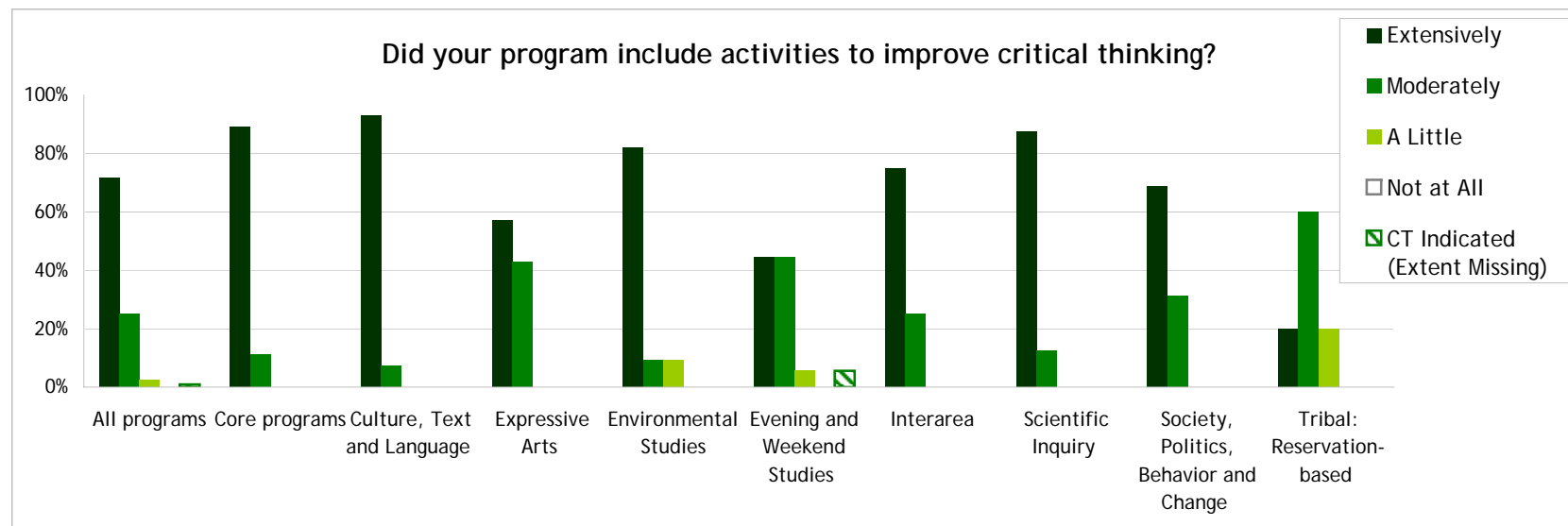


End-of-Program Review 2006-07

Critical Thinking (CT) in Programs



| | Extensively | Moderately | A Little | Not at All | CT Indicated (Extent Missing) | Percent of Programs with Critical Thinking | Programs with Critical Thinking (N) | Programs Responded (N) |
|--|-------------|------------|----------|------------|-------------------------------|--|-------------------------------------|------------------------|
| All programs | 71.5% | 25.0% | 2.6% | 0.0% | 0.9% | 100% | 116 | 116 |
| Core programs | 88.9% | 11.1% | 0.0% | 0.0% | 0.0% | 100% | 9 | 9 |
| Culture, Text and Language | 92.9% | 7.1% | 0.0% | 0.0% | 0.0% | 100% | 14 | 14 |
| Expressive Arts | 57.1% | 42.9% | 0.0% | 0.0% | 0.0% | 100% | 7 | 7 |
| Environmental Studies | 81.8% | 9.1% | 9.1% | 0.0% | 0.0% | 100% | 11 | 11 |
| Evening and Weekend Studies | 44.4% | 44.4% | 5.6% | 0.0% | 5.6% | 100% | 18 | 18 |
| Interarea | 75.0% | 25.0% | 0.0% | 0.0% | 0.0% | 100% | 20 | 20 |
| Scientific Inquiry | 87.5% | 12.5% | 0.0% | 0.0% | 0.0% | 100% | 16 | 16 |
| Society, Politics, Behavior and Change | 68.8% | 31.3% | 0.0% | 0.0% | 0.0% | 100% | 16 | 16 |
| Tribal: Reservation-based | 20.0% | 60.0% | 20.0% | 0.0% | 0.0% | 100% | 5 | 5 |

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

Please select the mode(s) of critical thinking that your program was designed to improve:
Responses from All Programs (All Indicated Critical Thinking Activities)

| | |
|---|-------|
| Analysis (e.g. of texts, images, concepts, data) | 94.8% |
| Synthesis (e.g. of theories, texts, data, visual information) | 86.2% |
| Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc) | 79.3% |
| Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric) | 66.4% |
| Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy) | 63.8% |
| Diverse Perspectives (e.g. examining own assumptions, considering additional points of view) | 77.6% |
| Other | 6.0% |

Explanations of Other:

[Clinical Application of Mindfulness Meditation] Mindful observation

[Computer Science Foundations] Designing Computer Programs.

[Mind and the World] Metaphor.

[Multicultural Counseling] Critical empathy

[Restoring Landscapes] Use of Dichotomous Keys

[Sustainable Futures: Moving Into the Post-Petroleum Age] Weekly focus on self-awareness regarding consumption/waste habits

[Tribal: Nisqually] Case analysis and development