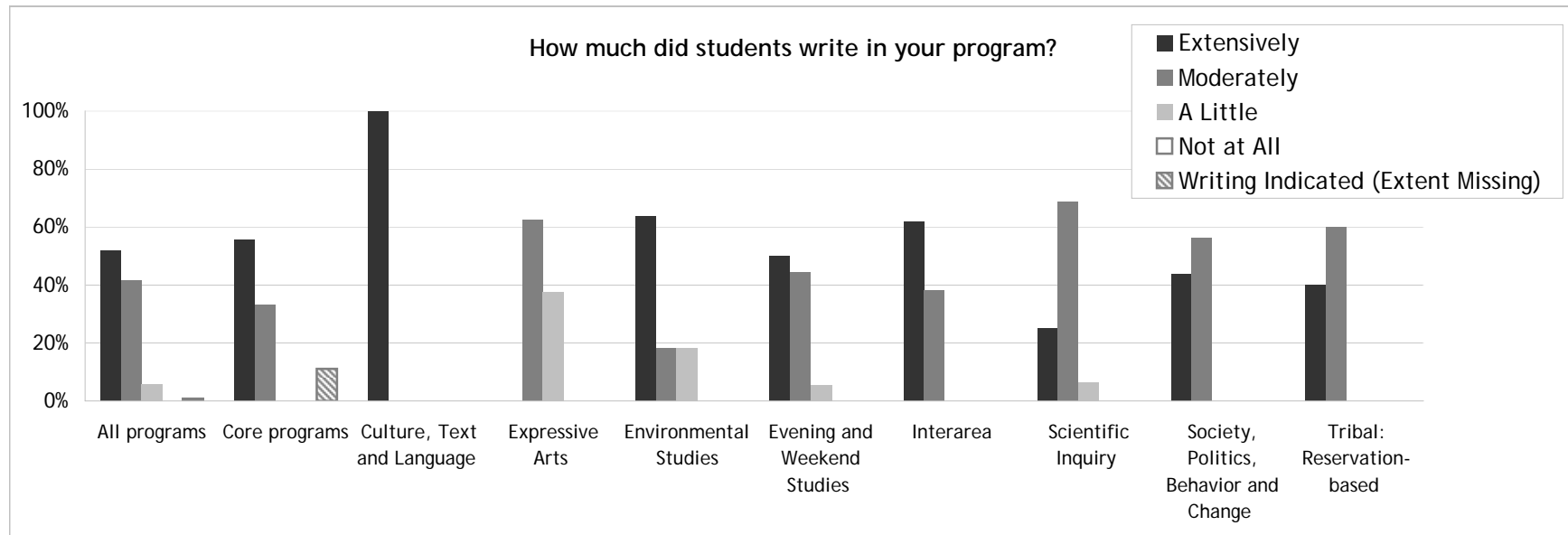


End-of-Program Review 2006-07

Writing in Programs



	Extensively	Moderately	A Little	Not at All	Writing Indicated (Extent Missing)	Percent of Programs with any Writing	Programs with any Writing (N)	Programs Responded (N)
All programs	51.7%	41.5%	5.9%	0.0%	0.8%	100%	118	118
Core programs	55.6%	33.3%	0.0%	0.0%	11.1%	100%	9	9
Culture, Text and Language	100.0%	0.0%	0.0%	0.0%	0.0%	100%	14	14
Expressive Arts	0.0%	62.5%	37.5%	0.0%	0.0%	100%	8	8
Environmental Studies	63.6%	18.2%	18.2%	0.0%	0.0%	100%	11	11
Evening and Weekend Studies	50.0%	44.4%	5.6%	0.0%	0.0%	100%	18	18
Interarea	61.9%	38.1%	0.0%	0.0%	0.0%	100%	21	21
Scientific Inquiry	25.0%	68.8%	6.3%	0.0%	0.0%	100%	16	16
Society, Politics, Behavior and Change	43.8%	56.3%	0.0%	0.0%	0.0%	100%	16	16
Tribal: Reservation-based	40.0%	60.0%	0.0%	0.0%	0.0%	100%	5	5

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

End-of-Program Review 2006-07

Writing in Programs

Types of Writing Included in Programs

Response writing (e.g. Response to text or film, preparation for seminar)	79.7%
Essays (expository, integrative)	76.3%
Research papers	61.9%
Journals (field, lab, academic, reflective)	40.7%
Technical/Formal/Scientific writing (lab reports, legal briefs)	26.3%
Creative writing (fiction, nonfiction)	29.7%
Other	20.3%

Explanations of Other:

Program	Explanation
Analyzing the World	Poster
Clinical Application of Mindfulness Meditation	Practice log - a record of duration, focus, experiences, existence
Ethical Entrepreneur	Business planning
Feminisms: Local to Global	Public policy analysis
Foundations of Visual Art	Essay Exam
Four Philosophers	In-class exams weekly (no books, no notes)
Human Development	Blogging
Indigenous Art and Community Art Organizations	Exhibition reviews, definitions of concepts
Memory of Fire: Spain and Latin America	Ethnography
Molecule to Organism	Research Proposals
Museums	Blogs
Nuisance to Negligence: Environmental Law	Play dialogue; case briefs
Practice of Sustainable Agriculture	Tests, quizzes
Puppetry and Poetics: The Arts of Distraction	Poetry
Restoring Landscapes	Case Study Reports
Russia and Eurasia: Empires and Enduring Legacies	Seminar quizzes
Tribal: Lower Elwha	Article Reviews
Tribal: Nisqually	Reflective writing
Why Businesses Succeed	Business Plan using software
Writing on the Wild Side	Poetry

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Writing in Programs

How much writing instruction was in the program? (N=118)

Extensive	22.0%
Moderate	41.5%
A Little	30.5%
Not at All	5.9%

Types of instruction in programs with some writing instruction: (N=111)

Written guidelines	76.6%
Detailed faculty feedback	87.4%
Peer review	64.0%
Drafts with revision(s)	61.3%
Workshops	38.7%
Tutors	13.5%
Other	8.1%

Explanation of Other:

Environmental Analysis: Chemistry and Geology of Aqueous Systems	Text on scientific writing
Four Philosophers	Individual conferences with me
Human Development	Technical writing for wikipedia
Integral Psychology and the Arts and Crafts Movement	Some faculty feedback
Organizational Change and Leadership	APA citation standards
Russia and Eurasia: Empires and Enduring Legacies	Although we had no official tutors assigned to our program, we strongly encouraged our students to visit the Writing Center, which several of them did.
Silk Roads: China, the Middle East, and the New World	Anthology Writing (whole-class project)
So You Want to Be a Psychologist	Lectures on APA format
Tribal: Port Gamble	Written faculty responses
Feminisms: Local to Global	[Did not indicate "Other," but added note: "Recommended to tutors."]