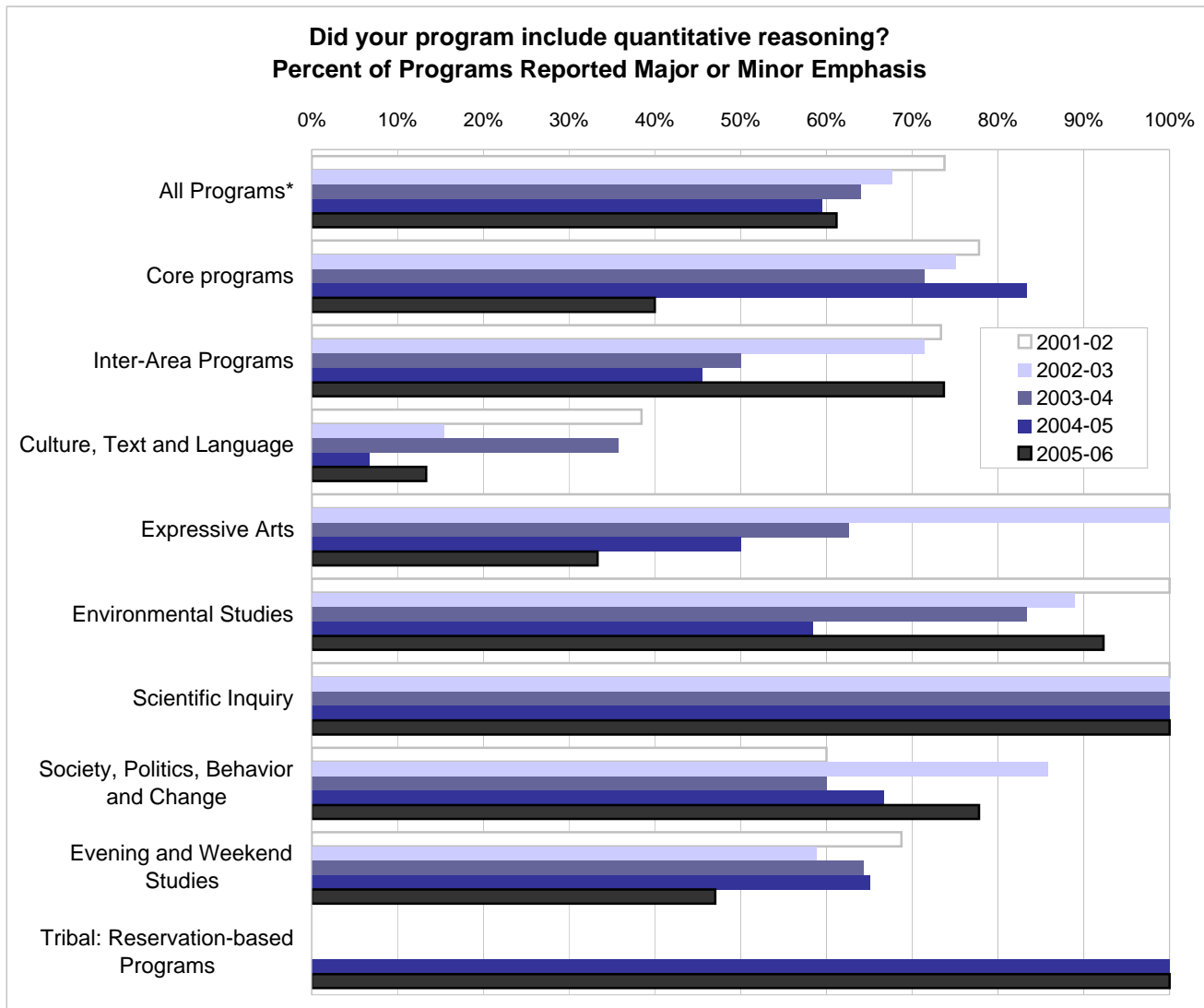


**Quantitative Reasoning in Programs
as Reflected on End-of-Program Reviews
Academic Years 2001-02 through 2005-06**



Percent of Programs Reported Major or Minor Emphasis on Quantitative Reasoning

(Table corresponds to chart above)

	2001-02	2002-03	2003-04	2004-05	2005-06
All Programs*	74%	68%	64%	59%	61%
Core programs	78%	75%	71%	83%	40%
Inter-Area Programs	73%	71%	50%	45%	74%
Culture, Text and Language	38%	15%	36%	7%	13%
Expressive Arts	100%	100%	63%	50%	33%
Environmental Studies	100%	89%	83%	58%	92%
Scientific Inquiry	100%	100%	100%	100%	100%
Society, Politics, Behavior and Change	60%	86%	60%	67%	78%
Evening and Weekend Studies	69%	59%	64%	65%	47%
Tribal: Reservation-based Programs	NA	NA	0%	100%	100%

* The category "All Programs" includes the Tacoma Program for the years 2001-02 through 2004-05 and Native and World Indigenous Peoples (NAWIP) 2004-05 and 2005-06. Results for the Tacoma Program or for the small number of NAWIP programs are not shown separately in the chart above. Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.