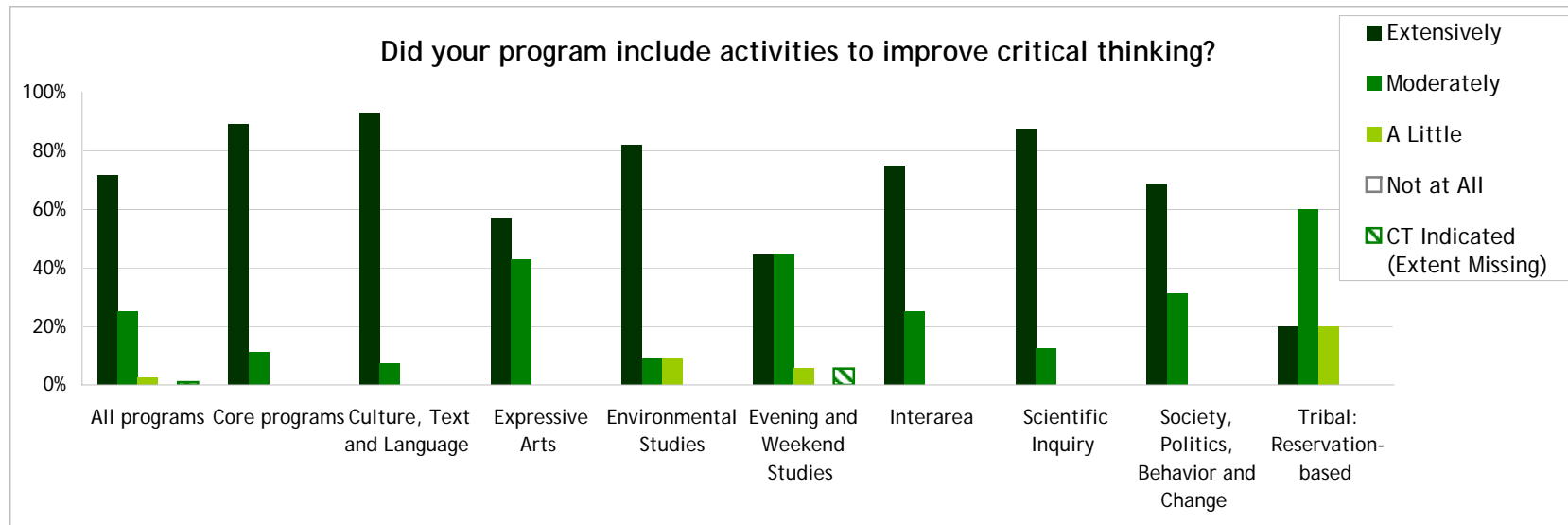


End-of-Program Review 2006-07 Critical Thinking (CT) in Programs



	Extensively	Moderately	A Little	Not at All	CT Indicated (Extent Missing)	Percent of Programs with Critical Thinking	Programs with Critical Thinking (N)	Programs Responded (N)
All programs	71.5%	25.0%	2.6%	0.0%	0.9%	100%	116	116
Core programs	88.9%	11.1%	0.0%	0.0%	0.0%	100%	9	9
Culture, Text and Language	92.9%	7.1%	0.0%	0.0%	0.0%	100%	14	14
Expressive Arts	57.1%	42.9%	0.0%	0.0%	0.0%	100%	7	7
Environmental Studies	81.8%	9.1%	9.1%	0.0%	0.0%	100%	11	11
Evening and Weekend Studies	44.4%	44.4%	5.6%	0.0%	5.6%	100%	18	18
Interarea	75.0%	25.0%	0.0%	0.0%	0.0%	100%	20	20
Scientific Inquiry	87.5%	12.5%	0.0%	0.0%	0.0%	100%	16	16
Society, Politics, Behavior and Change	68.8%	31.3%	0.0%	0.0%	0.0%	100%	16	16
Tribal: Reservation-based	20.0%	60.0%	20.0%	0.0%	0.0%	100%	5	5

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

Please select the mode(s) of critical thinking that your program was designed to improve:
Responses from All Programs (All Indicated Critical Thinking Activities)

Analysis (e.g. of texts, images, concepts, data)	94.8%
Synthesis (e.g. of theories, texts, data, visual information)	86.2%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	79.3%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	66.4%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	63.8%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	77.6%
Other	6.0%

Explanations of Other:

[Clinical Application of Mindfulness Meditation] Mindful observation

[Computer Science Foundations] Designing Computer Programs.

[Mind and the World] Metaphor.

[Multicultural Counseling] Critical empathy

[Restoring Landscapes] Use of Dichotomous Keys

[Sustainable Futures: Moving Into the Post-Petroleum Age] Weekly focus on self-awareness regarding consumption/waste habits

[Tribal: Nisqually] Case analysis and development