

End-of-Program Review 2006-07

Addressing Oppression, Privilege and Difference - Core Programs

	Extensively	Moderately	A Little	Not at All	Missing)	Percent of		
						Indicated Programs (Extent addressed issues (N)	Programs addressed issues (N)	Programs Responded (N)
Core programs	44.4%	22.2%	33.3%	0.0%	0.0%	100%	9	9
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

Core Programs that Addressed

Oppression	Extent	Strategies
American Experiences, American Dreams	Extensively	We studied the history and experiences of the diverse peoples of the U.S., concentrating on Hispanic, Jewish, and African Americans.
Culture and the Public Sphere: Studies in Literature and Law	Extensively	Reading relevant materials that illustrated the inequalities due to race, class, and gender, including legal cases (e.g. Plessy v. Ferguson, Dred Scott v. Sanford, Cherokee Nation v. Georgia, Worcester v. Georgia, U.S. v. Susan B. Anthony, U.S. v. Cruikshank, Brown v. Board of Education, Korematus v. U.S., Lawrence v. Texas), novels (e.g. Linda Hogan, Mean Spirit; Carlotta Perkins Gilman, Herland, Ralph Ellison, Invisible Man, Toni Morrison, Beloved and John Okada, No-No Boy. others), sociological/political science tracts and books (e.g. Peggy McIntosh's "Unpacking the Knapsack of White Male Privilege," "Declaration of Sentiments"; Ruth Wilson Gilmore, Golden Gulag; Ruth Wilson Gilmore, "Gender, Race, and the Landscapes of Social Justice"; Charles Chesnut, The Marrow of Tradition; Peter Irons, Jim Crow's Children; Toni Morrison, Playing in the Dark, Jose Gomez, "The Public Expression of Lesbian/Gay Personhood as Protected Speech"; guest speakers (Elizabeth Martinez, Ruth Wilson Gilmore, Martha Nussbaum, Guantanamo Chaplain James Yee and Therese Saliba), and, of course, extensive discussions and writing on the issues. Students and faculty also read August Wilson's play, "Gem of the Ocean," and attended one of the performances of this work by the Seattle Repertory Theatre.
Environmental Conflicts	Extensively	Discussion, film, meetings with environmental activists, role-play scenarios.
Gender and Media	Extensively	Film analysis, performance, filmmaking, writing.

**Core Programs that Addressed
Oppression**

Core Programs that Addressed Oppression	Extent	Strategies
Dialogues with Shakespeare's Women	Moderately	Lectures, including Lara Evans' lecture (diversity series) campus-wide on alternative approaches to art history and critique; seminar discussions and films.
Sign, Symbol, Symptom: The Politics of Meaning	Moderately	Almost all of our program themes were centered on these issues, as were many of our readings. We viewed films, engaged in seminar and workshop discussions, and attended Day of Absence/Presence events.
Extraordinary Science of Everyday Experience	A Little	Discussion/seminar.
Understanding Species	A Little	Essays on scientific views of race.
Visualizing Ecology	A Little	Read Stolen Harvest, Gaviotas, visited farms and worked along side farmworkers, questioned assumptions about race and evolution.

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Addressing Oppression, Privilege and Difference - Culture, Text, and Language Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Culture, Text and Language	21.4%	64.3%	7.1%	7.1%	0.0%	93%	13	14
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

CTL Programs that Addressed

Oppression	Extent	Strategies
Four Philosophers	Extensively	Philosophical analysis.
Images of Women: Changes in Japanese	Extensively	Text analysis and discussion.
Women's Voices and Images of Women: Studies in Literature and Cinema	Extensively	Lectures, workshops, guided seminars, (researches).
American Literature: The Presence of Place	Moderately	Comparative literary expositions, understanding "place" of persons in social context significant in African American & Native American texts in program.
Japanese Film: Works of Mizoguchi, Ozu and Kurosawa	Moderately	Film analysis and discussion.
Memory of Fire: Spain and Latin America	Moderately	Participation in campus activities (diversity series, DOA/DOP) workshops on privilege, preparation for study abroad, and the study abroad itself
Mind and the World	Moderately	By accident.
Postmodernity and Postmodernism: Barth, Pynchon, DeLillo, Murakami and World Cinema	Moderately	Seminars on texts.
Prolegomena to a Future Poetics	Moderately	Analyses.
Russia and Eurasia: Empires and Enduring Legacies	Moderately	It is inevitable that we address questions of oppression and difference in the context of our program, particularly in discussing the Russian occupation of the Caucasus, Central Asian, and Russian Far Eastern regions. A selection of our readings addressed these questions and led to productive discussion in seminar.
Self and Culture: Studies in Japanese and American Literature and Cinema	Moderately	By having the students to analyze literary and cinematic works from Marxist and Feminist perspectives.
Tradition and Transformation	Moderately	Historical and cross-cultural comparisons.

