

**National Survey of Student Engagement
BCSS Item Frequency Distributions
The Evergreen State College**

		Frequency	Percentage
High school graduation year (category)	2000 or earlier	0	0%
	2001	2	2%
	2002	3	2%
	2003	3	2%
	2004	117	94%
	Total	125	100%
Last year of high school: Assigned reading	Very little	13	10%
	Some	26	21%
	Quite a bit	54	43%
	A great deal	33	26%
	Total	126	100%
Last year of high school: Personal reading	Very little	7	6%
	Some	37	29%
	Quite a bit	39	31%
	A great deal	43	34%
	Total	126	100%
Last year of high school: Personal online reading	Very little	21	17%
	Some	44	35%
	Quite a bit	39	31%
	A great deal	22	17%
	Total	126	100%
Last year of high school: Writing short papers	Very little	6	5%
	Some	34	27%
	Quite a bit	41	33%
	A great deal	45	36%
	Total	126	100%
Last year of high school: Writing long papers	Very little	39	31%
	Some	46	37%
	Quite a bit	22	17%
	A great deal	19	15%
	Total	126	100%
High school band, choir, theater, arts: Freshman	Checked	76	60%
	Unchecked	50	40%
	Total	126	100%

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		Frequency	Percentage
High school band, choir, theater, arts: Sophomore	Checked	78	62%
	Unchecked	48	38%
	Total	126	100%
High school band, choir, theater, arts: Junior	Checked	72	57%
	Unchecked	54	43%
	Total	126	100%
High school band, choir, theater, arts: Senior	Checked	61	48%
	Unchecked	65	52%
	Total	126	100%
High school band, choir, theater, arts: Did not participate	Checked	24	19%
	Unchecked	102	81%
	Total	126	100%
High school student government: Freshman	Checked	18	14%
	Unchecked	108	86%
	Total	126	100%
High school student government: Sophomore	Checked	14	11%
	Unchecked	112	89%
	Total	126	100%
High school student government: Junior	Checked	17	13%
	Unchecked	109	87%
	Total	126	100%
High school student government: Senior	Checked	23	18%
	Unchecked	103	82%
	Total	126	100%
High school student government: Did not participate	Checked	88	70%
	Unchecked	38	30%
	Total	126	100%
High school athletic team: Freshman	Checked	43	34%
	Unchecked	83	66%
	Total	126	100%
High school athletic team: Sophomore	Checked	32	25%
	Unchecked	94	75%
	Total	126	100%

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		Frequency	Percentage
High school athletic team: Junior	Checked	26	21%
	Unchecked	100	79%
	Total	126	100%
High school athletic team: Senior	Checked	19	15%
	Unchecked	107	85%
	Total	126	100%
High school athletic team: Did not participate	Checked	72	57%
	Unchecked	54	43%
	Total	126	100%
High school academic club: Freshman	Checked	36	29%
	Unchecked	90	71%
	Total	126	100%
High school academic club: Sophomore	Checked	41	33%
	Unchecked	85	67%
	Total	126	100%
High school academic club: Junior	Checked	45	36%
	Unchecked	81	64%
	Total	126	100%
High school academic club: Senior	Checked	31	25%
	Unchecked	95	75%
	Total	126	100%
High school academic club: Did not participate	Checked	64	51%
	Unchecked	62	49%
	Total	126	100%
High school newspaper, yearbook, other publication: Freshman	Checked	12	10%
	Unchecked	114	90%
	Total	126	100%
High school newspaper, yearbook, other publication: Sophomore	Checked	20	16%
	Unchecked	106	84%
	Total	126	100%
High school newspaper, yearbook, other publication: Junior	Checked	26	21%
	Unchecked	100	79%
	Total	126	100%

