




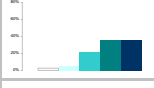
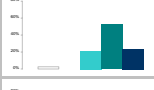





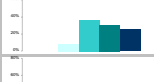













The Evergreen State College
 Evergreen Student Experience Survey 2006
 Responses of Students in the Tacoma Program

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean response among Tacoma respondents include: participating in class discussions; recognizing your responsibilities, rights, and privileges as a citizen; synthesizing information and ideas from many sources; and understanding the interaction of society and the environment. On average, respondents rated Evergreen's contribution to their learning lower on the items related to managing time effectively, understanding and appreciating the arts, and depth or expertise in a particular field.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=39) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a Bit (3)	A Lot (4)	Mean	Median	Skipped question (N)
	Participating in class discussions	0.0%	2.6%	13.2%	52.6%	31.6%	3.13	3.00	1
	Recognizing your responsibilities, rights, and privileges as a citizen	2.6%	0.0%	26.3%	28.9%	42.1%	3.08	3.00	1
	Synthesizing information and ideas from many sources	2.6%	0.0%	18.4%	47.4%	31.6%	3.05	3.00	1
	Understanding the interaction of society and the environment	0.0%	5.3%	21.1%	39.5%	34.2%	3.03	3.00	1
	Working cooperatively in a group	0.0%	2.6%	26.3%	42.1%	28.9%	2.97	3.00	1
	Understanding different philosophies and cultures	2.7%	5.4%	21.6%	35.1%	35.1%	2.95	3.00	2
	Knowledge in a broad range of subjects	2.6%	0.0%	21.1%	52.6%	23.7%	2.95	3.00	1
	Critically analyzing written information	2.6%	0.0%	26.3%	44.7%	26.3%	2.92	3.00	1

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=39) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a Bit (3)	A Lot (4)	Mean	Median	Skipped question (N)
	Reading for academic purposes	2.6%	5.3%	18.4%	47.4%	26.3%	2.89	3.00	1
	Functioning as a responsible member of a diverse community	2.6%	0.0%	31.6%	36.8%	28.9%	2.89	3.00	1
	Learning independently	2.7%	0.0%	24.3%	54.1%	18.9%	2.86	3.00	2
	Defining and solving problems	0.0%	5.3%	26.3%	55.3%	13.2%	2.76	3.00	1
	Understanding and applying scientific principles and methods	0.0%	8.3%	36.1%	30.6%	25.0%	2.72	3.00	3
	Writing effectively	5.3%	2.6%	34.2%	36.8%	21.1%	2.66	3.00	1
	Speaking effectively	2.6%	10.5%	34.2%	28.9%	23.7%	2.61	3.00	1
	Readiness for further education (graduate, professional, or doctoral)	5.3%	5.3%	31.6%	42.1%	15.8%	2.58	3.00	1
	Expressing yourself in creative or artistic ways	7.9%	2.6%	36.8%	31.6%	21.1%	2.55	3.00	1
	Giving effective presentations	2.6%	5.3%	39.5%	39.5%	13.2%	2.55	3.00	1
	Using computer technology to present work, find information, or solve problems	5.4%	16.2%	18.9%	40.5%	18.9%	2.51	3.00	2
	Understanding and applying quantitative principles and methods (e.g. mathematics, statistics)	0.0%	18.9%	29.7%	32.4%	18.9%	2.51	3.00	2

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=39) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a Bit (3)	A Lot (4)	Mean	Median	Skipped question (N)
	Readiness for a career	2.6%	10.5%	42.1%	23.7%	21.1%	2.50	2.00	1
	Managing your time effectively	2.7%	13.5%	35.1%	32.4%	16.2%	2.46	2.00	2
	Understanding and appreciating the arts	10.5%	7.9%	28.9%	31.6%	21.1%	2.45	3.00	1
	Depth or expertise in a particular field	5.4%	10.8%	43.2%	24.3%	16.2%	2.35	2.00	2

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all of the charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.