly paid jobs for everyone. Bon appetit needs larger portions. Brains require calories!! calories!!
Most important consideration about food service: organic food
Most important food consideration: vegan/vegetarian options
Need private study suites w/closing doors in lib, and nap rooms with padded cots and alarm clocks, develop near campus: sweat lodge/retreat facility and hair salon/tattoo parlour
Please develop campus services near campus ONLY
Question 14, choice 2: second most important consideration for food service is the variety of food at all times of the day
Thank you for acknowledging that we need a cart or space on the upper campus that at least offers cold and hot drinks and something to eat
The busses need to run later
The pool should be a little warmer--if you take a small child into it, he turns blue within ten minutes
We should have a student-run coffee shop on campus!