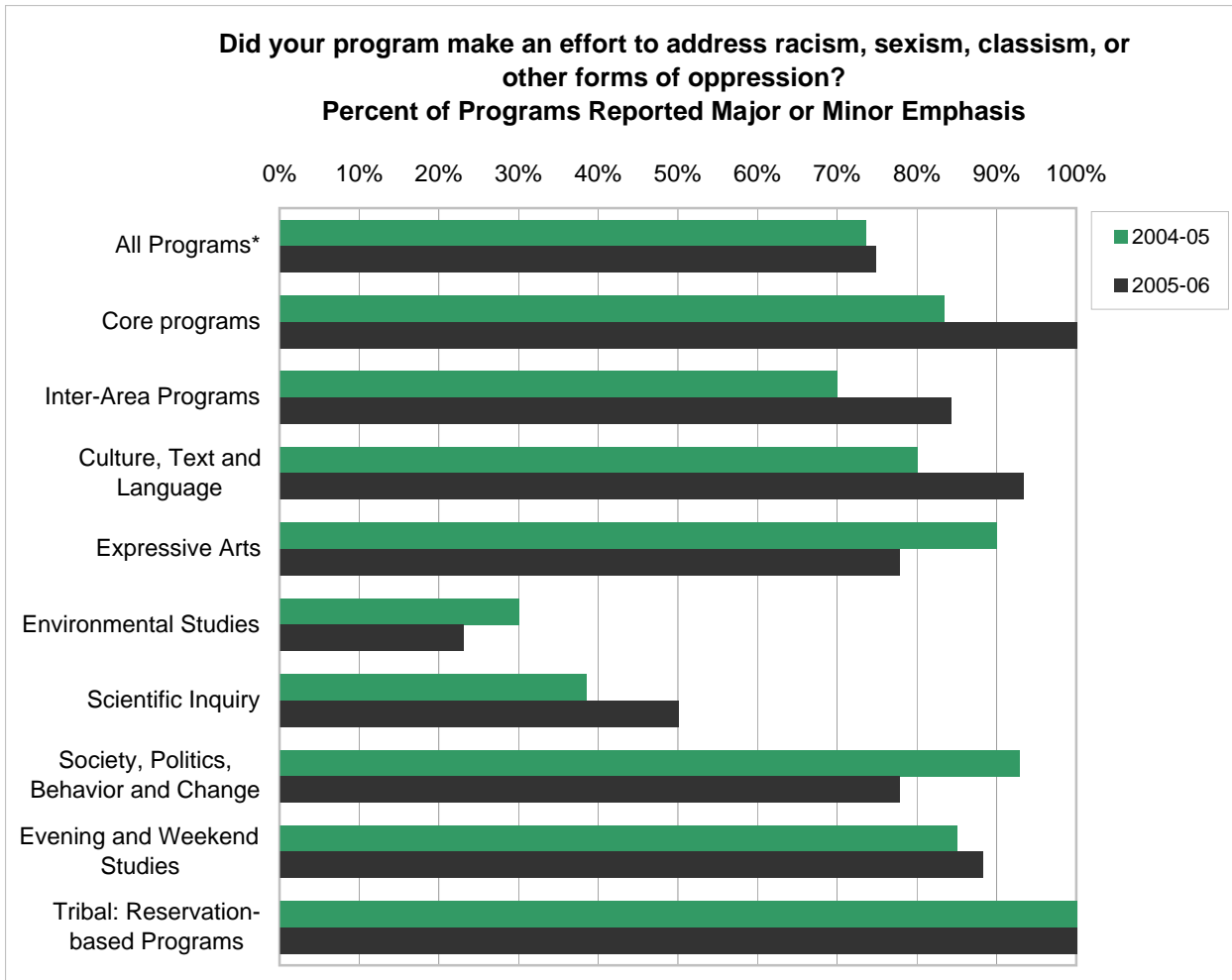


**Addressing Diversity and Oppression in Programs
As Reflected on End-of-Program Reviews
Academic Years 2004-05 through 2005-06**



Percent of Programs Reported Major or Minor Emphasis

(Table corresponds to chart above)

	2004-05	2005-06
All Programs*	74%	75%
Core programs	83%	100%
Inter-Area Programs	70%	84%
Culture, Text and Language	80%	93%
Expressive Arts	90%	78%
Environmental Studies	30%	23%
Scientific Inquiry	38%	50%
Society, Politics, Behavior and Change	93%	78%
Evening and Weekend Studies	85%	88%
Tribal: Reservation-based Programs	100%	100%

* The category "All Programs" includes the Tacoma Program in 2004-05 and Native and World Indigenous Peoples (NAWIP) in 2004-05 and 2005-06. Results for the Tacoma Program or for the small number of NAWIP programs are not shown separately in the chart above. Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.