The Evergreen State College Evergreen Student Experience Survey 2006 Responses of Students in the Tacoma Program

## Satisfaction with the Learning Environment

Students were asked to indicate their level of satisfaction on a series of questions about their learning environment at Evergreen, ranging from relationships with faculty to their social experiences at Evergreen. For Tacoma respondents, the items with the highest mean and median responses are: the overall quality of instruction, lectures and other presentations by faculty, living situation (on or off campus), interdisciplinary approach to course content, and team teaching by faculty. All others questions had a median response of 3.00 or "Satisfied." Questions with the lowest mean response were: opportunities for learning new software and working with technology, the availability of technical support for use of computers both on and off campus, amount of time able to devote to academic work, and ability to keep up with the reading workload.

This year, how satisfied are you with? (N=39)  Items sorted by highest to lowest mean (average)  response		Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level of Satisfaction (N)	Not Applicable (N)	Skipped question (N)
200 - 000 -	The overall quality of instruction	0.0%	0.0%	33.3%	66.7%	3.67	4.00	39	0	0
505 605 505 206	Lectures and other presentations by faculty	0.0%	2.6%	31.6%	65.8%	3.63	4.00	38	0	1
505 605 505 505 505	Your living situation (on or off campus)	0.0%	2.7%	32.4%	64.9%	3.62	4.00	37	2	0
200 s	Interdisciplinary approach to course content	0.0%	2.6%	36.8%	60.5%	3.58	4.00	38	1	0
新收 新收 新统 · · · · · · · · · · · · · · · · · ·	Team teaching by faculty	0.0%	7.7%	41.0%	51.3%	3.44	4.00	39	0	0
60 60 60 60 60 60 60 60 60 60 60 60 60 6	Your own progress in achieving your educational goals	0.0%	5.1%	48.7%	46.2%	3.41	3.00	39	0	0
90. 90. 90.	Your experiences with diversity at Evergreen (ethnic/racial, political, socioeconomic, sexual orientation, etc.)	5.3%	5.3%	34.2%	55.3%	3.39	4.00	38	1	0
55 65 65 20 20	The amount of diversity at Evergreen	2.6%	10.5%	34.2%	52.6%	3.37	4.00	38	1	0

This year, how satisfied are you with? (N=39) Items sorted by highest to lowest mean (average) response		Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level of Satisfaction (N)	Not Applicable (N)	Skipped question (N)
505 605 405 90,	Relationships with faculty	2.6%	5.1%	46.2%	46.2%	3.36	3.00	39	0	0
50 S	Social climate in seminars	2.6%	2.6%	51.3%	43.6%	3.36	3.00	39	0	0
	Evergreen's support for your development in quantitative reasoning (e.g. mathematics, statistics)	0.0%	6.3%	53.1%	40.6%	3.34	3.00	32	7	0
	The match between the classes you are taking and their description in the catalog	2.7%	2.7%	54.1%	40.5%	3.32	3.00	37	1	1
500 600 500 90	Seminars (as a way of learning)	2.6%	12.8%	35.9%	48.7%	3.31	3.00	39	0	0
100 mm m	Opportunities for community service or volunteer work	0.0%	5.9%	58.8%	35.3%	3.29	3.00	34	5	0
605 605 405 205	Availability of faculty outside of class	2.8%	5.6%	52.8%	38.9%	3.28	3.00	36	2	1
80% 60% 60% 20%	Evergreen's support for your development as an academic writer	5.4%	2.7%	51.4%	40.5%	3.27	3.00	37	1	1
20% 40% 20% 20%	The quality of faculty feedback on your work	0.0%	13.5%	45.9%	40.5%	3.27	3.00	37	2	0
800 600 400 200 90	Type of academic assignments	0.0%	8.1%	56.8%	35.1%	3.27	3.00	37	0	2
800 600 400 200 90	Narrative evaluations by faculty	0.0%	12.1%	54.5%	33.3%	3.21	3.00	33	6	0
200 200	Academic advice from faculty	5.6%	11.1%	41.7%	41.7%	3.19	3.00	36	2	1
900	The timeliness of faculty feedback on your work	2.7%	8.1%	56.8%	32.4%	3.19	3.00	37	2	0
80% 60% 40% 20%	Your social experiences at Evergreen	0.0%	13.2%	55.3%	31.6%	3.18	3.00	38	1	0

This year, how satisfied are you with? (N=39) Items sorted by highest to lowest mean (average) response		Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level of Satisfaction (N)	Not Applicable (N)	Skipped question (N)
50%, 60%, 50%, 20%,	Self evaluations	0.0%	6.3%	71.9%	21.9%	3.16	3.00	32	7	0
90. 1 600. 1 600. 1 600. 1	The availability of information on the college website	8.3%	8.3%	47.2%	36.1%	3.11	3.00	36	3	0
80% 60% 60% 20% 0%	Campus activities	0.0%	13.3%	63.3%	23.3%	3.10	3.00	30	9	0
505 605 205 205	Opportunities for in-depth academic work/research	0.0%	14.3%	65.7%	20.0%	3.06	3.00	35	3	1
800   800   800   900	Group projects and other peer collaborations	2.6%	20.5%	51.3%	25.6%	3.00	3.00	39	0	0
505 605 205 200 200	Opportunities for learning new software and working with technology	3.8%	23.1%	53.8%	19.2%	2.88	3.00	26	13	0
801 902 930 930	The availability of technical support for your use of computers on and off campus	3.7%	29.6%	44.4%	22.2%	2.85	3.00	27	12	0
20. 20.	Amount of time that you are able to devote to your academic work	5.3%	21.1%	60.5%	13.2%	2.82	3.00	38	0	1
205. 205.	Your own ability to keep up with the reading workload	2.7%	32.4%	45.9%	18.9%	2.81	3.00	37	0	2

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Very Dissatisfied," "Dissatisfied," "Satisfied," and "Very Satisfied." The Y-axes of all of the charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.