The Evergreen State College Evergreen Student Experience Survey 2006 Responses of Olympia Campus Students

Satisfaction with the Learning Environment

Students were asked to indicate their level of satisfaction with about their learning environment at Evergreen, by answering a series of questions ranging from relationships with faculty to their social experiences at Evergreen. All items in this series had a median response of 3.00 or "Satisfied," except the item related to the amount of diversity at Evergreen. The median response for this item was 2.00 or "Dissatisfied." The items with the highest mean levels of satisfaction among Olympia campus respondents were: relationships with faculty, the overall quality of instruction, narrative evaluations by faculty, and progress in achieving educational goals. Items with the lowest levels of satisfaction were: social climate in seminars, campus activities, experiences with diversity at Evergreen, and the amount of diversity at Evergreen.

There were a relatively high number of Olympia campus respondents who indicated that some items were "Not Applicable." These items are: Evergreen's support for development in quantitative reasoning (e.g. mathematics, statistics) (147 respondents indicated that this item was "Not Applicable"), opportunities for community service or volunteer work (N=108), opportunities for learning new software and working with technology (N=94), availability of technical support for your use of computers on and off campus (N=76), campus activities (N=67), and team teaching by faculty (N=51).

	satisfied are you with? highest to lowest mean (average)	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level Dis/Satisfaction (N)	Not Applicable (N)	Skipped question (N)
Rela	ationships with faculty	1.6%	8.3%	42.6%	47.5%	3.36	3.00	373	2	11
The	e overall quality of instruction	1.1%	7.9%	48.1%	42.9%	3.33	3.00	366	7	13
10% .	rative evaluations by faculty	1.4%	8.9%	49.4%	40.2%	3.28	3.00	358	14	14
60x.	r own progress in achieving your Icational goals	1.9%	11.2%	43.9%	43.0%	3.28	3.00	374	1	11
	erdisciplinary approach to course tent	2.2%	9.2%	48.1%	40.6%	3.27	3.00	360	12	14
40%.	tures and other presentations by ulty	1.1%	9.2%	52.5%	37.2%	3.26	3.00	360	8	18

J	This year, how satisfied are you with? Items sorted by highest to lowest mean (average) response		Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level Dis/Satisfaction (N)	Not Applicable (N)	Skipped question (N)
675 675 275	Academic advice from faculty	2.5%	12.2%	46.3%	39.1%	3.22	3.00	361	14	11
67. 67. 27.	Self evaluations	1.7%	5.9%	63.5%	28.9%	3.20	3.00	356	15	15
	Availability of faculty outside of class	3.4%	9.9%	53.4%	33.2%	3.16	3.00	352	16	18
	Opportunities for in-depth academic work/research	2.9%	14.7%	47.1%	35.3%	3.15	3.00	348	15	23
0	Opportunities for community service or volunteer work	2.7%	8.4%	61.1%	27.9%	3.14	3.00	262	108	16
	Type of academic assignments	1.1%	9.3%	64.5%	25.1%	3.14	3.00	366	3	17
	Your living situation (on or off campus)	6.6%	12.7%	42.3%	38.4%	3.12	3.00	362	10	14
0	The quality of faculty feedback on your work	1.4%	14.4%	56.0%	28.3%	3.11	3.00	368	2	16
	The timeliness of faculty feedback on your work	3.8%	11.7%	54.9%	29.5%	3.10	3.00	366	4	16
	Team teaching by faculty	3.4%	17.2%	47.6%	31.7%	3.08	3.00	319	51	16
	Group projects and other peer collaborations	2.0%	16.9%	54.8%	26.4%	3.06	3.00	356	16	14
	The availability of technical support for your use of computers on and off campus	2.7%	14.9%	58.0%	24.4%	3.04	3.00	295	76	15
	Evergreen's support for your development as an academic writer	4.4%	15.3%	52.2%	28.0%	3.04	3.00	339	31	16
01 00 00 00 00 00 00 00 00 00 00 00 00 0	The availability of information on the college website	5.9%	14.8%	50.1%	29.1%	3.02	3.00	371	2	13

This year, how satisfied are you with? Items sorted by highest to lowest mean (average) response		Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level Dis/Satisfaction (N)	Not Applicable (N)	Skipped question (N)
	Seminars (as a way of learning)	5.7%	20.6%	43.6%	30.1%	2.98	3.00	349	25	12
	The match between the classes you are taking and their description in the catalog.	5.5%	18.5%	53.2%	22.9%	2.93	3.00	363	9	14
en, en, 20,	Opportunities for learning new software and working with technology	4.3%	21.7%	50.9%	23.1%	2.93	3.00	277	94	15
	Evergreen's support for your development in quantitative reasoning (e.g. mathematics, statistics)	4.5%	20.3%	54.5%	20.7%	2.91	3.00	222	147	17
an. 20	Amount of time that you are able to devote to your academic work	2.7%	25.3%	51.8%	20.2%	2.89	3.00	367	1	18
	Your own ability to keep up with the reading workload	3.6%	26.9%	47.6%	21.9%	2.88	3.00	361	6	19
60. 20. 20.	Your social experiences at Evergreen	4.8%	22.6%	52.5%	20.1%	2.88	3.00	354	17	15
	Social climate in seminars	5.8%	25.6%	45.5%	23.1%	2.86	3.00	347	26	13
65. 467. 26.	Campus activities	6.3%	20.9%	60.8%	12.0%	2.78	3.00	301	67	18
	Your experiences with diversity at Evergreen (ethnic/racial, political, socioeconomic, sexual orientation, etc.)	10.1%	26.1%	41.7%	22.1%	2.76	3.00	357	14	15
6. 6. 7. 6.	The amount of diversity at Evergreen	15.9%	35.7%	33.5%	14.8%	2.47	2.00	364	8	14

Note: The mini-charts above are provided to give one a sense of how the responses are distributed among the choices: "Very Dissatisfied," "Dissatisfied," "Satisfied," and "Very Satisfied." The Y-axes of all of the charts on this page are set at a maximum of 60% in order to make smaller percentages on the charts visible.