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# Institutional Research and Assessment

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## End-of-program Review Assessment

The End-of-program Review (EPR) was created by Evergreen's Assessment Study Group to improve cross-curricular general education, and to help the college recognize and articulate curricular offerings. In academic year 2001-2002, the Office of Institutional Research and Assessment began surveying faculty at the end of each program. Faculty were asked how they integrated the four main divisions of Liberal Arts, as well as several skill areas, into their programs.

### End-of-program Review 2006-07

The End-of-Program Review results from Academic Year 2006-07 are the most recent results available. Select from the table below. You can view an overview of results or results by Planning Unit. PDF documents will open in a new window. Note that the 2006-07 end-of-program review survey was substantially changed as a results of a collaborative process at the End-of-Program Review Institute.

| | Overview | Responses by Planning Unit | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | **Core** | **CTL** | **EA** | **ES** | **EWS** | **IA** | **SI** | **SPBC** | **TRI** |
| **Art** | View | View | View | View | View | View | View | View | View | View |
| **Natural or Physical Sciences** | View | View | View | View | View | View | View | View | View | View |
| **Humanities** | View | View | View | View | View | View | View | View | View | View |
| **Social Sciences** | View | View | View | View | View | View | View | View | View | View |
| **Math** | View | View | View | View | View | View | View | View | View | View |
| **Writing** | View | View | View | View | View | View | View | View | View | View |
| **Information Technology Literacy** | View | View | View | View | View | View | View | View | View | View |
| **Critical Thinking** | View | View | View | View | View | View | View | View | View | View |
| **Diversity, Difference, Privilege, Oppression** | View | View | View | View | View | View | View | View | View | View |
| **Community-based projects/service learning** | View | View | View | View | View | View | View | View | View | View |

**New** on the Institutional Research and Assessment website

About Evergreen

College Archive

Links to Related Sites

**Institutional Research Location**: Seminar II, D3105
**Phone**: (360) 867-6676
**Fax**: (360) 867-6745
**Hours**: 9 am to 5 pm, Monday - Friday

**Director of Institutional Research and Assessment**: Laura Coghlan

All Staff Contacts/Project

## Research Resources

| **Compelling Intellectual Experiences and Successful Pedagogical Practices** | *Browse by Planning Unit* | View | View | View | View | View | View | View | View | View |
|---|---|---|---|---|---|---|---|---|---|---|

**Summaries of End-of-program Review Results**
**Academic Year 2001-02 through AY 2005-06**

The following are summaries of trends in Evergreen programs as reflected in the End-of-program Review results from Academic Year 2001-02 through AY 2005-06. The charts show the percentage of programs reporting an emphasis in various areas over time. They also show emphases and trends by Planning Unit.

*All documents are in PDF format and will open in a new window.*

- Art
- Science and Math
- Humanities
- Social Sciences
- Quantitative Reasoning
- Writing
- Information Technology
- Critical Thinking
- Addressing Diversity and Oppression
- Advanced Work
- Summary of Response Rates to the End-of-program Review

### End-of-program Review Workshop

In addition to the charts above, there are also reflective pieces written by participants in a workshop on the End-of-program Review.

In August 2006, a group of faculty, staff, and students came together to review and summarize the first five years' results from this EPR. Workshop Participants worked in teams to compose summaries (below) of EPR responses (farther below).

*All documents below are in PDF format and will open in a new window.*

- **Advanced Work** Across the Curriculum

Suggest a Link

- **Advanced Work**, A Supplement
- **Advising** Across the Curriculum
- **Art** Across the Curriculum
- **Art**, A Supplement
- **Critical Thinking** Across the Curriculum
- **Humanities** Across the Curriculum
- **Information Technology** Across the Curriculum
- Addressing **Oppression** Across the Curriculum
- **Quantitative Reasoning** Across the Curriculum
- **Quantitative Reasoning**, A Supplement
- **Science and Math** Across the Curriculum
- **Science and Math** Across the Curriculum, A Supplement
- **Social Science** Across the Curriculum
- **Writing** Across the Curriculum - by Jeanne Hahn
- **Writing** Across the Curriculum - by Sandy Yannone

The following documents were analyzed by EPR Assessment Workshop participants in preparing the summaries listed above:

- Opportunities for **Advanced Work** in Programs
- Faculty Approaches to **Advising**
- **Art** Emphasis in Programs
- **Critical Thinking** Emphasis in Programs
- **Humanities** Emphasis in Programs
- **Information Technology Literacy** Emphasis in Programs
- Programs' Efforts to Address **Oppression**
- **Quantitative Reasoning** Emphasis in Programs
- **Science** Emphasis in Programs
- **Social Science** Emphasis in Programs

**Individual Program Responses**

Interested in finding the responses of a particular program? See this document: **Individual Program Responses to the EPR (2001-02 to 2005-06)**