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		Frequency	Percentage
High school newspaper, yearbook, other publication: Senior	Checked	30	24%
	Unchecked	96	76%
	Total	126	100%
High school newspaper, yearbook, other publication: Did not participate	Checked	72	57%
	Unchecked	54	43%
	Total	126	100%
High school honor society: Freshman	Checked	11	9%
	Unchecked	115	91%
	Total	126	100%
High school honor society: Sophomore	Checked	21	17%
	Unchecked	105	83%
	Total	126	100%
High school honor society: Junior	Checked	20	16%
	Unchecked	106	84%
	Total	126	100%
High school honor society: Senior	Checked	26	21%
	Unchecked	100	79%
	Total	126	100%
High school honor society: Did not participate	Checked	90	71%
	Unchecked	36	29%
	Total	126	100%
High school co-op, internship, work-study: Freshman	Checked	5	4%
	Unchecked	121	96%
	Total	126	100%
High school co-op, internship, work-study: Sophomore	Checked	10	8%
	Unchecked	116	92%
	Total	126	100%
High school co-op, internship, work-study: Junior	Checked	20	16%
	Unchecked	106	84%
	Total	126	100%
High school co-op, internship, work-study: Senior	Checked	28	22%
	Unchecked	98	78%
	Total	126	100%

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		Frequency	Percentage
High school co-op, internship, work-study: Did not participate	Checked	89	71%
	Unchecked	37	29%
	Total	126	100%
High school study or travel outside U.S.: Freshman	Checked	16	13%
	Unchecked	110	87%
	Total	126	100%
High school study or travel outside U.S.: Sophomore	Checked	20	16%
	Unchecked	106	84%
	Total	126	100%
High school study or travel outside U.S.: Junior	Checked	30	24%
	Unchecked	96	76%
	Total	126	100%
High school study or travel outside U.S.: Senior	Checked	25	20%
	Unchecked	101	80%
	Total	126	100%
High school study or travel outside U.S.: Did not participate	Checked	74	59%
	Unchecked	52	41%
	Total	126	100%
Last year of high school: Asked questions in class or contributed to class discussions	Never	1	1%
	Sometimes	21	17%
	Often	32	25%
	Very often	72	57%
	Total	126	100%
Last year of high school: Come to class without completing readings or assignments	Never	27	21%
	Sometimes	79	63%
	Often	15	12%
	Very often	5	4%
	Total	126	100%
Last year of high school: Worked with other students on projects DURING CLASS	Never	6	5%
	Sometimes	35	28%
	Often	56	45%
	Very often	27	22%
	Total	124	100%

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		Frequency	Percentage
Last year of high school: Worked with classmates OUTSIDE OF CLASS to prepare class assignments	Never	20	16%
	Sometimes	67	54%
	Often	30	24%
	Very often	7	6%
	Total	124	100%
Last year of high school: Talked with a teacher about about college or career plans	Never	9	7%
	Sometimes	58	47%
	Often	30	24%
	Very often	27	22%
	Total	124	100%
Last year of high school: Talked with a guidance counselor about about college or career plans	Never	26	21%
	Sometimes	52	42%
	Often	29	23%
	Very often	17	14%
	Total	124	100%
Last year of high school: Discussed ideas from your readings or classes with a teacher outside of class	Never	25	20%
	Sometimes	50	40%
	Often	32	26%
	Very often	17	14%
	Total	124	100%
Last year of high school: Had serious conversations with students of a different race or ethnicity than your own	Never	14	11%
	Sometimes	27	22%
	Often	36	29%
	Very often	46	37%
	Total	123	100%
Last year of high school: Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	5	4%
	Sometimes	27	22%
	Often	31	25%
	Very often	62	50%
	Total	125	100%

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		Frequency	Percentage
Last year of high school: Volunteered or did community service	Never	18	14%
	Sometimes	44	35%
	Often	41	33%
	Very often	22	18%
	Total	125	100%
Last year of high school: Missed class or was absent	Never	13	10%
	Sometimes	81	65%
	Often	19	15%
	Very often	11	9%
	Total	124	100%
What were most of your high school grades?	C- or lower	3	2%
	C	4	3%
	C+	4	3%
	B-	11	9%
	B	27	22%
	B+	21	17%
	A-	23	19%
	A	27	22%
	Grades not used	3	2%
	Total	123	100%
What was your high school class rank?	Bottom quarter (0-25%)	2	2%
	Third quarter (25-50%)	6	5%
	Second quarter (50-75%)	20	16%
	Top quarter (75-100%)	39	31%
	Top ten percent (90-100%)	16	13%
	Top five percent (95-100%)	14	11%
	Do not know	27	22%
	Total	124	100%
Have you taken either the SAT or ACT?	No	0	0%
	Yes	125	100%
	Total	125	100%