CTL Programs that Addressed
Oppression

Extent

Strategies

Art after the End of Art	A Little	Workshops on art dealing with issues of difference.
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Addressing Oppression, Privilege and Difference - Environmental Studies Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Environmental Studies	18.2%	18.2%	36.4%	27.3%	0.0%	73%	8	11
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

ES Programs that Addressed Oppression	Extent	Strategies
Nuisance to Negligence: Environmental Law	Extensively	Through the lens of sites and placement of environmentally damaging facilities and chemical waste (guest lectures on TCSA & MCTA from Ecology staff) and multilinear regression analysis, students learned about disproportionate exposures.
Sustainable Futures: Moving Into the Post-Petroleum Age	Extensively	Students were asked to be aware of their own consumption and focus on weekly change of habits in an attempt to confront their own waste/consumption including a moderate degree of auditing how much water/energy/trash was used/disposed of on a daily basis; In talking and reading about global warming students were confronted with the fact that arctic, indigenous people, and people of color are the first to feel the effects of global climate change, and yet they remain invisible because by the time we're affected by change, most of those peoples will be gone.
Energy Matters	Moderately	This was part of the national focus (GIZS and multi-linear regression) on proportionate exposure of minority group and international exposure of lower classes to much higher levels of hazardous and radio-active wastes.
Introduction to Environmental Studies: Water, Energy, and Forest Ecosystems	Moderately	Environmental Justice issues -- we made quite clear where environmental toxins usually got located (in whose neighborhood) in our society.
Field Ornithology	A Little	This happened in an unstructured and organic way during our field trip through the Gulf Coast. The point of the trip was to observe spring bird migration, but we had a lot of informal discussions focused on the human/environmental issues associated with the hurricane destruction all along the coast as well as the role of climate change on these issues.
Living in Extreme Environments	A Little	Seminar discussion and readings.

ES Programs that Addressed Oppression	Extent	Strategies
Nature of Natural History	A Little	Study of cultural landscapes in western Washington managed by native peoples and the environmental justice issues associated with these landscapes.
Practice of Sustainable Agriculture	A Little	Seminar.

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Addressing Oppression, Privilege and Difference - Evening and Weekend Studies Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Evening and Weekend Studies	25.0%	37.5%	25.0%	12.5%	0.0%	88%	14	16
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

EWS Programs that Addressed Oppression

Oppression	Extent	Strategies
Age of Irony: America in the 20th Century	Extensively	Texts, both literary and research-based, dealt extensively with race, racism, nationalism, and gender oppression. We also attended and had seminar discussions on two of the Beyond Talk speakers -- Ruth Wilson Gilmore and Lara Evans.
Dynamics of Diversity: The Immigrant Experience in our Community	Extensively	Cultural sensitivity development, emotional intelligence training, intercultural communications activities.
Good and Evil: Concepts and Realities	Extensively	Readings of social psychological studies of prejudice; Starpower exercise; films on Katrina and racism, the "Brown Eyes/Blue Eyes" classroom, and "Ghosts of Rwanda"; reading and seminar on Eichmann In Jerusalem.
Healing Gardens	Extensively	Reading, writing, seminar, film, field trips.
How People Learn	Moderately	Readings and analysis of data showing achievement gaps.
Human Development	Moderately	Critical analysis of present theories of racism and gender discrimination.
Legacy of Conquest	Moderately	Writing assignments, seminar groups, targeted readings.
Mind and Brain	Moderately	Textual analysis, discussion, exploration of perceptions of self
Silk Roads: China, the Middle East, and the New World	Moderately	Travel to Turkey, Jordan, and China. Reflection and writing on these journeys. A Liberal Arts Forum (with other Evergreen programs) on issues of identity (3 sessions throughout the year).
Why Businesses Succeed	Moderately	Global economics and small business impact to the 86% of the world's population that does not have access to quality services.
A Project Studio Environment (APSE)	A Little	Discussion, film, readings.
Circles of Citizenship	A Little	We did a workshop in which students represented diverse interests and constituencies in addressing a particular issue of environmental policy. We also read several readings that concerned participatory democracy in connection with cultural differences in modes of communication.
True, But Not Obvious	A Little	Presentation of difference and effects of privilege.

