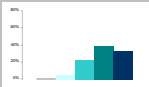


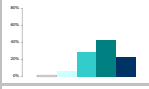
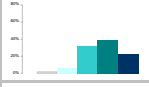
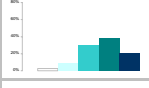
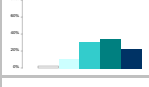
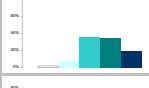


















The Evergreen State College
 Evergreen Student Experience Survey 2006
 Responses of Olympia Campus Students

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean response among Olympia campus respondents include: learning independently, participating in class discussions, synthesizing information and ideas from many sources, and critically analyzing written information. On average, respondents rated Evergreen's contribution to their learning lower on the items: using computer technology to present work, find information, or solve problems; readiness for career; understanding and applying scientific methods; and understanding and applying quantitative principles and methods.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=386) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Learning independently	0.5%	5.2%	22.7%	39.1%	32.5%	2.98	3.00	20
	Participating in class discussions	1.6%	6.0%	27.2%	39.0%	26.2%	2.82	3.00	19
	Synthesizing information and ideas from many sources	1.6%	4.4%	29.2%	42.3%	22.4%	2.80	3.00	20
	Critically analyzing written information	1.6%	5.7%	28.1%	42.3%	22.1%	2.78	3.00	20
	Reading for academic purposes	1.4%	6.0%	31.5%	39.1%	22.0%	2.74	3.00	18
	Working cooperatively in a group	2.7%	8.4%	30.2%	38.0%	20.7%	2.65	3.00	18
	Understanding different philosophies and cultures	2.2%	10.7%	30.6%	34.2%	22.4%	2.64	3.00	20
	Knowledge in a broad range of subjects	1.9%	7.7%	36.0%	34.6%	19.8%	2.63	3.00	22
	Understanding the interaction of society and the environment	3.8%	9.8%	34.1%	29.2%	23.2%	2.58	3.00	19

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=386) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Writing effectively	2.7%	8.2%	36.1%	37.2%	15.8%	2.55	3.00	18
	Defining and solving problems	1.9%	12.3%	34.1%	34.3%	17.4%	2.53	3.00	19
	Recognizing your responsibilities, rights, and privileges as a citizen	4.4%	12.6%	30.1%	32.0%	21.0%	2.53	3.00	20
	Speaking effectively	1.9%	10.1%	38.9%	33.2%	16.0%	2.51	2.00	18
	Understanding and appreciating the arts	5.2%	13.4%	29.0%	31.1%	21.3%	2.50	3.00	20
	Readiness for further education (graduate, professional, or doctoral)	4.4%	11.3%	36.0%	27.5%	20.9%	2.49	2.00	22
	Giving effective presentations	2.2%	12.0%	39.2%	31.3%	15.3%	2.46	2.00	19
	Expressing yourself in creative or artistic ways	4.6%	14.4%	33.2%	26.4%	21.3%	2.45	2.00	19
	Functioning as a responsible member of a diverse community	5.4%	13.1%	36.0%	26.4%	19.1%	2.41	2.00	19
	Depth or expertise in a particular field	4.4%	17.5%	32.8%	28.7%	16.7%	2.36	2.00	20
	Managing your time effectively	4.9%	12.8%	38.9%	31.8%	11.7%	2.33	2.00	18
	Using computer technology to present work, find information, or solve problems	7.7%	19.4%	33.3%	25.7%	13.9%	2.19	2.00	20
	Readiness for a career	6.8%	21.8%	41.1%	18.5%	11.7%	2.07	2.00	19

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=386) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding and applying scientific principles and methods	17.4%	18.0%	32.6%	17.7%	14.4%	1.94	2.00	24
	Understanding and applying quantitative principles and methods (e.g. mathematics, statistics)	22.2%	24.7%	27.8%	15.0%	10.3%	1.66	2.00	26

Note: The mini-charts above are provided to give one a sense of how the responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set to a maximum of 80% in order to make smaller percentages on the charts visible.