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		Frequency	Percentage
Student reported: SAT Verbal (category)	200 to 400	1	1%
	410 to 450	1	1%
	460 to 500	3	4%
	510 to 550	13	17%
	560 to 600	24	32%
	610 to 650	11	15%
	660 to 700	11	15%
	710 to 800	11	15%
	Total	75	100%
Student reported: SAT Math (category)	200 to 400	4	5%
	410 to 450	5	7%
	460 to 500	11	15%
	510 to 550	17	23%
	560 to 600	16	21%
	610 to 650	9	12%
	660 to 700	8	11%
	710 to 800	5	7%
	Total	75	100%
Student reported: ACT Composite (category)	1 to 12	0	0%
	13 to 15	0	0%
	16 to 19	5	15%
	20 to 23	8	24%
	24 to 27	8	24%
	28 to 32	11	32%
	33 to 36	2	6%
	Total	34	100%
High school years taken: English/Language Arts	0	0	0%
	1	0	0%
	2	0	0%
	3	7	6%
	4	98	80%
	5 or more	18	15%
	Total	123	100%

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		Frequency	Percentage
High school years taken:	0	0	0%
Math	1	0	0%
	2	13	11%
	3	54	44%
	4	48	39%
	5 or more	8	7%
	Total	123	100%
High school years taken:	0	0	0%
Science	1	1	1%
	2	26	21%
	3	54	44%
	4	36	29%
	5 or more	6	5%
	Total	123	100%
High school years taken:	0	0	0%
History/Social Studies	1	0	0%
	2	4	3%
	3	43	35%
	4	66	54%
	5 or more	10	8%
	Total	123	100%
High school years taken:	0	4	3%
Foreign language	1	3	2%
	2	62	50%
	3	33	27%
	4	20	16%
	5 or more	2	2%
	Total	124	100%
High school math classes taken: Pre-Algebra	No	27	23%
	Yes	92	77%
	Total	119	100%
High school math classes taken: Algebra I	No	9	7%
	Yes	115	93%
	Total	124	100%

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		Frequency	Percentage
High school math classes taken: Geometry I	No	6	5%
	Yes	118	95%
	Total	124	100%
High school math classes taken: Algebra II	No	9	7%
	Yes	112	93%
	Total	121	100%
High school math classes taken: Trigonometry	No	46	43%
	Yes	62	57%
	Total	108	100%
High school math classes taken: Calculus	No	81	82%
	Yes	18	18%
	Total	99	100%
High school math classes taken: Probability or Statistics	No	83	83%
	Yes	17	17%
	Total	100	100%
Number of classes taken while in high school: Advanced Placement (AP) classes	0	52	44%
	1	27	23%
	2	17	14%
	3	7	6%
	4	9	8%
	5 or more	7	6%
	Total	119	100%
Number of classes taken while in high school: College classes taught at high school	0	98	82%
	1	12	10%
	2	5	4%
	3	1	1%
	4	0	0%
	5 or more	4	3%
	Total	120	100%

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		Frequency	Percentage
Number of classes taken while in high school: College classes taught at college or university	0	78	65%
	1	15	13%
	2	6	5%
	3	4	3%
	4	3	3%
	5 or more	14	12%
	Total	120	100%
How academically challenging was your high school?	Not at all challenging	5	4%
	2	4	3%
	3	14	11%
	4	35	29%
	5	42	34%
	6	17	14%
	Extremely challenging	5	4%
Total	122	100%	
Expectations: Full-time enrollment in fall term	No	0	0%
	Yes	125	100%
	Total	125	100%
Expectations: Join a social fraternity or sorority	No	97	78%
	Yes	0	0%
	Uncertain	28	22%
	Total	125	100%
Expectations: Play intercollegiate athletics at this institution	No	66	53%
	Yes	14	11%
	Uncertain	45	36%
	Total	125	100%
How well prepared: Write clearly and effectively	Not prepared	2	2%
	Somewhat prepared	22	18%
	Quite prepared	56	45%
	Very prepared	45	36%
	Total	125	100%