**EWS Programs that Addressed
Oppression**

Extent

Strategies

Why Shakespeare?	A Little	As they applied to the analysis of Shakespeare's character, plot, etc.
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Addressing Oppression, Privilege and Difference - Expressive Arts Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Expressive Arts	28.6%	14.3%	57.1%	0.0%	0.0%	100%	7	7
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

EA Programs that Addressed Oppression	Extent	Strategies
Foundations of Performing Arts: The "Me" and the "Mob"	Extensively	Reading material, guest lecturers and performers, films, performance assignments.
Indigenous Art and Community Art Organizations	Extensively	As an introduction, students chose parts from a play "Tall Visitor in the Indian Gallery" and read the parts in class with props and projected backdrops. Numerous other readings, class discussions, films (including the Longhouse's new documentary films), first-hand participation in international/intertribal ceremony and protocols.
Performance Collaboration in Music and Dance	Moderately	Guest lecturers and performers, readings, performance assignments.
Flat Art: Two-Dimensional Art Intensive	A Little	Within discussions of art history and the notion of a 'canon of art works,' students quickly became aware of the ways in which critics and historians have marginalized people of color, females, people of diverse sexual orientation and gender.
Foundations of Visual Art	A Little	Essays and information relative to these issues in art making, art history, and art criticism.
Lens Based Image: History, Theory, Criticism, Practice	A Little	The diverse selection of readings on photography covered issues such as race and gender representation, the canon in art history, colonialism, physiognomy, and cultural contexts in visual art.
Working Small	A Little	Seminar discussion.

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Addressing Oppression, Privilege and Difference - Interarea Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Interarea	50.0%	15.0%	15.0%	20.0%	0.0%	80%	16	20
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

IA Programs that Addressed Oppression	Extent	Strategies
Feminisms: Local to Global	Extensively	Diversity speakers series workshop on cross-cultural communications, readings on race, class, gender, sexuality, etc. Extensive program discussions, films
Forensics and Criminal Behavior	Extensively	Read texts and had lectures on gender, race, class, and crime.
Health and Human Development	Extensively	This was a theme throughout the program, and students were taught to deconstruct hierarchical thinking.
Heritage: Self-Identity and Ties to the Land	Extensively	[No explanation provided]
India: Politics of Dance; Dance of Politics	Extensively	Analysis, discussion, seminar, field work
Ireland	Extensively	Two examples: We discussed the Irish famine from multiple perspectives, using direct quotes from original sources. We also went to Northern Ireland and listened to Catholic and Protestant perspectives from people who had survived The Troubles there.
Museums	Extensively	Discourse analysis, research projects, readings
Pillars of Fire: Jewish Contributions to World Culture	Extensively	The entire program was a response to and study of issues of oppression and anti-Semitism on campus. Discussion, documentary, seminars, speakers, extensive readings.
Political Economy and Social Movements: Race, Gender and Class	Extensively	Workshops, guest presentations, films.

IA Programs that Addressed Oppression	Extent	Strategies
Searching for Modern China	Extensively	Construction of good, civilized seminar, and encouraging student presentations leading to fruitful discussions on subjects of oppression. The issues of oppression were discussed within historical contexts with substantial evidence.
Common Knowledge: Information Technology and Human Understanding	Moderately	Examine digital, literary.
Looking Backward: America in the 20th Century	Moderately	We studied civil rights issues, social justice, class distinctions, etc.
Political and Cultural Exchange in the Eastern Mediterranean Landscape: From Bosphorus to Suez	Moderately	[No explanation provided]
Art of the Book: History, Form and Content	A Little	Related seminar texts; issues were addressed in discussion.
Family Home Futurism	A Little	Multicultural readings on family dynamics.
Food	A Little	Some seminar readings (e.g. Mintz, Sweetness and Power) and several films relating to cultural diversity and food.

