

End-of-Program Review 2006-07
Community-based Projects and Service Learning in Core Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Core programs	50.0%	50.0%	4	8
All programs	38.4%	61.6%	43	112

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

Core programs with service learning Description of activities:

American Experiences, American Dreams	Students did ethnographic studies of community institutions.
Environmental Conflicts	A few papers/projects involved consultation and collaboration with Environmental organizations.
Sign, Symbol, Symptom: The Politics of Meaning	This was an option for the practical component of winter quarter research assignments. Only a few students took this option.
Visualizing Ecology	We did volunteer work (4 hours projects) for Mt Rainier, Grub, Helsing Junction Farm, individual projects, some students did service learning such as teaching organic gardening at a local school.

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Community-based Projects and Service Learning in Culture, Text, and Language Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Culture, Text and Language	14.3%	85.7%	2	14
All programs	38.4%	61.6%	43	112

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

CTL programs with service learning Description of activities:

Memory of Fire: Spain and Latin America	Students who didn't study abroad held internships in Olympia area community organizations serving Latino populations. Some students who studied abroad (those in Nicaragua) completed weekly community work/service learning.
Women's Voices and Images of Women: Studies in Literature and Cinema	Workshops, seminars, peer-critique sessions, synthesis projects

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Community-based Projects and Service Learning in Environmental Studies Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Environmental Studies	36.4%	63.6%	4	11
All programs	38.4%	61.6%	43	112

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

ES programs with service learning	Description of activities:
Energy Matters	Research into regional farming operations, solar and wind energy alternatives, mass transit, sustainability programs on campus and in Olympia generally and environmental architecture (such as the LEED system of passive design) for achieving conservation goals. Several students created projects for and began work with active energy conservation organizations on campus (reflected in the Willie Unsoeld lecture) in the community.
Introduction to Environmental Studies: Water, Energy, and Forest Ecosystems	Service learning as a class at Glacier Heritage Site. Each student was required to put in 8 hours of volunteer (at a place of their choosing) work fall quarter.
Nature of Natural History	Workdays on the Evergreen Teaching Gardens; a native plant demonstration garden at Garfield Elementary School
Nuisance to Negligence: Environmental Law	Growth Management Act GMA and how Best Available Science (BAS) and critical areas ordinances (CAOs) affect overall zoning for tract developments in Thurston and Kitsap County, proposed to eliminate existing vegetation and contribute to erosion, run-off, soil and hydrological effects, balanced with the constitutional issue of 'takings' and private property rights. Also dairy farming non-point water pollution and fecal coliform rates in Chehalis River basin with a number of farming based community studies.

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Community-based Projects and Service Learning in Evening and Weekend Studies Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Evening and Weekend Studies	47.1%	52.9%	8	17
All programs	38.4%	61.6%	43	112

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

EWS programs with service learning	Description of activities:
A Project Studio Environment (APSE)	Some students worked on community projects. We had several guest speakers on those topics.
Building Organizational Capacity to Thrive: Orientation, Conflict, and Cohesion	Each group assisted a social service agency--Habitat, Bread & Roses, etc. The work differed based on the need of the organization.
Circles of Citizenship	Students did service work designed to increase public understanding of global warming as well as to educate the public about opportunities for citizen action.
Dynamics of Diversity: The Immigrant Experience in our Community	Community internship.
Healing Gardens	Longhouse Ethnobotanic garden, Skokokmish Indian Reservation garden project, other garden projects throughout the local community.
Human Development	Wikipedia projects
Silk Roads: China, the Middle East, and	Individual and group projects included: working in K-12 schools, creating study groups, and working with community groups. Students were each required to complete 50 hours of community service per quarter.
Why Businesses Succeed	How business is a service entity to the community.

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Community-based Projects and Service Learning in Expressive Arts Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Expressive Arts	14.3%	85.7%	1	7
All programs	38.4%	61.6%	43	112

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

EA programs with service learning

Description of activities:

Indigenous Art and Community Art Organizations	Students attended events arranged for the visiting artist by the Longhouse. They also attended Native speaker at the Squaxin Island Museum, SPSCC, public film screening of the Maria Tallchief documentary, and students were able to do some of the work on the collaboratively produced Maori/PNW canoe project at the Longhouse.
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Community-based Projects and Service Learning in Interarea Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Interarea	35.0%	65.0%	7	20
All programs	38.4%	61.6%	43	112

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IA programs with service learning

Description of activities:

Common Knowledge: Information Technology and Human Understanding	Work exchange opportunities in libraries schools tours/meetings with public libraries in South Sound and Seattle.
Feminisms: Local to Global	Students did project work and some work w/ the Center for Community Based Learning and Action to engage with community organizations. Others had already established ties. Connections to CIELO, Bread and Roses, Immigrant rights groups, Women's Society Against Violence/abuse, etc.
Health and Human Development	Students had the opportunity to do a 4-credit internship in the spring quarter. Most did internships with mental health facilities, DSHS, CYS, CPS, Gateways, childcare centers etc.
Heritage: Self-Identity and Ties to the Land	[No explanation provided.]
India: Politics of Dance; Dance of Politics	Developmental Television for community service at Darpana, in India.
Political Economy and Social Movements: Race, Gender and Class	Encouraged as part of class, popular education.
Restoring Landscapes	Students were involved in case study groups researching particular ecological restoration projects. In addition, students worked to document and preserve weeds in cooperation with the County Weed Board and the Washington Native Plant Society. Finally students made several local field trips to visit ecological restoration sites in Thurston Pierce and Klickitat Counties.
Food	Faculty responded "no" in response to this question, but wrote: "However, four students were interns at Lincoln school garden in Spring Quarter."

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Community-based Projects and Service Learning in Scientific Inquiry Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Scientific Inquiry	26.7%	73.3%	4	15
All programs	38.4%	61.6%	43	112

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SI programs with service learning	Description of activities:
Data and Information: Quantitative Ecology	Students completed a term project that involved analysis of data that was collected for a research project of data collected here in the Pacific Northwest. Those projects will be used in that ongoing research project.
Environmental Analysis: Chemistry and Geology of Aqueous Systems	There were many student internships from Mason to Lewis county. Students worked with county and state governments, private foundations, Nature Conservancy, and private firms.
Introduction to Natural Science	Doing science labs in local schools (optional so only a few students participated). Science carnival (mandatory for all students).
Making Milk and Meat: Is Organic Better?	Extensive farm visits to local areas.
Trace Metals Analysis: Inductively-Coupled-Plasma Mass Spectrometry	Faculty responded "no" in response to this question, but wrote: "Four students traveled to an archeological site in the Mojave Desert to work with a former Evergreen graduate. They helped determine chemical and geological compositions of clays found at the site. Three students adopted a project for the "Making Milk and Meat" program. Students in the milk program wanted to evaluate differences between organic and commercial milk. The three students in Trace Metals Analysis developed an analytical method, obtained samples, performed trace metals analysis, and provided results to the milk program."

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Community-based Projects and Service Learning in Society, Politics, Behavior, and Change Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Society, Politics, Behavior and Change	62.5%	37.5%	10	16
All programs	38.4%	61.6%	43	112

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SPBC programs with service learning Description of activities:

Arts and the Sailor (Fall)	Working with middle school age students in sail training.
Arts and the Sailor (Winter)	Working with middle school age students in sail training.
Atlanta, 2007: Social Forums and Social Movements	Students worked with youth and community groups to assess interest in US Social Forum.
Ethical Entrepreneur	Some students designed business plans with the explicit aim of serving the community.
Health and Social Policy: How to Make Meaningful Change	On a volunteer basis many groups came and presented in our program. Some of the groups were; Bread and Roses, Thurston County Health's needle exchange program, Habitat for Humanity and Evergreen Student government. About 2/3 of the class performed some volunteer activities during the quarter.
International Policy and Business: Latin America	Panorama Latino Americano TCTV CHA 22.
Multicultural Counseling	16 hours a week mental health internships- winter and spring.
Race in the United States: Historical and Contemporary Perspectives	Only yes in the sense that they had to learn a methodology for investigating the racial status of a local community. As a one-quarter program, they did not have time to apply this methodology.
Turning Eastward: Explorations in East/West Psychology	[No explanation provided.]
Working the Waters: Maritime Labor History	Volunteering aboard the Lady Washington teaching history to 5-8th grader (for more than 2 weeks).

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Community-based Projects and Service Learning in Tribal: Reservation-based Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Tribal: Reservation-based	75.0%	25.0%	3	4
All programs	38.4%	61.6%	43	112

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Tribal programs with service learning	Description of activities:
Tribal: Muckleshoot	College fair for prospective students, design of healing garden.
Tribal: Nisqually	Internship on Indian Reservations, Case Studies, visit of Tribal elders, our weekend classes
Tribal: Skokomish	Working in a community-based health facility and cultural preservation office.