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		Frequency	Percentage
How well prepared: Speak clearly and effectively	Not prepared	7	6%
	Somewhat prepared	28	22%
	Quite prepared	51	41%
	Very prepared	39	31%
	Total	125	100%
How well prepared: Analyze mathematical problems	Not prepared	17	14%
	Somewhat prepared	57	46%
	Quite prepared	32	26%
	Very prepared	19	15%
	Total	125	100%
How well prepared: Use computing and information technology	Not prepared	8	6%
	Somewhat prepared	38	30%
	Quite prepared	47	38%
	Very prepared	32	26%
	Total	125	100%
How well prepared: Work effectively with others	Not prepared	1	1%
	Somewhat prepared	8	6%
	Quite prepared	48	38%
	Very prepared	68	54%
	Total	125	100%
How well prepared: Learn effectively on your own	Not prepared	0	0%
	Somewhat prepared	10	8%
	Quite prepared	48	38%
	Very prepared	67	54%
	Total	125	100%
Expected difficulty: Keeping up with school work	Not at all difficult	2	2%
	2	15	12%
	3	30	24%
	4	32	26%
	5	31	25%
	6	9	7%
	Very difficult	6	5%
	Total	125	100%

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		Frequency	Percentage
Expected difficulty: Managing time	Not at all difficult	1	1%
	2	11	9%
	3	26	21%
	4	33	26%
	5	31	25%
	6	15	12%
	Very difficult	8	6%
	Total	125	100%
Expected difficulty: Paying for college expenses	Not at all difficult	14	11%
	2	13	10%
	3	17	14%
	4	16	13%
	5	21	17%
	6	20	16%
	Very difficult	24	19%
	Total	125	100%
Expected difficulty: Getting help with school work	Not at all difficult	20	16%
	2	26	21%
	3	35	28%
	4	29	23%
	5	10	8%
	6	3	2%
	Very difficult	2	2%
	Total	125	100%
Expected difficulty: Making new friends	Not at all difficult	28	22%
	2	33	26%
	3	17	14%
	4	23	18%
	5	18	14%
	6	4	3%
	Very difficult	2	2%
	Total	125	100%

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		Frequency	Percentage
Expect to do: Use e-mail to communicate with an instructor	Never	1	1%
	Sometimes	55	44%
	Often	47	38%
	Very often	21	17%
	Total	124	100%
Expect to do: Discuss grades or assignments with an instructor	Never	0	0%
	Sometimes	37	30%
	Often	59	47%
	Very often	29	23%
	Total	125	100%
Expect to do: Talk about career plans with a faculty member or advisor	Never	10	8%
	Sometimes	53	42%
	Often	42	34%
	Very often	20	16%
	Total	125	100%
Expect to do: Discuss ideas from your readings or classes with faculty members outside of class	Never	5	4%
	Sometimes	57	46%
	Often	45	36%
	Very often	17	14%
	Total	124	100%
Expect to do: Work harder than ever before to meet an instructor's standards or expectations	Never	2	2%
	Sometimes	24	19%
	Often	55	44%
	Very often	43	35%
	Total	124	100%
Expect to do: Have serious conversations with students of a different race or ethnicity than your own	Never	1	1%
	Sometimes	14	11%
	Often	45	37%
	Very often	63	51%
	Total	123	100%

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		Frequency	Percentage
Expect to do: Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	1	1%
	Sometimes	23	19%
	Often	41	33%
	Very often	59	48%
	Total	124	100%
Expect to do: Attend an art exhibit, gallery, play, dance, or other theater performance	Never	3	2%
	Sometimes	30	24%
	Often	37	30%
	Very often	54	44%
	Total	124	100%
Expect to do: Exercise or participate in physical fitness activities	Never	2	2%
	Sometimes	42	34%
	Often	49	40%
	Very often	31	25%
	Total	124	100%
Expect to do: Participate in a school-sponsored community service project	Never	3	2%
	Sometimes	64	52%
	Often	45	36%
	Very often	12	10%
	Total	124	100%
Expected institutional emphasis: Spending significant amounts of time studying and on academic work	Very little	1	1%
	Some	27	22%
	Quite a bit	74	60%
	Very much	22	18%
	Total	124	100%
Expected institutional emphasis: Providing the support you need to help you succeed academically	Very little	1	1%
	Some	8	6%
	Quite a bit	63	50%
	Very much	53	42%
	Total	125	100%