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Addressing Oppression, Privilege and Difference - Scientific Inquiry Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Scientific Inquiry	0.0%	12.5%	31.3%	56.3%	0.0%	44%	7	16
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

SI Programs that Addressed Oppression	Extent	Strategies
History and Philosophy of Biology: Life and Consciousness	Moderately	Tolerance of minority - we examined religious and philosophical viewpoints, use of neurobiological evidence and biological determinism within criminal justice system, feminist critiques of science.
Physical Systems	Moderately	Science Seminar - see 3C [Winter science seminar investigated History etc. of women in Physics and Mathematics]
Analyzing the World	A Little	[No explanation provided]
Making Milk and Meat: Is Organic Better?	A Little	Experimental farm visits.
Methods of Applied Mathematics	A Little	Some discussion about women in mathematics
Molecule to Organism	A Little	Film, lecture and seminar discussion.
Motion: Physics and Philosophy	A Little	Readings and discussions.

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Addressing Oppression, Privilege and Difference - Society, Politics, Behavior and Change Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Society, Politics, Behavior and Change	50.0%	25.0%	25.0%	0.0%	0.0%	100%	16	16
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

SPBC Programs that Addressed

Oppression	Extent	Strategies
Atlanta, 2007: Social Forums and Social Movements	Extensively	Workshops, collective definition, strategy games, organizational research, after-action reports, mid-term examination.
Ethical Entrepreneur	Extensively	We looked at how businesses can work toward social justice, and some of the obstacles and opportunities inherent in our capitalist economic system.
Imperialism	Extensively	Texts, films, lectures, guest speakers.
International Policy and Business: Latin	Extensively	Many.
Multicultural Counseling	Extensively	Expressive arts laboratories, seminars, writing, exams, dialogues, talking circles.
Organizational Change and Leadership	Extensively	Readings, discussions, film, stories, guest speakers, case studies, faculty member's lived histories.
Race in the United States: Historical and Contemporary Perspectives	Extensively	I would have to share our entire syllabus!!! Our entire program was addressing "issues of oppression, privilege and difference."
US Foreign Policy Before and After 9/11: Terrorism and the New American Empire	Extensively	Examination of the subordination of a given nation's interests to the dominant interests of another nation or private interest.
Finance: Personal to Corporate	Moderately	Discussion and specific readings addressing unresolved social needs.
Health and Social Policy: How to Make Meaningful Change	Moderately	Through text, film and seminar we examined the difficulties of those living in lower socio-economic strata. From these differences arose the proposed policies that students researched and developed to address some of society's current problems.
Turning Eastward: Explorations in East/West Psychology	Moderately	[No explanation provided.]

**SPBC Programs that Addressed
Oppression**

Oppression	Extent	Strategies
Working the Waters: Maritime Labor History	Moderately	Reading, Workshop, actual experience
Arts and the Sailor (Fall)	A Little	The students initiated the discussions based upon the provocation from the readings.
Arts and the Sailor (Winter)	A Little	The students initiated the discussions based upon the provocation from the readings.
Innovation and Leadership in American Business	A Little	Incorporated consideration of race, gender and class in much of seminar discussion and in classroom presentations.
So You Want to Be a Psychologist	A Little	Viewing films and extensive work with one of the Taking Sides series of books -- this one on Issues in Psychology.

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Addressing Oppression, Privilege and Difference - Tribal: Reservation-based Programs

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Tribal: Reservation-based	50.0%	50.0%	0.0%	0.0%	0.0%	100%	4	4
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

Tribal Programs that Addressed Oppression

	Extent	Strategies
Tribal: Port Gamble	Extensively	Primarily through discussion and analysis, using the Native lens as the primary perspective. We looked at research on White privilege and examined it through our own lens. We used powerful videos that demonstrated the impact of power, privilege and the impact of internalized/horizontal oppression.
Tribal: Skokomish	Extensively	Battleground cases, role-playing, design of open-ended problems.
Tribal: Muckleshoot	Moderately	Seminar
Tribal: Nisqually	Moderately	Case studies.