## End-of-Program Review 2006-07

## Mathematics in Core Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math <br> Indicated <br> (Extent <br> Missing) | Percent of Programs with any Math | Programs with any Math (N) | Programs Responded <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core programs | 11.1\% | 33.3\% | 22.2\% | 33.3\% | 0.0\% | 67\% | 6 | 9 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |




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## End-of-Program Review 2006-07

## Mathematics in Culture, Text, and Language Programs

## Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math <br> Indicated <br> (Extent <br> Missing) | Percent of <br> Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Culture, Text and Language | 0.0\% | 7.1\% | 0.0\% | 92.9\% | 0.0\% | 7\% | 1 | 14 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |



## End-of-Program Review 2006-07

## Mathematics in Environmental Studies Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)
Percent
Math
Indicated Programs Programs Programs
(Extent with any with any Responded

|  | Extensively | Moderately | A Little | Not at All | Missing) | Math | Math (N) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Environmental Studies | 18.2\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 100\% | 11 | 11 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |

Did your program include mathematics?


Descriptions of programs on next page.


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## End-of-Program Review 2006-07

## Mathematics in Evening and Weekend Studies Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math Indicated (Extent Missing) | Percent of <br> Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evening and Weekend Studies | 5.6\% | 0.0\% | 16.7\% | 72.2\% | 5.6\% | 28\% | 5 | 18 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |




## End-of-Program Review 2006-07

## Mathematics in Expressive Arts Programs

## Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math <br> Indicated <br> (Extent <br> Missing) | Percent of <br> Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expressive Arts | 0.0\% | 12.5\% | 25.0\% | 62.5\% | 0.0\% | 38\% | 3 | 8 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |



## End-of-Program Review 2006-07

## Mathematics in Interarea Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  |  |  |  |  |  | Percent |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Extensively | Moderately | A Little | Not at All | Math <br> Indicated <br> (Extent <br> Missing) | of Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
| Interarea | 0.0\% | 23.8\% | 42.9\% | 33.3\% | 0.0\% | 67\% | 14 | 21 |
| All programs | 16.9\% | 16.1\% | 23. 7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |



## Descriptions of programs on next page.



## End-of-Program Review 2006-07

Mathematics in Scientific Inquiry Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math <br> Indicated <br> (Extent <br> Missing) | Percent of Programs with any Math | Programs with any Math (N) | Programs Responded <br> (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scientific Inquiry | 75.0\% | 18.8\% | 6.3\% | 0.0\% | 0.0\% | 100\% | 16 | 16 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |



Descriptions of programs on next page.

| Programs with Mathematics | Extent | Fields |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra to Algorithms: An Introduction to Mathematics for Science and Computing | Extensively | Algebra, Geometry | X | X |  |
| Analyzing the World | Extensively | Quantitative Reasoning and Scientific Mathematics | X |  |  |
| Computability: The Scope and Limitations of Formal Systems | Extensively | Logic |  | X | X |
| Computer Science Foundations | Extensively | Discrete Mathematics (8 credits), Computer Architecture ( 8 credits), Computer Programming ( 8 credits). |  | X | X |
| Data and Information: Quantitative Ecology | Extensively | The program emphasized Statistics, Programming, and Data Analysis. | X | X | X |
| Environmental Analysis: Chemistry and Geology of Aqueous Systems | Extensively | Statistics, Algebra, Trigonometry, some Calculus, Spreadsheet use |  | X | X |
| Industrial Biology and Chemistry | Extensively | Applied mathematics for Advanced Biology and Chemistry, mostly within a laboratory setting |  | X |  |
| Introduction to Natural Science | Extensively | Pre-Calculus | X |  |  |
| Mathematics in the History of Science | Extensively | Algebra, Logic | X |  |  |
| Methods of Applied Mathematics | Extensively | Applied Math -- differential equations, non-linear dynamics, linear algebra, vector calculus. partial differential equations. |  |  | X |
| Motion: Physics and Philosophy | Extensively | Calculus | X |  |  |
| Physical Systems | Extensively | Vector Calculus (applied to electromagnetism), Advanced Calculus, partial and total differential equations, linear algebra, matrix mechanics (applied to quantum mechanics) |  |  | X |
| History and Philosophy of Biology: Life and Consciousness | Moderately | Logic | X |  |  |
| Molecule to Organism | Moderately | Logic, Statistics, Data Analysis (ratios/ proportions, identification of trends/ patterns, and interpreting graphical and tabular data) |  | X | X |
| Trace Metals Analysis: Inductively-Coupled-Plasma Mass Spectrometry | Moderately | Algebra, Statistics |  | X |  |
| Making Milk and Meat: Is Organic Better? | A Little | Statistics. |  | X |  |

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## End-of-Program Review 2006-07

## Mathematics in Society, Politics, Behavior and Change Programs

## Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math Indicated (Extent Missing) | Percent of Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Society, Politics, Behavior and Change | 25.0\% | 6.3\% | 31.3\% | 37.5\% | 0.0\% | 63\% | 10 | 16 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |



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## End-of-Program Review 2006-07

## Mathematics in Tribal: Reservation-based Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

|  | Extensively | Moderately | A Little | Not at All | Math Indicated (Extent Missing) | Percent of Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tribal: Reservation-based | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 40\% | 2 | 5 |
| All programs | 16.9\% | 16.1\% | 23.7\% | 42.4\% | 0.8\% | 58\% | 68 | 118 |





[^0]:    Descriptions of programs on next page.