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		Frequency	Percentage
Expected institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	0	0%
	Some	7	6%
	Quite a bit	40	32%
	Very much	78	62%
	Total	125	100%
Expected institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc)	Very little	15	12%
	Some	53	42%
	Quite a bit	45	36%
	Very much	12	10%
	Total	125	100%
Expected institutional emphasis: Providing the support you need to thrive socially	Very little	10	8%
	Some	39	31%
	Quite a bit	51	41%
	Very much	25	20%
	Total	125	100%
Expected institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc)	Very little	1	1%
	Some	26	21%
	Quite a bit	56	45%
	Very much	42	34%
	Total	125	100%
Expected institutional emphasis: Using computers in academic work	Very little	0	0%
	Some	33	26%
	Quite a bit	57	46%
	Very much	35	28%
	Total	125	100%
Expected hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	0	0%
	1-5	3	2%
	6-10	13	10%
	11-15	34	27%
	16-20	27	22%
	21-25	34	27%
	26-30	6	5%
	30+	7	6%
	Total	124	100%

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		Frequency	Percentage
Expected hours per 7-day week spent working for pay ON CAMPUS	0	58	47%
	1-5	13	11%
	6-10	14	11%
	11-15	15	12%
	16-20	14	11%
	21-25	6	5%
	26-30	3	2%
	30+	0	0%
	Total	123	100%
Expected hours per 7-day week spent working for pay OFF CAMPUS	0	58	47%
	1-5	12	10%
	6-10	17	14%
	11-15	14	11%
	16-20	10	8%
	21-25	5	4%
	26-30	4	3%
	30+	3	2%
	Total	123	100%
Expected hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc)	0	6	5%
	1-5	54	44%
	6-10	34	27%
	11-15	14	11%
	16-20	10	8%
	21-25	4	3%
	26-30	2	2%
	30+	0	0%
	Total	124	100%
Expected hours per 7-day week spent relaxing and socializing (watching TV, partying, exercising, etc)	0	1	1%
	1-5	22	18%
	6-10	34	28%
	11-15	30	24%
	16-20	21	17%
	21-25	8	7%
	26-30	4	3%
	30+	3	2%
	Total	123	100%

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		Frequency	Percentage
Expected hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc)	0	111	91%
	1-5	10	8%
	6-10	0	0%
	11-15	0	0%
	16-20	1	1%
	21-25	0	0%
	26-30	0	0%
	30+	0	0%
	Total	122	100%
	Expected hours per 7-day week spent commuting to class (driving, walking, etc)	0	24
1-5		80	65%
6-10		14	11%
11-15		4	3%
16-20		0	0%
21-25		1	1%
26-30		0	0%
30+		0	0%
Total		123	100%
Did you or a parent/guardian submit a federal financial aid application?		No	29
	Yes	87	70%
	Do not know	8	6%
	Total	124	100%
Contribution toward expenses: Parents/family	None	16	13%
	1 to 25%	16	13%
	26 to 50%	9	7%
	51 to 75%	21	17%
	76 to 100%	57	46%
	Do not know	5	4%
	Total	124	100%
Contribution toward expenses: Self	None	16	13%
	1 to 25%	80	67%
	26 to 50%	12	10%
	51 to 75%	1	1%
	76 to 100%	2	2%
	Do not know	8	7%
	Total	119	100%

