

Distribution of Science/Math in Programs by Planning Unit

Source: End-of-Program Review Results from AY 01/02 through AY 05/06

	Number of Programs Responded	Major emphasis (N)	Minor emphasis (N)	No emphasis (N)	Percent w/any emphasis
2001-02					
CORE	9	6	1	2	78%
IA	15	5	6	4	73%
CTL	13	0	3	10	23%
EA	5	0	1	4	20%
ES	10	10	0	0	100%
SI	7	7	0	0	100%
SPBC	5	0	2	3	40%
EWS	16	1	2	13	19%
TAC	0	0	0	0	NA
TRI	0	0	0	0	NA
TOTAL	80	29	15	36	55%

	Number of Programs Responded	Major emphasis (N)	Minor emphasis (N)	No emphasis (N)	Percent w/any emphasis
2002-03					
CORE	8	5	2	1	88%
IA	7	2	4	1	86%
CTL	13	0	0	13	0%
EA	4	0	4	0	100%
ES	9	8	1	0	100%
SI	8	8	0	0	100%
SPBC	7	2	3	2	71%
EWS	17	4	3	10	41%
TAC	1	1	0	0	100%
TRI	0	0	0	0	NA
TOTAL	74	30	17	27	64%

	Number of Programs Responded	Major emphasis (N)	Minor emphasis (N)	No emphasis (N)	Percent w/any emphasis
2003-04					
CORE	7	3	2	2	71%
IA	10	4	3	3	70%
CTL	14	1	3	10	29%
EA	8	0	3	5	38%
ES	12	10	2	0	100%
SI	10	10	0	0	100%
SPBC	10	1	3	6	40%
EWS	14	5	4	5	64%
TAC	0	0	0	0	NA
TRI	1	0	1	0	100%
TOTAL	86	34	21	31	64%

2004-05	Number of Programs Responded	Major emphasis (N)	Minor emphasis (N)	No emphasis (N)	Percent w/any emphasis
CORE	6	1	3	2	67%
IA	11	4	3	4	64%
CTL	15	0	4	11	27%
EA	11	0	4	7	36%
ES	12	10	1	1	92%
NAWIP	1	0	1	0	100%
SI	13	13	0	0	100%
SPBC	15	3	6	6	60%
EWS	20	6	3	11	45%
TAC	0	0	0	0	NA
TRI	3	0	3	0	100%
TOTAL	107	37	28	42	61%

2005-06	Number of Programs Responded	Major emphasis (N)	Minor emphasis (N)	No emphasis (N)	Percent w/any emphasis
CORE	5	1	4	0	100%
IA	19	10	5	4	79%
CTL	15	0	2	13	13%
EA	9	1	4	4	56%
ES	13	13	0	0	100%
NAWIP	1	0	0	1	0%
SI	12	12	0	0	100%
SPBC	9	2	5	2	78%
EWS	17	8	2	7	59%
TRI	3	0	3	0	100%
TOTAL	103	47	25	31	70%