





















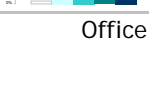


The Evergreen State College
 Evergreen Student Experience Survey 2006
 Tribal: Reservation-based/Community-Determined Programs

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean response among respondents enrolled in Tribal Programs included the collaborative learning items: participating in class discussions and working cooperatively in a group. Learning independently also received a higher mean response. On average, respondents rated Evergreen's contribution to their learning lower on the items related to understanding and applying scientific methods and quantitative principles and methods.

To what extent have your Evergreen experiences contributed to your growth in each of the following? <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Participating in class discussions	0.0%	0.0%	13.8%	41.4%	44.8%	3.31	3.00	0
	Working cooperatively in a group	0.0%	3.4%	10.3%	41.4%	44.8%	3.28	3.00	0
	Learning independently	0.0%	3.4%	13.8%	44.8%	37.9%	3.17	3.00	0
	Reading for academic purposes	0.0%	0.0%	20.7%	48.3%	31.0%	3.10	3.00	0
	Readiness for further education (graduate, professional, or doctoral)	0.0%	3.4%	20.7%	41.4%	34.5%	3.07	3.00	0
	Understanding and appreciating the arts	0.0%	6.9%	17.2%	44.8%	31.0%	3.00	3.00	0
	Giving effective presentations	0.0%	6.9%	17.2%	44.8%	31.0%	3.00	3.00	0
	Using computer technology to present work, find information, or solve problems	0.0%	0.0%	27.6%	44.8%	27.6%	3.00	3.00	0
	Critically analyzing written information	0.0%	6.9%	20.7%	41.4%	31.0%	2.97	3.00	0

To what extent have your Evergreen experiences contributed to your growth in each of the following? <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Knowledge in a broad range of subjects	0.0%	6.9%	13.8%	55.2%	24.1%	2.97	3.00	0
	Recognizing your responsibilities, rights, and privileges as a citizen	0.0%	0.0%	31.0%	41.4%	27.6%	2.97	3.00	0
	Speaking effectively	0.0%	0.0%	27.6%	48.3%	24.1%	2.97	3.00	0
	Understanding different philosophies and cultures	0.0%	3.4%	27.6%	41.4%	27.6%	2.93	3.00	0
	Writing effectively	0.0%	0.0%	24.1%	58.6%	17.2%	2.93	3.00	0
	Functioning as a responsible member of a diverse community	0.0%	6.9%	24.1%	41.4%	27.6%	2.90	3.00	0
	Synthesizing information and ideas from many sources	0.0%	3.4%	24.1%	58.6%	13.8%	2.83	3.00	0
	Expressing yourself in creative or artistic ways	0.0%	10.3%	24.1%	41.4%	24.1%	2.79	3.00	0
	Readiness for a career	0.0%	3.4%	31.0%	48.3%	17.2%	2.79	3.00	0
	Understanding the interaction of society and the environment	0.0%	0.0%	48.3%	27.6%	24.1%	2.76	3.00	0
	Defining and solving problems	0.0%	6.9%	31.0%	48.3%	13.8%	2.69	3.00	0
	Depth or expertise in a particular field	0.0%	10.3%	24.1%	51.7%	13.8%	2.69	3.00	0
	Managing your time effectively	0.0%	13.8%	31.0%	44.8%	10.3%	2.52	3.00	0
	Understanding and applying scientific principles and methods	3.4%	13.8%	34.5%	41.4%	6.9%	2.34	2.00	0

To what extent have your Evergreen experiences contributed to your growth in each of the following? <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding and applying quantitative principles and methods (e.g. mathematics, statistics)	10.3%	10.3%	41.4%	31.0%	6.9%	2.14	2.00	0

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all of the charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.