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		Frequency	Percentage
Contribution toward expenses: Scholarships & grants	None	32	26%
	1 to 25%	58	48%
	26 to 50%	11	9%
	51 to 75%	4	3%
	76 to 100%	7	6%
	Do not know	9	7%
	Total	121	100%
Contribution toward expenses: Loans	None	58	49%
	1 to 25%	23	19%
	26 to 50%	15	13%
	51 to 75%	3	3%
	76 to 100%	7	6%
	Do not know	13	11%
	Total	119	100%
Contribution toward expenses: Other	None	76	72%
	1 to 25%	7	7%
	26 to 50%	1	1%
	51 to 75%	0	0%
	76 to 100%	1	1%
	Do not know	20	19%
	Total	105	100%
Primary major	Arts	31	33%
	Biological Sciences	15	16%
	Business	2	2%
	Education	2	2%
	Engineering	1	1%
	Physical Sciences	1	1%
	Professional	3	3%
	Social Sciences	22	23%
	Other	6	6%
	Undecided	12	13%
	Total	95	100%

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		Frequency	Percentage
Close friends who attend, or are planning to attend, this institution (category)	None	66	53%
	1 to 2	43	34%
	3 to 4	9	7%
	5 to 6	5	4%
	7 or more	2	2%
	Total	125	100%
What do you expect most of your grades will be this coming year?	C- or lower	0	0%
	C	0	0%
	C+	2	2%
	B-	5	4%
	B	20	16%
	B+	19	15%
	A-	19	15%
	A	11	9%
	Grades not used	47	38%
Total	123	100%	
Do you intend to graduate from this college?	No	2	2%
	Yes	105	83%
	Uncertain	19	15%
	Total	126	100%
What is the highest academic degree that you intend to obtain at this OR ANY institution?	Vocational certificate	0	0%
	Associate's degree	1	1%
	Bachelor's degree	35	28%
	Master's degree	46	37%
	Doctoral degree	14	11%
	Health/Medical doctorate	5	4%
	Law degree	1	1%
	Uncertain	23	18%
	Other	0	0%
Total	125	100%	
Other expected education level, specify (Write in)		125	99%
	perhaps beyond	1	1%
Total	126	100%	

**National Survey of Student Engagement
BCSS Item Frequency Distributions
The Evergreen State College**

		Frequency	Percentage
Age category	19 or younger	117	94%
	20-23	6	5%
	24-29	1	1%
	30-39	0	0%
	40-55	0	0%
	Over 55	1	1%
	Total	125	100%
Student reported: Your sex	Male	41	33%
	Female	84	67%
	Total	125	100%
Student reported: Are you an international student or foreign national?	No	124	98%
	Yes	2	2%
	Total	126	100%
Student reported: Are you of Hispanic, Latino, or Spanish origin?	No	120	95%
	Yes	6	5%
	Total	126	100%
Student reported: American Indian or other Native American	No	73	92%
	Yes	6	8%
	Total	79	100%
Student reported: Asian American or Pacific Islander	No	71	92%
	Yes	6	8%
	Total	77	100%
Student reported: Black or African American	No	74	95%
	Yes	4	5%
	Total	78	100%
Student reported: White	No	8	7%
	Yes	106	93%
	Total	114	100%
Student reported: Other race/ethnicity	No	57	88%
	Yes	8	12%
	Total	65	100%

**National Survey of Student Engagement
BCSS Item Frequency Distributions
The Evergreen State College**

		Frequency	Percentage
What is the highest level of education that your parent(s) completed? - Father	Did not finish high school	5	4%
	Graduated from high school	14	11%
	Attended college but did not complete degree	26	21%
	Completed an associate's degree	9	7%
	Completed a bachelor's degree	24	19%
	Completed a master's degree	25	20%
	Completed a doctoral degree	21	17%
	Do not know	2	2%
	Total	126	100%
What is the highest level of education that your parent(s) completed? - Mother	Did not finish high school	3	2%
	Graduated from high school	14	11%
	Attended college but did not complete degree	22	18%
	Completed an associate's degree	15	12%
	Completed a bachelor's degree	28	22%
	Completed a master's degree	32	26%
	Completed a doctoral degree	8	6%
	Do not know	3	2%
	Total	125	100%
Mode of completion on the Beginning College Student Survey	Paper	126	100%
	Web	0	0%
	Total	126	100%