
From: Bantz, Don
Sent: Tuesday, January 08, 2008 1:11 PM
To: All Staff & Faculty DL
Subject: Solicitation of Feedback: Accreditation Self-Study

As Les indicated in his e-mail, the college will be visited in October, 2008 by a team from the Northwest Commission on Colleges and Universities. This is the regularly scheduled major visit which occurs every ten years. In preparation for this visit, a college-wide team has been collecting information and working on a draft version of the self-study we are required to submit prior to the team's arrival. A first draft of this self-study has been created. We invite you to review the current version of the draft self-study and let us know what you think about it. We'd also like to encourage you to attend one or more of the meetings listed below. Discussions within work units are also being planned, as are student forums and focus groups. You can provide us with feedback at any of these events, enter your comments directly on the self-study website, or simply e-mail the author of the particular section you want to respond to.

Accompanying this e-mail is an attachment that provides a brief introduction to each of the nine sections of the draft report. We urge you to look at these descriptions and then take a look at the sections of the full draft that are of interest to you (see link and instructions below).

As you read the self-study, there are some questions we would like you to keep in mind:

1. Does this like the college you teach, study, or work at? Tell us what pieces work and conversely what pieces don't work as a description of the college, especially those parts you are most familiar with.
2. Have we addressed the critical issues? Look at those sections of the report that point to issues or problems we need to confront and identify what you see as important and what might still be missing.
3. Where do you think our practices are good, and where do you think we need to change? Take a few minutes to reflect on the section(s) of the report that you have read and identify the element or quality of our current practice that is most important to preserve and, conversely, what elements need to change as we go forward.

As you respond to these questions, please be clear about the section of the report that you are responding to. If you identify the particular places in the text that your observations are related to, it will be easier to edit and revise the document in response.

Campus events re: Accreditation and the self-study:

- A Faculty Meeting in Governance Groups is scheduled for February 6, 1-3 p.m.
- Brown Bag Lunches are scheduled on the following Thursdays from 12-1:30 (the author of the section and Matt Smith, the overall editor of the report, will be there to talk with you about the work):

January 17, Standard 1 – Institutional Mission, Library Underground Lounge*
January 24, Standard 5 – Library & Information Resources, Library Underground Lounge*

January 31, Standard 3 -- Students, SEM II, C3107

February 7, Standards 7 – Finance & 8 – Physical Resources, Library Underground Lounge*

February 14, Standard 6 – Governance & Administration, Library Underground Lounge*

* Directions available at Library Reference desk

- Other events are in the works and will be added during the next few weeks.

How to Access the Self-Study and Make Comments Directly on the Website

1. To review all or parts of the draft self-study, please log into the Wiki site using this link. You will need to provide your domain login and password (that is, your evergreen login and password) to access the site:
<http://www2.evergreen.edu/wikis/selfstudydraft>
2. On the left navigation pane, select the standard of the self-study you would like to read. Use the table of contents available at the beginning of each standard to select specific sections of the standard you would like to review, or simply scroll down to read the entire document.

To make comments on the draft self-study, click on the “discussion” tab at the top of each standard, and then click the “edit” tab. Scroll down to the section of the document you would like to make a comment on and type in your comments under the appropriate heading. (We’d also like to encourage you to “sign” your comments so that the authors reading them will know who they are responding to. You can “sign” your comments by entering 4 tildes ~~~~ (found on the upper left corner of most keyboards) at the end of your post. Be sure to click the “save page” button at the bottom of the edit screen; otherwise your comments will not be available to the authors for review. You can then return to the draft document itself or add a comment to a different section of the document under the “discussion” tab.

Alternatively you may send e-mail comments directly to the section authors via e-mail (please cc comments to Matt Smith):

Standard 1. Institutional Mission, Don Bantz, bantzd@evergreen.edu
Standard 2. Educational Program, Matt Smith, smithm@evergreen.edu
Standard 3. Students, Steve Hunter, hunters@evergreen.edu
Standard 4. Faculty, Rita Pougiales, pougiale@evergreen.edu
Standard 5. Library and Information Resources, Sarah Pedersen, pedersen@evergreen.edu
Standard 6. Governance and Administration, John Carmichael, carmichj@evergreen.edu

Standard 7. Finance, Collin Orr, orrc@evergreen.edu

Standard 8. Physical Resources, Paul Smith, smithpa@evergreen.edu

Standard 9. Institutional Integrity, John Carmichael, carmichj@evergreen.edu